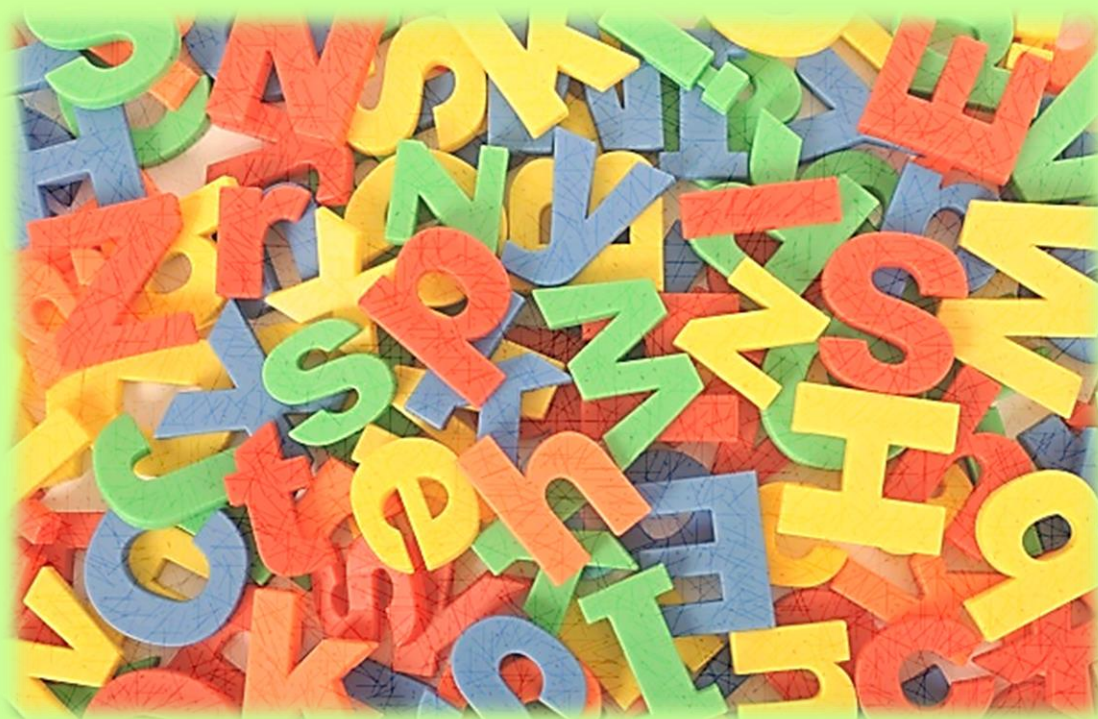


Competency Term Plans for Grade 06 - 11



**English and Foreign Languages Branch of MOE
& Department of English, NIE**

Forward

First, I would like to commend all the teachers who tried to reach the students and support their education, overcoming all the obstacles you faced during Covid 19 pandemic. It was admirable how everyone adapted according to the prevailing circumstances and managed to continue the teaching process even without professional training in using technology in the teaching-learning process. Even the teachers who were not tech-savvy learned and mastered online teaching and other distance teaching methods, so children could continue learning English language ensuring their access to education.

Although the participation of students during these online classes was limited due to many factors, such distance learning modes ensured continuation of language learning. Expecting to reach out to the students who could not participate in the online classes, the Ministry of Education and 'The State Ministry of Education Reforms, Open Universities & Distance Learning Promotion' took the initiative to compile self-study packs for each grade for the third term and the 2021 first term and delivered English video lessons on Gurugedara TV programme. However, above tasks were challenging as each of the provinces follows different competency term plans.

To avoid such obstacles in the future, the Ministry of Education and NIE have introduced a national level term plan collaboratively to enforce uniformity in the English language teaching process. We believe that a national level competency plan will guide the teachers in the correct direction where the Ministry of Education expects the English teaching to be driven.

I must thank the Deputy Director-General of NIE Dr. Darshana Samaraweera, Mrs. Chapa Welagedara, Assistant Lecturer, Department of English, NIE and her team, for their contribution to this task amidst their heavy workload.

I must also thank the Provincial English coordinators (DE/DDE/ADE) for reviewing the competencies and Mr. Dharshana Wijesinghe, Assistant Director of Education, English Branch, MOE and his team for coordinating this venture.

I hope the English teachers would find this helpful to make the children master all four skills of English. We believe that this will guide the teachers to accomplish the learning outcomes they expect in their teaching. I wish you all the very best.

B.M. Weerasuriya

Director (English and Foreign Languages)

Ministry of Education

Guidelines for teachers

Term plans for Grades 6-11 are introduced to the general school system in order to streamline the process of English Language teaching and learning to maintain the uniformity in the system of the government schools within the country.

