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ENGLISH LANGUAGE - Grade 9 (unit 4) Easy Activities for COVID 19 special vacation a Division Kalamana Division Kalamana Division Kalamana Division Nivithigala Zone **Kalawana Division**

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20.20.21 in Hait 4

ACTIVITY 1 & 2: Refer to pages 29,30,31 in Unit 4	
ACTIVITY 1: Match A & B to make meaning One is done for you.	gful sentences. Write the relevant number in the box.
<u>A</u>	<u>B</u>
1. Nethula had	6 a sabre-toothed tiger.
2. They were	a huge skeleton.
3. There were	a ride on a mammoth.
4. Nethula saw	no dinosaurs as they were extinct.
5. Nethula heard	in the ice age.
6. It was	a ferocious growl of a carnivore.
7. He was dreaming	any dinosaurs.
8. He didn't see	when grandma woke him up.
	t suitable phrase to complete Nethula's dream.
me 1) I joined him and we	my garden. Suddenly, a mammoth appeared and invited ent 2)
 for a ride to the ice age of a dir a sabre 	onosaur • was surprised • I heard a
ACTIVITY 3: Put the following instructions is	nto relevant categories.

- Wear the face mask properly.
- b. Keep all medicines out of reach of children.
- c. Wash your hands constantly and correctly at least for 20 seconds.

- d. Don't let small children to handle electric appliances.
- e. Do not exceed speed limits
- f. Keep more than one-meter social distance.
- g. Use pedestrian crossing to cross the road.
- h. Wear seat belts properly.
- i. Obey the covid 19 rules and regulations.
- j. Handle sharp tools or instruments carefully.
- k. Use hand sanitizers.
- 1. Wear slippers when handling electric items.
- m. Obey the road rules.
- n. Do not switch on electronic devices when lighting.
- o. Motorists always keep left.

Safety on road	Health Safety	Safety at home

ACTIVITY 4 and 5: Refer to activity 7 – Reading - on page 36...

ACTIVITY 4: Fill in the blanks in words and phrases given below.

i.
$$d_c_m_n_a_y$$

$$iv. \quad p_e_i_t_r_c \quad m_m_a_s \\$$

$$xiv. \quad e _t _n _t \qquad c _r _i _o _es$$

$$x_i$$
. x_i .

$$xix. \quad m_s_e_i_u_ly \ disappeared$$

$$xi. \quad t_o_i_al \qquad \quad a_e_s$$

ACTIVITY 5: Fill in the blanks in the following sentences using the phrases given below.

- 1. "Travel with Chathura" is a TV programme on Derana.
- 2. The woolly mammoth is a animal similar to the elephant.
- 3. Megatherium is an ground sloth.
- 4. Ammonite is an lived in the sea.
- 5. Instead, they had a very to cover their body.

(supportive shell / documentary / prehistoric / extinct carnivore / elephant sized)

ACTIVITY 6: Read the clues and the paragraph on elephants below.

- the largest land mammal in the world
- live in herds as families in the jungle
- large ears and long trunks
- swim and smell well



- herbivores
- only eat plants
- active throughout the day and rest only for few hours
- become more active at night
- females are called she-elephants

The elephant is the largest land mammal in the world. They live in herds as families in the jungle. The elephants have large ears and long trunks. They can swim and smell well. The elephants are herbivores. It means they only eat plants. Usually, the elephants are active throughout the day and rest only for few hours. They become more active at night. The female elephants are called she-elephants.

Now write a similar paragraph on lions using the given clues.

- the 2nd largest member of the cat family
- live in prides as families in grasslands
- mane around the neck and a long tail
- sharp nails and teeth



- leap for about 11 meters
- carnivores
- eat only flesh of other animals
- active during the night and love to rest during the day time
- become more active during night.
- female called lioness

ACTIVITY 7: Match the meanings with the words. Put the number against the word.

a) Era (noun) b) Extinct (adjective) c) Ferocious (adjective) d) Carnivore (noun) e) Herbivore (noun) f) Prehistoric (adjective) g) Ambling (noun) h) Invertebrates (noun) i) Replica (noun) j) Fossilized (adjective)

- 1. Animals with no back bones.
- 2. Walking in a slow relaxed way.
- 3. Connected with the time in history before information is written down.
- 4. An exact copy of something.
- 5. Very fierce or violent.
- 6. An animal that eats meat.
- 7. A long and distinct period of history.
- 8. No longer in existence.
- 9. An animal that feeds on plants.
- 10. In a state of fossilization.

ACTIV	<u> </u>
	page 38 and look at the number 5 in activity 7. Read the guidelines for the description of the mammoth. arrange the following jumbled sentences.
1)	the / lived / the / pre historic era / during / woolly mammoth
2)	is / scientific name / mammoth / Mammuthus Primigenius / the / for the
3)	extinct relative of / it/ an / today's elephant / was
4)	herbivore / the / was / mammoth / a
5)	those of elephants / smaller / had / it / ears / than
6)	five / long / had / they / tusks / meters / about
7)	body / was / its /hairy
8)	in / lived /they / grasslands
Now ar	range these sentences in a paragraph.
	<u>The woolly mammoth</u>
• • • • • • • • • • • • • • • • • • • •	

ACTIVITY 9:

Refer to a dictionary to find the meanings of the following adjectives. Then form the adverbs by adding "ly".

Adjective	Adverb
 careless serious kind careful slow mysterious fortunate ravenous extreme swift historical 	1. carelessly 2. 3. 4. 5. 6. 7. 8. 9. 10. 11.

ACTIVITY 10: Use the adverbs you formed to fill in the blanks in the following sentences.

1.	In Sigiriya, you find many important ruins of an ancient kingdom.
2.	The hungry fox ate up the meat
3.	He was injured in the accident.
4.	I am sorry for the inconvenience you have to face.
5.	The Tyrannosaurus disappeared 65 million years ago.
6.	Nimal drove the car as it was raining heavily.
7.	We request you to do the activities.
8.	Treat the COVID – 19 patients very because it is an infectious disease.
9.	Cheetah can run
10.	, we could get an early bus and reach the hospital in time.

- END OF THE PAPER -