# **GENERAL ENGLISH**

### **UNIT -8** EMPLOYMENT



### **Facing an interview confidently**



### **OBJECTIVES**

• At the end of the lesson students will be able to :

Understand what a job interview is.
Understand the objectives of job interviews.
Understand how to face an interview.

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Face job interviews confidently.

## What is an interview ?

• "An interview is a formal meeting at which someone is asked questions in order to find out if they are suitable for a job or a course of study"

**Collins COBUILD Dictionary** 

• "A meeting in which someone asks you questions to see if you are suitable for a job or course"

**Cambridge Dictionary** 



# **Types of interviews.**

- Telephone interview
- Video interview
- Panel interview
- Group interview
- Individual interview (face -- to face )

# **WORD - Interview**

- Interview Noun
- Interview Verb (infinitive)
- Interviews Simple present .(3rd person singular)

- Interviewing Present participle
- Interviewed Past tense



The most powerful words & phrases to use during your interview.

Interested, energized, motivated, priority, detail oriented, coordinate, effective, efficient, maintained, met the deadline , on time, practical, prepare, provide, reorganize, results- oriented, team player, leadership , initiative, negotiated , plan, resolve, deliver....

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## Body language DO 's & Don'ts in the interview

### DO

- Sit up straight .
- Show your enthusiasm
- Maintain eye contact
- Smile
- Be courteous
- Say Thank you
- Be polite

- A firm handshake
- Pa y attention
- Set up time.
- Listen well
- Bring extra CV
- Outline your achievement

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### **DON'T**

- Rub or touch your nose
- Sit with your armed folded across your chest.

- A loose handshake.
- Offer unnecessary details.
- Ask simple questions
- Use negative language

### How should you answer ?

- Listen carefully, seek clarification
- Illustrate answer with real answer with real examples and evidence.
- Be positive.
- Take time to respond.
- Speak clearly, smile and show enthusiasm.

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Use the STAR approach in the interview.
 (Situation, Task , Action , Result)

### **Preparation for the interview**

What to wear to a job interview.

Dressing appropriately is important because the first judgment an interviewer makes is going to be based on how you look and what you are wearing.

• What to bring to a job interview. Bring extra copies of your resume along with a list of references to offer the interviewer. • When you get to a job interview.

It is important to arrive a few minutes early or on time at least for a job interview.

#### How to greet the interviewer.

When you arrive at a job interview greet your interviewer with a firm handshake and introduce yourself.

# • The best way to respond to interview questions.

When you respond to interview questions listen carefully to the question. Take time to phrase your responses.

 Follow up with a "Thank You Note". Taking the time to say thank you not only show that you appreciate the interview.

# **Qualities seek by Employers**

- Good all round intelligence
- Enthusiasm, commitment & motivation
- Good communication skills
- Team work ability.
- Ability to solve problems
- Capacity to work hard.
- Balanced personality.

### **Competencies required by companies**

- Adaptability
- Reliability
- Innovation
- Team work
- Initiative
- Drive for results
- Open exchange of information
- Makes difficult decisions.

### What creates a bad impression.

- Poor personal appearance
- Negative attitudes
- Lack of interest & enthusiasm
- Lack of preparations
- Poor knowledge of role
- Failure to give concrete examples of skills.
- Over emphasis on money / rewards.
- Lack of career plan.

## **The interviewers Questions**

- Give a brief introduction about yourself
- Why do you want to work here?
- What skills, abilities or strength can you offer our organization?
- What do you want to do in the future?
- What are your goals?
- What are some of your interest?
- What is your educational background?

# Activities

Create a concept map of interview DO s & Don't.

#### What Is Concept Mapping?

A graphic organizer that shows relationships among connected concepts and ideas.



2. Imagine you are Amal .You have applied for a post of junior personal assistant.

- What questions the interviewer will ask?
- How will you respond to the interviewer?

Write a dialogue between you and interviewer.



3. Complete Job Interview worksheet

What kind of job would you like to have?

- 1. Job 1\_\_\_\_\_
- 2. Job 2\_\_\_\_\_
- 3. Job 3 \_\_\_\_\_
- What qualifications do you have for the jobs you listed above?

- 1. Job1\_\_\_\_
- 2. Job2\_
- 3. Job3

• What can you do to be better qualified for three jobs?

- 1. Job1
- 2. Job 2 \_
- 3. Job3
- What are your future goals ? Mention three future goals.

# Thank You

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