- Within the general framework provided, teachers are expected to practice the competencies in a flexible manner.
- When planning lessons for the selected competencies teachers are expected to derive the instructional objectives appropriately based on the proficiency level of the students.
- Considering the number of periods provided, teachers may integrate two or more competency levels in a lesson, if it is required.
- Teachers are instructed to prepare their own lesson plans using appropriate lessons selected from the text books, work books and other resource materials in order to master the competency levels given in the term plans.
- The self-study materials prepared by English and Foreign Languages Branch of MOE can also be utilized as a resource material in the classroom teaching and learning process. The Self-study packs are available on ‘e-Thaksalawa’, the LMS of Ministry of Education.
- It is essential to conduct continuous assessments to evaluate progress of the students in relation to the teaching learning process and to design remedial measures based on the feedback of the assessments.
- Teaching listening and speaking skills is a mandatory part of English language teaching and they should be tested at the term tests.
- For further guidelines, refer circular number 40/2019 – ‘Streamlining teaching English as a second language in schools’

Competency Levels to be Completed in Grade 6						
Term 1		Term 2		Term 3		Total Periods
C.L.	Periods	C.L.	Periods	C.L.	Periods	
1.1	3	1.2	2	1.2	1	Com 1-6
2.1	3					Com 2-9
2.2	3					
		2.3	3			
3.1	2	3.2	3	3.3	3	Com 3-8
4.5	2	4.1	3			Com 4-18
4.2	3	4.3	1			
4.4	1	4.5	2	4.3	3	
				4.4	3	
5.1	2					Com 5-25
5.2	2	5.1	2	5.2	1	
5.4	1	5.2	2	5.3	2	
		5.3	2	5.4	3	
		5.4	1	5.5	2	
		5.5	2	5.6	1	
		5.6	2			
6.1- 'Be' verb (Positive, Negative, Question, Negative question forms)	3	6.1- 'Have' as a full verb, Simple Present and Simple Past Tenses	2	6.1- 'Be' -past (Positive, Negative, Question, Negative question forms)	2	Com 6-40
6.1-present continuous tense	3	6.3	3	6.1- 'Be' -future (Positive, Negative, Question, Negative question forms)	3	
				6.2	1	
				6.3	1	
6.1-There is/are	2	6.2	3	6.5	2	
6.4	2	6.6	1	6.9	3	
6.5	2	6.7	1			
6.6	2	6.8	2			
6.7	2					
7.1	1	7.1	1	7.1	2	Com 7-21
7.2	4	7.4	3	7.3	3	
7.4	1	7.5	2	7.5	1	
		7.6	1	7.6	2	
8.1	3	8.3	2	8.2	1	
				8.10	1	

8.2	3	8.4	3	8.11	3	Com 8-40
8.3	2	8.5	2	8.13	3	
8.5	1					
8.8	3	8.6	3			
8.9	3	8.7	3			
		8.10	2			
		8.12	2			
Total	59		61		47	167

Term 1		
Competency Level		Periods
1.1	Pronounces English words properly	3
2.1	Uses capital and simple letters appropriately	3
2.2	Uses full stop appropriately	3
3.1	Responds to simple announcements	2
4.2	Uses terms referring to young ones of animals appropriately	3
4.4	Uses affixes to change the word class and the meaning of words (nouns, adjectives, adverbs and verbs)	1
4.5	Forms the plurals of nouns	2
5.1	Uses visual clues to derive the meaning of the text	2
5.2	Extracts specific information from various types of simple texts	2
5.4	Reads and responds to simple poems	1
6.1	Constructs simple sentences- 'Be' verb (Positive, Negative, Question, Negative question forms)	3
6.1	Constructs simple sentences--present continuous tense	3
6.1	Constructs simple sentences- There is/are	2
6.4	Uses determiners	2
6.5	Uses contracted forms	2
6.6	Uses adjectives	2
6.7	Uses prepositions appropriately	2
7.1	Writes descriptions of people, animals, places and things	3
7.2	Describes pictures	4
7.4	Writes instructions	1
8.1	Introduces oneself to others	3
8.2	Uses simple expressions in greeting, thanking, affirming, denying	3
8.3	Describes people, animals and objects using simple sentence patterns	2
8.5	Describes things in the immediate surrounding using adjectives	1
8.8	Describes the position of things	3
8.9	Describes pictures	3

Term 2	
Competency Level	Periods

1.2	Reads aloud different types of texts accurately and meaningfully	2
2.3	Uses question mark appropriately	2
3.2	Listens and follows instructions and responds to requests	3
4.1	Uses masculine and feminine forms of nouns appropriately	3
4.3	Finds synonyms and antonyms for given words	1
4.5	Forms the plurals of nouns	2
5.1	Uses visual clues to derive the meaning of the text	2
5.2	Extracts specific information from various types of simple texts	2
5.3	Transfers information into other forms	2
5.4	Reads and responds to simple poems	1
5.5	Reads and understands simple folk stories	2
5.6	Extracts the general idea of a text	2
6.1	Constructs simple sentences - 'Have' as a full verb, Simple Present and Simple Past Tenses	2
6.2	Uses pronouns appropriately	3
6.3	Uses modals meaningfully	3
6.6	Uses adjectives	1
6.7	Uses prepositions appropriately	1
6.8	Uses conjunctions	2
7.1	Writes descriptions of people, animals, places and things	1
7.4	Writes instructions	3
7.5	Writes simple compositions on different types of topics	2
7.6	Writes poems and stories	1
8.3	Describes people, animals and objects using simple sentence patterns	2
8.4	Speaks on familiar topics	3
8.5	Describes things in the immediate surrounding using adjectives	2
8.6	Uses simple structures to show ability and possession	3
8.7	Asks and gets personal information from others	3
8.10	Speaks about daily actions	2
8.12	Uses question words to get information	2

