



Provincial Department of Education – Sabaragamuwa – Week School

Week: 8th Week – 13th - 19th Dec, 2020

Subject: English

Grade: 10

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Competency: - 6 : Uses English grammar for the purpose of accurate and effective communication.

Competency Level:- 6.8 : Uses Conjunctions appropriately

Conjunctions - Definition

A conjunction is a word that links two words, two phrases or two clauses.

- Conjunctions link two words:- tall **and** handsome.
- They link two phrases:- The woman **and** the girl.....
- They link two clauses:- She is poor **but** she is happy.

Some Conjunctions:- before, after, until, till, when, as soon as, and also, but, as, since, although, while

Activity- 01

Read the text and identify the sentences with conjunctions.

Last weekend my friend and I went to the city. We arrived early. But most of the shops were crowded and I lost my way. I tried to ask for directions although I couldn't say exactly what I wanted. I know grammar but I haven't got enough words. Whenever I wanted to say something I found it difficult because of my vocabulary problem. Since I didn't have a map of the city, I didn't know where I was so .I wanted to buy a map. While I was searching for a bookshop to by a map, the security gave me a map. He explain to me where I was.

Activity- 02

Join each of these pairs of sentences to form a complete sentences. Use the given words. One has been done for you.

while, unless, though, as, until, but

Eg : (a) My mother came home (b) I was watching the television.

My mother came home while I was watching television.

- 1. a. He missed the train. b. He came to office on time.
.....
- 2. a. I did not have time to speak a single word. b. I saw my best friend.
.....
- 3. a. I can't help you. b. You tell me the truth.
.....

4. a. The sun disappeared all of a sudden. b. It was going to rain.

5.a. I waited at the gate. b. My brother finished his cricket practices.

Learning Point/Languages Focus.

Let's learn how to form sentences with conjunctions. There are two ideas to form one sentence.

Structure 01.

| | | | | | | |
|----------------------------|-------------------------|---|--------------------------------|----------------------------|-------------------------|---|
| 1 Subject | 2 Verb | 3 Object Adverbial | 4 Conjunction | 6 Subject | 7 Verb | 8 Object Adverbial |
|----------------------------|-------------------------|---|--------------------------------|----------------------------|-------------------------|---|

My mother smiled sweetly when I made dinner.

Structure 02.

| | | | | | | |
|--------------------------------|----------------------------|-------------------------|---|----------------------------|-------------------------|-----------------------------------|
| 1 Conjunction | 2 Subject | 3 Verb | 4 Object Adverbial | 5 Subject | 6 Verb | Object Adverbial |
|--------------------------------|----------------------------|-------------------------|---|----------------------------|-------------------------|-----------------------------------|

When I made dinner my mother smiled sweetly.

Activity 03

Build up 10 sentences using given conjunctions. (Follow the above given structures.)

because, although, till, if, so

Activity 04

- Study the sentences given on page 87 in your Text Book. (Unit 08)
- Do the Activity 08 and Activity 09.