

Community of Inquiry Educator Survey

Read each statement and answer based on a course you are currently teaching, or your overall design and teaching practice. NOTE that strongly disagree is first, receiving a score value of 1. Once completed, please follow the scoring instructions on page 3. If you have questions, please ask a TELMOOC facilitator for further instruction.

Item	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. Students in my course can describe ways to test and apply the knowledge learned.	1	2	3	4	5
2. My actions reinforce the development of a sense of community among course participants.	1	2	3	4	5
3. Students in my course are motivated to explore content related questions.	1	2	3	4	5
4. Course activities pique students' curiosity.	1	2	3	4	5
5. I acknowledge emotion expressed by the students in my course.	1	2	3	4	5
6. I clearly communicate important due dates/time frames for learning activities.	1	2	3	4	5
7. Students in my course are able to form distinct impressions of some other course participants	1	2	3	4	5
8. I clearly communicate important course goals.	1	2	3	4	5
9. I provide feedback in a timely fashion.	1	2	3	4	5
10. I provide feedback that helps students understand strengths and weaknesses relative to the course goals and objectives.	1	2	3	4	5
11. I help to identify areas of agreement and disagreement on course topics in a way that helps students to learn.	1	2	3	4	5
12. Students feel comfortable disagreeing with other course participants while still maintaining a sense of trust.	1	2	3	4	5
13. Reflection on course content and discussions helps students understand fundamental concept	1	2	3	4	5
14. Expressing emotion in relation to sharing ideas is acceptable in my course.	1	2	3	4	5

Item	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
15. Online discussions are facilitated in a way that is valuable for helping students appreciate different perspectives.	1	2	3	4	5
16. I encourage course participants to explore new concepts in my course.	1	2	3	4	5
17. I clearly communicate important course topics.	1	2	3	4	5
18. Combining new information helps students answer questions raised in course activities.	1	2	3	4	5
19. Brainstorming and finding relevant information helps students resolve content related questions.	1	2	3	4	5
20. In my role as instructor, I demonstrate emotion in my presentations and/or when facilitating discussions, online or face-to-face.	1	2	3	4	5
21. Learning activities helps students construct explanations/solutions.	1	2	3	4	5
22. Students feel his/her point of view is acknowledged by other course participants.	1	2	3	4	5
23. I keep the course participants on task in a way that helps them to learn.	1	2	3	4	5
24. Students utilize a variety of information sources to explore problems posed in my course.	1	2	3	4	5
25. I keep course participants engaged and participating in productive dialogue.	1	2	3	4	5
26. Students' feel comfortable interacting with other course participants.	1	2	3	4	5
27. I provide clear instructions on how to participate in course learning activities.	1	2	3	4	5
28. I find myself responding emotionally about ideas or learning activities in my course.	1	2	3	4	5
29. Getting to know other course participants gives students a sense of belonging in my course.	1	2	3	4	5
30. Students feel comfortable conversing online or face-to-face in my course.	1	2	3	4	5
31. Online or web-based communication is an excellent medium for interaction with and among my students.	1	2	3	4	5

Item	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
32. Problems posed increase student interest in course content.	1	2	3	4	5
33. Students feel comfortable expressing emotion through the online medium or in the face-to-face classroom.	1	2	3	4	5
34. I help to focus discussion on relevant issues in a way that helps students to learn.	1	2	3	4	5
35. Students can apply the knowledge created in my course to his/her work or other non-class related activities.	1	2	3	4	5
36. Students feel comfortable participating in course discussions.	1	2	3	4	5
37. Students develop solutions to relevant problems that can be applied in practice.	1	2	3	4	5
38. I am helpful in guiding the class towards understanding course topics in a way that helps students clarify his/her thinking.	1	2	3	4	5
39. Online or face-to-face discussions can help students to develop a sense of collaboration.	1	2	3	4	5
40. Emotion is expressed, online or face-to-face, among the students in my course.	1	2	3	4	5

Reference: Cleveland-Innes, M. Reflections on teaching. *Teaching for Flexible, Blended Learning*. Invited presentation, KTH Royal Institute of Technology, Stockholm, Sweden.

CoI Coding – Instructor Version

The first table below lists the question numbers for each indicator (eg. Questions 26, 30, and 36 for Open Communication). For each indicator, add together the answers you provided for the questions identified, and divide by the number of answers for an average score.

When you have a single, averaged score for each indicator, put in the scoresheet on the next page and calculate the total scores for each type of presence. An interpretation of the scoring is given at the end of the next page.

	Social Presence (SP)	Cognitive Presence (CP)	Teaching Presence (TP)	Emotional Presence (EP)
Open Communication	$26 + 30 + 36/3$			
Personal Expression	$7 + 29 + 31 + 39/4$			
Group Cohesion	$12 + 2 + 22/3$			
Triggering Event		$3 + 4 + 32/3$		
Exploration		$15 + 19 + 24 + 35/4$		
Integration		$13 + 18 + 21/3$		
Resolution		$1 + 37/2$		
Direct Instruction			$9 + 10 + 34/3$	
Facilitation			$11 + 16 + 23 + 25 + 38/5$	
Design and Organization			$6 + 8 + 17 + 27/4$	
With TP				$5 + 20/2$
With SP				$33 + 40/2$
With CP				$14 + 28/2$

Totals	Social Presence (SP)	Cognitive Presence (CP)	Teaching Presence (TP)	Emotional Presence (EP)
Open Communication				
Personal Expression				
Group Cohesion				
SP SCORE (add numbers above)				
Triggering Event				
Exploration				
Integration				
Resolution				
CP SCORE(add numbers above)				
Direct Instruction				
Facilitation				
Design and Organization				
TP SCORE (add numbers above)				
With TP				
With SP				
With CP				
EP SCORE (add numbers above)				

Once you have your scores, go back and check the elements as defined by the CoI framework. If your average scores are 3.5 or above, you are on your way to using the pedagogical strategy to create learning community, but have some improvements to make. Less than 3.5, you have some valuable growth opportunities! Give yourself a gold star for anything 4.5 or above. Share what you learned from this exercise.