Term 3		
Competency Level		Periods
1.2	Reads aloud different types of texts accurately and meaningfully	1
3.3	Listens to a simple texts for specific information	3
4.3	Finds synonyms and antonyms for given words	3
4.4	Uses affixes to change the word class and the meaning of words (nouns, adjectives, adverbs and verbs)	3
5.2	Extracts specific information from various types of simple texts	1
5.3	Transfers information into other forms	2
5.4	Reads and responds to simple poems	3
5.5	Reads and understands simple folk stories	2
5.6	Extracts the general idea of a text	1
6.1-	Constructs simple sentences -'Be' -past (Positive, Negative, Question, Negative question forms)	2
6.1	Constructs simple sentences- 'Be' -future (Positive, Negative, Question, Negative question forms)	3
6.2	Uses pronouns appropriately	1

6.3	Uses modals meaningfully	1
6.5	Uses contracted forms	2
6.9	Uses adverbs appropriately	3
7.1	Writes descriptions of people, animals, places and things	2
7.3	Writes for personal purposes	3
7.5	Writes simple compositions on different types of topics	1
7.6	Writes poems and stories	2
8.2	Uses simple expressions in greeting, thanking, affirming, denying	1
8.10	Speaks about daily actions	1
8.11	Describes past events and actions	3
8.13	Uses language in a variety of contexts	3

Competency Levels to be Completed in Grade 7						
Term 1		Term 2		Term 3		Total
Competency level	Periods	Competency level	Periods	Competency level	Periods	
1.1	3	1.1/1.2	3	1.2	2	Com 1-8
2.4	3					Com 2-3
3.1	1	3.1	2			Com 3-9
3.2	1	3.2	1	3.2	1	
3.3	2	3.3	2	3.3	2	
4.3	2	4.4	2	4.3	2	Com 4-15
4.6	2			4.4	2	
				4.5	3	
				4.6	2	
5.2	3	5.1	2	5.1	2	Com 5-23
5.3	3	5.2	3	5.2	3	
5.4	2	5.3	2	5.4	2	
5.5	3	5.6	2	5.6	2	
6.1(there was/were/will be)	3	6.2	3	6.1(Past Continuous Tense)	4	Com 6-40
6.1(have as a full verb)	2	6.3	3	6.1(Future Continuous Form)	4	
		6.8	2	6.1(Present Perfect)	3	
6.5	3	6.9	2	6.4	3	
6.7	3			6.6	3	
				6.7	1	
7.1	2	7.1	5	7.6	3	Com 7-26
7.2	2	7.2	2	7.5	2	
7.3	3	7.3	2			
7.4	3	7.5	3			
8.3	4	8.4	4	8.8	3	

8.9	3	8.6	3	8.17	3	Com 8-25
8.13	3	8.18	3			
	56		51		52	159

Term 1

Competency Level		Periods
1.1	Pronounces English words properly	3
2.4	Uses apostrophe appropriately	3
3.1	Responds to simple announcements	1
3.2	Listens and follows instructions and responds to requests	1
3.3	Listens and responds to different types of simple texts	2
4.3	Finds synonyms and antonyms for given words	2
4.6	Identifies collective nouns and compound nouns	2
5.2	Extracts specific information from various types of simple texts	3
5.3	Transfers information into other forms	3
5.4	Reads and responds to simple poems	2
5.5	Reads and understands simple folk stories	3
6.1	Constructs simple sentences (there was/were/will be)	3
6.1	Constructs simple sentences (have as a full verb)	2
6.5	Uses contracted form	3
6.7	Uses prepositions appropriately	3
7.1	Writes descriptions of people, animals, places and things	2
7.2	Describes pictures	2
7.3	Writes for personal purposes	3
7.4	Writes instructions	3
8.3	Describes objects, animals, people using simple sentences	4
8.9	Describes pictures	3
8.13	Uses language in variety of contexts	3

Term 3		
Competency Level		Periods
1.2	Reads aloud different types of texts accurately and meaningfully	2
3.2	Listens and follows instructions and responds to requests	1
3.3	Listens and responds to different types of simple texts	2
4.3	Finds synonyms and antonyms for given words	2
4.4	Uses affixes to change the word class and the meaning of words (nouns, adjectives adverbs and verbs)	2
4.5	Forms the plurals of nouns	3
4.6	Identifies collective nouns and compound nouns	2
5.1	Uses visual clues to derive the meaning of the text	2
5.2	Extracts specific information from various types of simple Texts	2
5.4	Reads and responds to simple poems	2
5.6	Extract the general idea of a text	2
6.1	Constructs simple sentences (Past Continuous Tense)	4
6.1	Constructs simple sentences (Future Continuous Form)	4
6.1	Constructs simple sentences (Present Perfect)	3
6.4	Uses determiners appropriately	3
6.6	Uses adjectives appropriately	3
6.7	Uses prepositions appropriately	1
7.5	Writes simple compositions on different types of topics	2
7.6	Writes poems and stories	3
8.8	Describes the position of things	3
8.17	Describes continuing actions	3

