

# RESULTS UPLIFTING PROGRAMME - 2022

St Mary's college - Kegalle

Grade 13

General English - Paper I

Part A - Grammar and Vocabulary

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## Question No 03

01) Underline the correct word phrase from those given within brackets to fill in the blanks in the following sentences.

- i. I have always been \_\_\_\_\_ (a / an / the) athlete.
- ii. Tom sleeps on \_\_\_\_\_ (a / an / the) sofa that converts to a bed.
- iii. I want to meet \_\_\_\_\_ (a / an / the) principal today.
- iv. \_\_\_\_\_ (a / an / the) most popular idea on dinosaurs is believable.
- v. We have planned our programme on \_\_\_\_\_ (a / an / the) first day of the month.
- vi. Students became amazed when they saw \_\_\_\_\_ (a / an / the) alien.
- vii. I saw a book on that table but now \_\_\_\_\_ (a / an / the) book is not on the table.
- viii. Our planet earth rotates around \_\_\_\_\_ (a / an / the) sun.
- ix. As my friend \_\_\_\_\_ (a / an / the) honest girl, I like to be with her.
- x. It's glad to see how \_\_\_\_\_ (a / an / the) rich tries to help  
\_\_\_\_\_ (a / an / the) poor.

02) Underline the correct word phrase from those given within brackets to fill in the blanks in the following situations.

- i. I drank \_\_\_\_\_ (too many / too much) coffee yesterday so I couldn't sleep last night.
- ii. Don't put \_\_\_\_\_ (too many / too much) books on the shelf. It might break.
- iii. Are there \_\_\_\_\_ (any / some) biscuits left?
- iv. There was \_\_\_\_\_ (some / a) sugar spread on a mat in the Royal Garden to dry.

- v. The children get \_\_\_\_\_ (many / much) time to fly kites and have fun during the school vacation.
- vi. If you could go anywhere in the world, you would discover \_\_\_\_\_ (something / nothing) new
- vii. Will you please lend me \_\_\_\_\_ (some / any) money?
- viii. I can't see \_\_\_\_\_ (some / any) ripe mangoes in the fruit stall.
- ix. I'm very thirsty, but there's no \_\_\_\_\_ (many / much) water to drink.
- x. It is glad that \_\_\_\_\_ (many / much) students have taken part in the singing competition.

**03) Underline the correct word phrase from those given within brackets to fill in the blanks in the following sentences.**

- i. Saman has to buy \_\_\_\_\_ (another / other) book to write Sinhala, as he can't write it in English book.
- ii. The girl the parcel impatiently but there was \_\_\_\_\_ (nothing / something)
- iii. Few sellers have opened their shops while \_\_\_\_\_ (another / other) sellers have joined the strike.
- iv. \_\_\_\_\_ (Several / Many) passengers are in the bus, so there are no empty seats
- v. Please meet me. There's \_\_\_\_\_ (nothing / something) I want to tell you.

**04) Fill in each blank with a suitable word from the list given in the box.**

any / a / much / many

Collecting stamps used to be \_\_\_\_\_ very popular hobby among children. \_\_\_\_\_ children prefer to collect pictures of cricketers. Reading is also not \_\_\_\_\_ very popular hobby anymore. As far as sports are concerned, swimming is quite popular but not as popular as playing cricket. Often children have to do \_\_\_\_\_ homework which makes them too tired to play \_\_\_\_\_ games. But on holidays, they spend about two hours a day just watching TV.

**05) Underline the correct word phrase from those given within brackets to fill in the blanks in the following sentences.**

- i. Look at \_\_\_\_\_(these / those) birds flying in the sky.
- ii. Here, take \_\_\_\_\_(this / that) pen.
- iii. I want to cut \_\_\_\_\_(this / these) pictures.
- iv. Can you see \_\_\_\_\_(this / that) bus going on the road?
- v. \_\_\_\_\_(That / Those) students in the class are shouting.
- vi. Shall I give \_\_\_\_\_(these / those) books to you?
- vii. Look at \_\_\_\_\_(this / that) doll. I want to buy it.
- viii. I am polishing \_\_\_\_\_(those / these) shoes in my legs with \_\_\_\_\_(this / that) brush in my hand.
- ix. It's better to throw away \_\_\_\_\_(this / these) unwanted things.
- x. Don't use \_\_\_\_\_(this / these) water gathered here.

