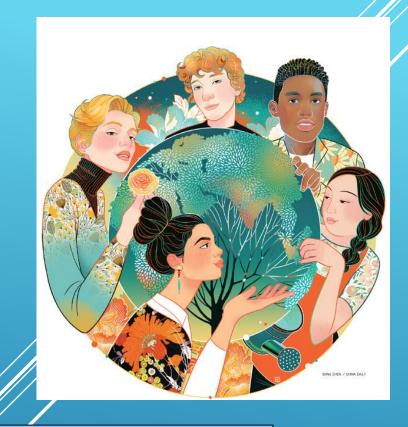
## GENERAL ENGLISH FOR G.C.E. A/L.



Unit 2: Living in Harmony.

Reading activities:

pgs. 36-42.

- ▶ 01) Can you tell what this picture is trying to say.
- > You may use words such as unity, difference, peace.....



- > 2) Now let's do another activity.
- Are the following statements true (T) or false (F)? Discuss with your friend and answer.
- ▶ 1) Harmony is all about coexistence.
- > 2) Our society is made up of a single unit.
- > 3) Two of the key elements of living harmoniously with the rest of the community is understanding and acceptance.
- > 4) The school is a place that makes us believe in coexistence.
- > 5) All the people cannot live together.
- > 03) Read the text given in your textbook (pg. 36,37) and answer the questions given there.

1) Now let's try to search for words related to the following picture.

Eg: love, care, bond....

Try to find more words.

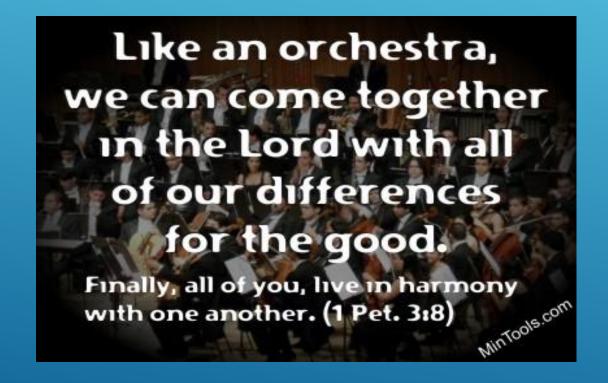
- 2) Do you love your family? Why?
- 3) Do you think your family is your strength? Why?



- > 02) Now let's read the poem given in page 40 in your textbook and answer the questions given in page 42.
- 03) let's talk about our family.
- \* Describe the differences and similarities you found among your family members.
- \* You may use the following language structures in your explanation.
- My mother has...... But my father has......
- He is taller/ shorter than......
- Happiness is a quality I see among......
- 04) Write your ideas on "My family... My strength." You can write either an essay or create a poem/free verse.



We all know that the lack of acceptance, understanding, tolerance at home, at school, in our community and in the country lead to conflicts. Throughout this unit you learnt to use English to engage with the topic of living in harmony.





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