Term 2		
Competency Level		Periods
1.1/1.2	Pronounces English words properly / Reads aloud different types of texts accurately and meaningfully	3
3.1	Responds to simple announcements	2
3.2	Listens and follows instructions and responds to requests	1
3.3	Listens and responds to different types of simple texts	2
4.4	Uses affixes to change the word class and the meaning of words (nouns, adjectives adverbs and verbs)	2
5.1	Uses visual clues to derive the meaning of the text	2
5.2	Extracts specific information from various types of simple Texts	3
5.3	Transfers information into other forms	2
5.6	Extract the general idea of a text	2
6.2	Uses pronouns appropriately	3
6.3	Uses modals meaningfully	3
6.8	Uses conjunctions appropriately	2
6.9	Uses adverbs appropriately	2
7.1	Writes descriptions of people, animals, places and things	5
7.2	Describes pictures	2
7.3	Writes for personal purposes	2
7.5	Writes simple compositions on different types of topics	3
8.4	Speaks on familiar topics	4
8.6	Uses modals can, would, must and should	3
8.18	Uses language in variety of contexts	3

Competency Levels to be Completed in Grade 8						
Term 1		Term 2		Term 3		Total periods
Competency Level	periods	Competency Level	periods	Competency Level	periods	
1.1	1	1.1	1	1.1	1	Com 1-8
1.2	2	1.2	2	1.2	1	
				2.5	2	Com 2-2
3.2	3	3.3	3	3.4	4	Com 3-10
4.5	3	4.3	2	4.3	1	Com 4-14
4.7	3	4.4	2	4.4	2	
				4.7	1	
5.1	4	5.1	2	5.2	2	Com 5-26
5.2	2	5.2	3	5.6	2	
5.4	2	5.3	2	5.3	3	
5.5	2	5.4	1	5.5	1	
6.1(Past Perfect)	2	6.1(passive voice- Simple Present	2	6.1(Passive voice- Simple future)	2	Com 6-26
				6.2	1	

6.2	2	6.1(passive voice- Simple Past)	2	6.6	1	
6.3	2	6.6	2	6.9	3	
6.5	2	6.7	1	6.7	1	
		6.8	1	6.8	2	
7.1	2	7.1	2	7.1	2	Com 7- 29
7.3	2	7.2	2	7.2	2	
7.5	2	7.3	2	7.3	2	
7.2	1	7.4	2	7.5	3	
		7.6	5			
8.3	3	8.3	2	8.4	2	Com 8- 31
8.4	1	8.4	2	8.8	2	
8.8	2	8.6	5	8.9	2	
8.9	3	8.8	1	8.13	3	
		8.13	3			
Total	46	Total	52	Total	48	146

Term 1		
Competency Level		Periods
1.1	Pronounces English words properly	2
1.2	Reads aloud different types of texts accurately and meaningfully	2
3.2	Listens and follows instructions and responds to requests	3
4.5	Forms the plurals of nouns	3
4.7	Uses collective nouns compound nouns	3
5.1	Uses visual and contextual clues to derive the meaning of the text	2
5.2	Extracts specific information from various types of simple texts	2
5.4	Reads and responds to simple poems	2
5.5	Reads and responds to simple folk stories / stories	2
6.1	Constructs simple sentences using past perfect form	2
6.2	Uses pronouns appropriately	2
6.3	Uses modals meaningfully	2
6.5	Uses contracted form	2
7.1	Writes descriptions of things, places and people	2
7.3	Writes for personal purposes	2
7.5	Writes simple compositions on different types of topics	2
7.2	Describes pictures	1
8.3	Describes objects, animals, people using simple sentence patterns	3
8.4	Speaks on familiar topics	2
8.8	Describes the position	2
8.9	Describes pictures	3

Term 2		
Competency Level		Periods
1.1	Pronounces English words properly	1
1.2	Reads aloud different types of texts accurately and meaningfully	2
3.3	Listens and responds to different types of simple texts	3
4.3	Finds synonyms and antonyms for given words	2
4.4	Uses affixes to change the word class and the meaning of words	2
5.1	Uses visual and contextual clues to derive the meaning of the text	2
5.2	Extracts specific information from various types of simple texts	3
5.3	Transfers information into other forms	2
5.4	Reads and responds to simple poems	2
6.1	Constructs simple sentences (passive voice-Simple Present	2
6.1	Constructs simple sentences (passive voice-Simple Past)	2
6.6	Uses adjectives appropriately	2
6.7	Uses prepositions appropriately	1
6.8	Uses conjunctions appropriately	2
7.1	Writes descriptions of things, places and people	3
7.2	Describes pictures	2
7.3	Writes for personal purposes	2
7.4	Writes instructions	2
7.6	Writes poems and stories	5
8.3	Describes objects, animals, people using simple sentence patterns	3
8.4	Speaks on familiar topics	2
8.6	Uses modals must, should and have to	5
8.8	Describes the position	1
8.13	Uses language in a variety of contexts	3

Term 3		
Competency Level		Periods
1.1	Pronounces English words properly	1
1.2	Reads aloud different types of texts accurately and meaningfully	1
2.5	Uses inverted commas appropriately	2
3.4	Listens and transfers information to other forms	3
4.3	Finds synonyms and antonyms for given words	1
4.4	Uses affixes to change the word class and the meaning of words	2
4.7	Uses collective nouns compound nouns	1
5.2	Extracts specific information from various types of simple texts	3
5.3	Transfers information into other forms	3
5.5	Reads and responds to simple folk stories / stories	2
5.6	Extracts the general idea of a text	2
6.1	Constructs simple sentences (Passive voice- Simple future)	2
6.2	Uses pronouns appropriately	1
6.6	Uses adjectives appropriately	1
6.7	Uses prepositions appropriately	2
6.8	Uses conjunctions appropriately	2
6.9	Uses adverbs appropriately	2
7.1	Writes descriptions of things, places and people	2
7.2	Describes pictures	2
7.3	Writes for personal purposes	3
7.5	Writes simple compositions on different types of topics	4
8.4	Speaks on familiar topics	2
8.8	Describes the position	2
8.9	Describes pictures	2
8.13	Uses language in a variety of contexts	4