**06) Underline the correct word phrase from those given within brackets to fill in the blanks in the following sentences.**

- i. The horse fell and broke \_\_\_\_\_(its / it's) leg.
- ii. He deserved \_\_\_\_\_(his / her) punishment as he did the mistake.
- iii. Rajma has lend \_\_\_\_\_(his / her) book to Gowravi.
- iv. The fleet of ships will reach \_\_\_\_\_(its / there) destination in a week.
- v. The committee decided the matter without leaving \_\_\_\_\_(its / their) seats.
- vi. Rama and Hari are praised by \_\_\_\_\_(her / their) teacher.
- vii. Every soldier and every sailor was \_\_\_\_\_(his / their) place.
- viii. Either Sita or Amna has forgotten to take \_\_\_\_\_(her / their) parcel.
- ix. You and I have done \_\_\_\_\_(your / our) duty.
- x. Neither Abdul nor Ravi has finished \_\_\_\_\_(his / their) lessons.

**07) Underline the correct word phrase from those given within brackets to fill in the blanks in the following sentences.**

One day a hungry dog took \_\_\_\_\_(a / an) bone from a shop. He ran off with it before anyone could stop him. Soon he came to \_\_\_\_\_(a / an) river. He looked in it and saw \_\_\_\_\_(another / other) dog in \_\_\_\_\_(a / the) water. "\_\_\_\_\_ (this / that) dog's bone looks \_\_\_\_\_(much / many) tastier than mine", thought \_\_\_\_\_(a / the) hungry dog. "I'll jump in take it from him". So he jumped in. At once the \_\_\_\_\_(another / other) dog and \_\_\_\_\_(it / its) bone disappeared. To make things worse, \_\_\_\_\_(a / the) hungry dog had also lost \_\_\_\_\_(it / its) own bone in the water. He walked sadly away to look for \_\_\_\_\_(another / other) bone.

**08) Underline the correct word phrase from those given within brackets to fill in the blanks in the following sentences.**

- i. The \_\_\_\_\_(little / few) information he had was not quite reliable.
- ii. The \_\_\_\_\_(little / few) friends he has are all very poor.
- iii. Five boys were seated on \_\_\_\_\_(each / every) bench.
- iv. There is \_\_\_\_\_(little / the little) hope of his recovery as he is very serious.
- v. \_\_\_\_\_(How much / How many) chairs are there in the classroom?
- vi. \_\_\_\_\_(Few / The few) men reach the age of one hundred years.
- vii. Leap year falls in \_\_\_\_\_(every / each) fourth year.
- viii. I want only one or two desks as there are \_\_\_\_\_(few / a few) students in the class.
- ix. He has \_\_\_\_\_(little / a little) appreciation of good poetry so he is unhappy.
- x. Do you know \_\_\_\_\_(how much / how many) oil can be bought for this can?

**09) Underline the correct word phrase from those given within brackets to fill in the blanks in the following text.**

“Who is the \_\_\_\_\_(tall / tallest) boy in the class?” the teacher asked. Raj stood up and said “I am the \_\_\_\_\_(tall / tallest) boy”. But others shouted and said that Kevin is \_\_\_\_\_(tall / taller) than Raj. Then the teacher said “You all are \_\_\_\_\_(good / best). So don’t shout”. A boy from the \_\_\_\_\_(last / later) row said that he is the \_\_\_\_\_(fatter / fattest) and the \_\_\_\_\_(tall / tallest). Then the teacher asked him to clear all the cob webs.

All the boys helped him. All are praised for keeping their class \_\_\_\_\_(clean / cleanest). Then the teacher also said happily that they were the \_\_\_\_\_(hardworking / most hard working) students and their class is \_\_\_\_\_(more beautiful / most beautiful) than other classrooms.

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- i. We shall stay here \_\_\_\_\_(till / since) you return.
  - ii. The dog ran \_\_\_\_\_(after / before) the cat.
  - iii. I have not finished any work \_\_\_\_\_(so / because) I have to stay after school.
  - iv. You will be late \_\_\_\_\_(if / unless) you hurry.
  - v. I don’t care \_\_\_\_\_(if / whether) you go or stay.
  - vi. Not only he is foolish \_\_\_\_\_(nor / but also) obstinate.
  - vii. Our family members \_\_\_\_\_(neither / either) go to see a movie nor watch television.
  - viii. \_\_\_\_\_(Though / If) my friend is suffering much pain, yet he doesn’t complain about it.

- ix. He took off his coat \_\_\_\_\_(as soon as / as well as) he entered the house.
- x. \_\_\_\_\_(Either / Neither) the principal or our teacher will inform us about the art exhibition.

**11. Select the conjunctions and combine the sentences.**

- i. I need the book \_\_\_\_\_ it interests me.
- ii. We shall stay here \_\_\_\_\_ you return.
- iii. We can travel by land \_\_\_\_\_ water.
- iv. \_\_\_\_\_ you tell me the truth, I shall punish you.
- v. It is better to think twice \_\_\_\_\_ take a decision.
- vi. Those students studied hard for the examination \_\_\_\_\_they have failed several subjects.
- vii. I saw a shooting star \_\_\_\_\_ I was looking at the sky.
- viii. There was a stranger at the gate\_\_\_\_\_ I locked the gate,
- ix. The school vans come to take the students \_\_\_\_\_ the school bell rings at 1.30 pm.
- x. The labourers finished repairing the bridge \_\_\_\_\_ the opening ceremony of the new project.

Therefore / till / unless / because / while / or / before / but / when / and

**12) Underline the correct word phrase from those given within brackets to fill in the blanks in the following text.**

Last year a grand exhibition was held in our town, and my friend \_\_\_\_\_(and / but) went to see it one evening.

Our first impression on entering the grounds was that whole thing looked like a fairyland. There were \_\_\_\_\_(many / much) stalls with goods as cloth, household furniture musical instrument and machinery. It was very unlucky \_\_\_\_\_(and / as) there were no \_\_\_\_\_(any / some) stalls with foods. \_\_\_\_\_(while / when) the stalls made a very sight, what attracted us \_\_\_\_\_(most / more) was \_\_\_\_\_(a / the) children's corner in the exhibition which was crowded with boys \_\_\_\_\_(and / but) girls. We could enjoy \_\_\_\_\_(us / ourselves). It was funny \_\_\_\_\_(if / because) there were all types of amusements could be seen there. \_\_\_\_\_(These / Those) things in the exhibition attracted \_\_\_\_\_(all / each) the students. I too had fun with \_\_\_\_\_(our / my) friends. I returned home \_\_\_\_\_(before / after) enjoying a delightful evening. I said my mother \_\_\_\_\_(if / that) I had \_\_\_\_\_(a / an) awesome time.

**13) Select the correct determiner from the box and complete.**

- i. I have \_\_\_\_\_ money to spend.
- ii. You have completed only \_\_\_\_\_ exercise out of two.
- iii. Though I am not a new student, I have got \_\_\_\_\_ friends whom I can rely on.
- iv. Hurry up we have only \_\_\_\_\_ time left.
- v. Ayoma has very \_\_\_\_\_ friends because she is unkind.
- vi. I invited \_\_\_\_\_ my classmates for my birthday party.
- vii. \_\_\_\_\_ of them agreed with his suggestion so we didn't care about it.
- viii. The teacher gave \_\_\_\_\_ one of us a sheet of paper to take down notes.
- ix. Can you see \_\_\_\_\_ boys flying kites on the beach?
- x. Nobody was able to challenge \_\_\_\_\_ talents.

A few / few / a little / each / all / one / none / little / her / those
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