Competency Levels to be Completed in Grade 9						
Term 1		Term 2		Term 3		Total periods
Competency level	Periods	Competency level	Periods	Competency Level	Periods	
1.1	1	1.1	1	1.1	1	Com1-9
1.2	1	1.2	1	1.2	1	
		1.3	1	1.3	2	
2.6	2	2.6	1			Com2-3
3.3	1	3.3	1	3.3	1	Com3-9
3.5	1	3.4	2	3.4	2	
		3.5	1			
4.5	2	4.3	4	4.4	3	Com4-15
4.8	3	4.7	3			
5.2	1	5.1	2	5.2	1	Com5-37
5.6	2	5.2	2	5.3	2	
5.9	2	5.3	2	5.4	2	
		5.4	2	5.5	3	
		5.5	3	5.7	3	
		5.6	3	5.8	5	
				5.9	2	
6.6	2	6.1(Future Perfect Tense)	3	6.1(Passive voice of Simple Future)	3	Com6-28
6.7	2	6.1(Passive voice of simple past)	3	6.2	3	
6.8	2	6.8	2	6.10	3	
		6.9	2	6.11	3	
7.1	1	7.1	2	7.2	1	Com7-27
7.2	3	7.3	3	7.4	2	
7.3	1	7.5	2	7.5	3	
7.6	2	7.6	2	7.7	2	
7.7	1	7.7	2			
8.4	1	8.3	5	8.4	2	Com8-34
8.8	2	8.4	2	8.8	3	
8.9	3	8.11	3	8.9	2	
8.13	3	8.14	3	8.12	3	
				8.15	2	
Total	39	Total	63	Total	60	162

Term 1		
Competency Level		Periods
1.1	Pronounces English words properly	1
1.2	Reads aloud different types of texts accurately and meaningfully	1
2.6	Uses commas with understanding	2
3.3	Listens to a simple text for specific information	1
3.5	Identifies different intonation patterns and uses of word stress	1
4.5	Forms the plurals of nouns	2
4.8	Uses collective nouns and compound nouns properly	3
5.2	Extracts specific information from various types of simple texts	1
5.6	Extracts the general idea of a text	2
5.9	Recognizes the organization of a text	2
6.6	Uses adjectives properly	2
6.7	Uses prepositions appropriately	2
6.8	Uses conjunctions appropriately	2
7.1	Writes descriptions of people, animals, places and things	1
7.2	Describes pictures	3
7.3	Writes for personal purposes	1
7.6	Writes poems and stories	2
7.7	Writes for official purposes	1
8.4	Speaks on familiar topics	1
8.8	Describes the position of things accurately	2
8.9	Describes pictures	3
8.13	Uses language in a variety of contexts	3

Term 2		
Competency Level		Periods
1.1	Pronounces English words properly	1
1.2	Reads aloud different types of texts accurately and meaningfully	1
1.3	Pronounces English words and phrases properly	1
2.6	Uses commas with understanding	1
3.3	Listens to a simple text for specific information	1
3.4	Listens and transfers information to other forms	2
3.5	Identifies different intonation patterns and uses of word stress	1
4.3	Finds synonyms and antonyms for given words	4
4.7	Uses nouns, verbs, adjectives and adverbs appropriately	3
5.1	Uses visual clues to derive the meaning of texts	2
5.2	Extracts specific information from various types of simple texts	2
5.3	Transfers information into other forms	2
5.4	Reads and responds to simple poems	2
5.5	Reads and responds to simple folk stories	3
5.6	Extracts the general idea of a text	3
6.1	Constructs simple sentences (Future Perfect Tense)	3
6.1	Constructs simple sentences (Passive voice of simple past)	3
6.8	Uses conjunctions appropriately	2
6.9	Uses adverbs appropriately	2
7.1	Writes descriptions of people, animals, places and things	2
7.3	Writes for personal purposes	3
7.5	Writes simple composition on different types of topics	2
7.6	Writes poems and stories	2
7.7	Writes for official purposes	2
8.3	Describes people, animals, and objects using simple sentence patterns	5
8.4	Speaks on familiar topics	2

8.11	Describes past events and actions properly	3
8.14	Describes future events	3

Term 3		
Competency Level		Periods
1.1	Pronounces English words properly	1
1.2	Reads aloud different types of texts accurately and meaningfully	1
1.3	Pronounces English words and phrases properly	2
3.3	Listens to a simple text for specific information	1
3.4	Listens and transfers information to other forms	2
4.4	Uses affixes to change the word class and the meaning of words	3
5.2	Extracts specific information from various types of simple texts	1
5.3	Transfers information into other forms	2
5.4	Reads and responds to simple poems	2
5.5	Reads and responds to simple folk stories	3
5.7	Infers ellipted information	3
5.8	Infers implied information	5
5.9	Recognizes the organization of a text	2
6.1	Constructs simple sentences (Passive voice of Simple Future)	3
6.2	Uses pronouns appropriately	3
6.10	Uses the conditional clauses appropriately	3
6.11	Uses reported speech appropriately	3
7.2	Describes pictures	1
7.4	Writes instructions	2
7.5	Writes simple composition on different types of topics	3
7.7	Writes for official purposes	2
8.4	Speaks on familiar topics	2
8.8	Describes the position of things accurately	3
8.9	Describes pictures	2
8.12	Uses question words to get information	3
8.15	Engages in telephone conversations	2

COMPETENCY LEVELS TO BE COMPLETED IN GRADE 10						
Term 1		Term 2		Term 3		Total Periods for Year
C.L.	Periods	C.L.	Periods	C.L.	Periods	
1.2	2	1.5	3			Com 1- 7
1.4	2					
		2.7	2			Com 2- 2
3.3	3	3.4	4	3.7	3	Com 3- 17
3.5	2	3.6	2	3.8	3	
4.4	2	4.3	2	4.3	2	Com 4- 14
4.7	1	4.5	2	4.4	1	
4.8	2	4.7	1	4.7	1	
5.1	2	5.2	2	5.2	1	Com 5- 39
5.2	1	5.3	2	5.3	1	
5.3	1	5.4	1	5.4	1	
5.4	2	5.5	3	5.5	3	
5.6	1	5.6	2	5.6	2	
5.7	3	5.8	2	5.7	2	
5.8	3	5.9	2			
5.9	2					
6.1- Present Perfect Con. Tense (Affirmative, Negative, Interrogative forms)	2	6.1- Present Perfect Con. Tense (Affirmative, Negative, Interrogative)	1	6.1- Past Perfect Con. Tense (Affirmative, Negative, Interrogative)	3	Com 6- 40
6.1Passive- Present continuous (Affirmative, Negative, Interrogative forms)	3	6.1Passive- Present perfect(Affirmative, Negative, Interrogative)	3	6.1Passive- continuous Future perfect(Affirmative, Negative, Interrogative)	3	
6.1Passive- continuous Past(Affirmative, Negative, Interrogative forms)	3	6.1Passive- continuous Past perfect(Affirmative, Negative, Interrogative)	3	6.2	2	
6.11	2	6.6	2	6.3	2	
		6.7	1	6.7	1	
		6.8	2	6.8	2	
		6.9	2	6.10	2	
				6.11	1	
7.1	1	7.1	1	7.1	1	Com 7- 24
7.2	2	7.3	2	7.2	1	
7.3	1	7.4	2	7.7	3	
7.6	2	7.6	1	7.9	3	

		7.7	2			
		7.9	2			
8.3	3	8.3	2	8.4	3	Com 8-32
8.9	2	8.4	2	8.9	3	
8.12	2	8.11	3	8.13	1	
8.13	2	8.12	1	8.14	1	
8.14	1	8.15	1			
8.15	1	8.16	4			
Total	56		67		52	175

Term 1		
Competency Level		Periods
1.2	Reads aloud different types of texts accurately and meaningfully	2
1.4	Pronounces English words with different spelling combination properly	2
3.3	Listens to a simple text for specific information	3
3.5	Identifies different intonation patterns and uses of word stress	2
4.4	Uses affixes to change the word class and the meaning of words	2
4.7	Uses nouns, verbs, adjectives and adverbs appropriately	1
4.8	Uses collective nouns and compound nouns	2
5.1	Uses visual and contextual clues to derive the meaning of the text	2
5.2	Extracts specific information from various types of simple texts	1
5.3	Transfers information into other forms	1
5.4	Reads and responds to simple poems	2
5.6	Extracts the general idea of a text	1
5.7	Infers elipted information	3
5.8	Infers implied information	3
5.9	Recognizes the organization of a text	2
6.1	Constructs simple sentences - Present Perfect Con. Tense (Affirmative, Negative, Interrogative forms)	2
6.1	Constructs simple sentences - Passive-Present continuous (Affirmative, Negative, Interrogative forms)	3
6.	Constructs simple sentences 1 - Passive-continuous	3

	Past(Affirmative, Negative, Interrogative forms)	
6.11	Uses reported speech	2
7.1	Writes descriptions of people, animals, places and things	1
7.2	Describes pictures	2
7.3	Writes for personal purposes	1
7.6	Writes poems and stories	2
8.3	Describes objects, animals and people using simple sentence patterns	3
8.9	Describes pictures	2
8.12	Uses question words to get information	2
8.13	Uses language in a variety of contexts	2
8.14	Describes future events and actions	1
8.15	Engages in telephone conversations	1

Term 2		
Competency Level		Periods
1.5	Pronounces English sentences properly	2
2.7	Uses exclamation mark appropriately	2
3.4	Listens to and transfers information to other forms	2
3.6	Listens to and reports information	2
4.3	Finds synonyms and antonyms for given words	2
4.5	Forms the plurals of nouns	2
4.7	Uses nouns, verbs, adjectives and adverbs appropriately	1
5.2	Extracts specific information from various types of simple texts	2
5.3	Transfers information into other forms	2
5.4	Reads and responds to simple poems	1
5.5	Reads and responds to simple folk stories	2
5.6	Extracts the general idea of a text	2
5.8	Infers implied information	2
5.9	Recognizes the organization of a text	2
6.1-	Constructs simple sentences Present Perfect Con. Tense (Affirmative, Negative, Interrogative)	1
6.1	Constructs simple sentences - Passive- Present perfect(Affirmative, Negative, Interrogative)	3
6.	Constructs simple sentences 1 - Passive- Present continuous / Past perfect	3
6.6	Uses adjectives appropriately	2
6.7	Uses prepositions appropriately	1
6.8	Uses conjunctions appropriately	2
6.9	Uses adverbs appropriately	2
7.1	Writes descriptions of people, animals, places and things	1
7.3	Writes for personal purposes	2
7.4	Writes instructions	2
7.6	Writes poems and stories	1
7.7	Writes for official purposes	2
7.9	Writes compositions	2
8.3	Describes objects, animals and people using simple sentence patterns	2
8.4	Speaks on familiar topics	2
8.11	Describes past events and actions	3
8.12	Uses question words to get information	1
8.15	Engages in telephone conversations	1
8.16	Engages in debates	2

Term 3		
Competency Level		Periods
3.7	Recognizes discourse markers	3
3.8	Takes notes from oral presentations	3
4.3	Finds synonyms and antonyms for given words	2
4.4	Uses affixes to change the word class and the meaning of words	1
4.7	Uses nouns, verbs, adjectives and adverbs appropriately	1
5.2	Extracts specific information from various types of simple texts	1
5.3	Transfers information into other forms	1
5.4	Reads and responds to simple poems	1
5.5	Reads and responds to simple folk stories	3
5.6	Extracts the general idea of a text	2
5.7	Infers elipted information	2
6.1-	Constructs simple sentences Past Perfect Con. Tense (Affirmative, Negative, Interrogative)	3
6.1	- Passive-continuous Future perfect (Affirmative, Negative, Interrogative)	3
6.2	Uses pronouns appropriately	2
6.3	Uses modals meaningfully	2
6.7	Uses prepositions appropriately	1
6.8	Uses conjunctions appropriately	2
6.10	Identifies 'If' type 3	2
6.11	Uses reported speech	1
7.1	Writes descriptions of people, animals, places and things	1
7.2	Describes pictures	1
7.7	Writes for official purposes	3
7.9	Writes compositions	3
8.4	Speaks on familiar topics	3
8.9	Describes pictures	3
8.13	Uses language in a variety of contexts	1
8.14	Describes future events and actions	1

Competency Levels to be Completed in Grade 11

Term 1		Term 2		Term 3		Total Periods for Year
C.L.	Periods	C.L.	Periods	C.L.	Periods	
1.1	1					Com 1-7
1.2	1	1.2	1			
1.3	1	1.5	1			
1.4	1					
1.5	1					
2.1	2			2.1-2.7	2	Com 2-11
2.2	1					
2.3	1	2.6	1			
2.4	1	2.7	1			
2.5	1					
2.6	1					
3.1	2	3.3	1	3.4	1	Com 3 -16
3.2	2	3.4	1	3.6	1	
3.3	1	3.5	1	3.8	1	
3.4	1	3.6	1			
3.8	1	3.7	1			
		3.8	1			
4.3	1	4.1	1	4.4	2	Com 4-18
4.4	1	4.3	1	4.6	1	
4.5	1	4.4	2	4.7	2	
4.7	1	4.5	1			
		4.6	2			
		4.8	2			Com 5-27
5.1	1	5.1	1			
5.2	1	5.2	1	5.2	3	
5.3	1	5.3	2	5.3	2	
5.4	1	5.4	1	5.4	2	
5.5	1	5.5	1	5.5	1	
5.6	1	5.6	1			
5.7	1	5.7	2	5.7	2	
5.8	1					Com 6-33
6.1- Past Tenses	2	6.1- Present Tenses Past Perfect Tense	1 1	6.1- Future Tenses 6.1 ¹ – Mixed Tenses	1 1	
6.2	2	6.4	2			
6.3	1	6.6	2			
		6.7	1	6.3	2	
6.7	1	6.8	2	6.6	2	
6.9	2			6.7	2	
6.11	1			6.8	2	
				6.10	3	
				6.11	2	
7.1	1	7.1	1	7.1	1	
7.2	1	7.2	1	7.3	2	
7.3	1	7.3	1	7.5	2	
7.4	1	7.4	1	7.7	2	

7.5	1	7.5	1	7.8	3	Com 7-27
7.6	1	7.6	1			
7.7	1	7.7	1			
7.8	1	7.8	2			
8.3	1	8.1	1	8.4	2	Com 8-24
8.5	1	8.2	1	8.16	1	
8.6	1	8.3	1	8.18	2	
8.8	1	8.4	1			
8.9	1	8.7	1			
8.11	1	8.9	1			
8.17	1	8.10	1			
		8.12	1			
		8.13	1			
		8.14	1			
		8.15	1			
Total	56		56		50	162

Term 1		
Competency Level		Periods
1.1	Pronounces English words properly	1
1.2	Reads aloud different types of texts accurately and meaningfully	1
1.3	Pronounces English words and phrases properly	1
1.4	Pronounces English words with different spellings properly	1
1.5	Reads out English sentences properly	1
2.1	Uses capital and simple letters appropriately	2
2.2	Uses full stop appropriately	1
2.3	Uses question mark appropriately	1
2.4	Uses apostrophes appropriately	1
2.5	Uses inverted commas appropriately	1
2.6	Uses commas with understanding	1
3.1	Responds to simple announcements	2
3.2	Listens and follows instructions	2
3.3	Listens and responds to different types of simple texts	1
3.4	Listens and transfers information to other forms	1
3.8	Takes notes from oral presentations	1
4.3	Finds synonyms and antonyms for given words	1
4.4	Uses affixes to change the word class and the meaning of words	1
4.5	Forms the plurals of nouns	1
4.7	Uses nouns, verbs, adjectives and adverbs appropriately	1
5.1	Uses visual clues to derive the meaning of texts	1
5.2	Extracts specific information from various types of simple texts	1
5.3	Transfers information into other forms	1
5.4	Reads and responds to simple poems	1
5.5	Reads and understands simple folk tales	1
5.6	Extracts the general idea of a text	1
5.7	Infers implied information	1
5.8	Recognizes the organization of a text	1
6.1-	Constructs simple sentences - Past Tenses	2
6.2	Uses pronouns appropriately	2
6.3	Uses modals meaningfully	1
6.7	Uses prepositions appropriately	1
6.9	Uses adverbs appropriately	2
6.11	Uses reported speech accurately	2
7.1	Writes descriptions of people, animals, places and things	1
7.2	Describes pictures	1
7.3	Writes for personal purposes	1
7.4	Writes instructions	1
7.5	Writes simple compositions on different types of topics	1
7.6	Writes poems and stories	1
7.7	Writes for official purposes	1
7.8	Writes compositions	1
8.3	Describes people, animals and objects using simple sentence patterns	1
8.5	Describes things in the immediate surrounding using adjectives	1
8.6	Uses simple structures to show ability and possibility	1
8.8	Describes the position of things accurately	1
8.9	Describes pictures	1
8.11	Describes past events and actions properly	1
8.17	Engages in telephone conversations	1

Term 2		
Competency Level		Periods
1.2	Reads aloud different types of texts accurately and meaningfully	1
1.5	Reads out English sentences properly	1
2.6	Uses commas with understanding	1
2.7	Uses exclamation mark appropriately	1
3.3	Listens and responds to different types of simple texts	1
3.4	Listens and transfers information to other forms	1
3.5	Identifies different intonation patterns and uses of stress	1
3.6	Listens and reports information	1
3.7	Recognizes discourse markers	1
3.8	Takes notes from oral presentations	1
4.1	Uses masculine and feminine forms of nouns appropriately	1
4.3	Finds synonyms and antonyms for given words	1
4.4	Uses affixes to change the word class and the meaning of words	2
4.5	Forms the plurals of nouns	1
4.6	Identifies collective nouns and compound nouns	2
4.8	Uses collective nouns and compound nouns properly	1
5.1	Uses visual clues to derive the meaning of texts	1
5.2	Extracts specific information from various types of simple texts	1
5.3	Transfers information into other forms	2
5.4	Reads and responds to simple poems	1
5.5	Reads and understands simple folk tales	1
5.6	Extracts the general idea of a text	1
5.7	Infers implied information	2
6.1	Constructs simple sentences (Past Perfect Tense)	1
6.4	Uses determiners properly	2
6.6	Uses adjectives properly	2
6.7	Uses prepositions appropriately	1
6.8	Uses conjunctions appropriately	2
7.1	Writes descriptions of people, animals, places and things	1
7.2	Describes pictures	1
7.3	Writes for personal purposes	1
7.4	Writes instructions	1
7.5	Writes simple compositions on different types of topics	1
7.6	Writes poems and stories	1
7.7	Writes for official purposes	1
7.8	Writes compositions	2
8.1	Introduces self	1
8.2	Uses simple expressions appropriately in greeting, thanking, affirming, denying	1
8.3	Describes people, animals and objects using simple sentence patterns	1
8.4	Speaks on familiar topics	1
8.7	Asks and gets personal information from others	1
8.9	Describes pictures	1
8.10	Speaks about daily actions	1
8.12	Uses question words to get information	1
8.13	Uses language in a variety of contexts	1
8.14	Describes continuing actions	1
8.15	Uses perfect tense appropriately	1

Term 3		
Competency Level		periods
2.1 -2.7	Mixed Activity for Mechanics of writing	2
3.4	Listens and transfers information to other forms	1
3.6	Listens and reports information	1
3.8	Takes notes from oral presentations	1
4.4	Uses affixes to change the word class and the meaning of words-suffixes	2
4.6	Identifies collective nouns and compound nouns	1
4.7	Uses nouns, verbs, adjectives and adverbs appropriately	2
5.2	Extracts specific information from various types of simple texts	3
5.3	Transfers information into other forms	2
5.4	Reads and responds to simple poems	2
5.5	Reads and understands simple folk tales	1
5.7	Infers implied information	2
6.1	Constructs simple sentences	2
6.3	Uses modals meaningfully	2
6.6	Uses adjectives properly	2
6.7	Uses prepositions appropriately	2
6.8	Uses conjunctions appropriately	2
6.10	Uses the conditional clauses appropriately	3
6.11	Uses reported speech accurately	2
7.1	Writes descriptions of people, animals, places and things	1
7.3	Writes for personal purposes	2
7.5	Writes simple compositions on different types of topics	2
7.7	Writes for official purposes	2
7.8	Writes compositions	3
8.4	Speaks on familiar topics	2
8.16	Describes future events appropriately	1
8.18	Engages in Debates	2