De cation Sabaragamut	va Province/ Weekly School Depar	tment of Education.Sabaragamuwa Province/ Weekly School Department
Provinc	ial Department of Educa	ation - Sabaragamuwa – Week School
De Cation, Sabaragamuv	va Province/ Weekly School Depar	tment of Education,Sabaragamuwa Province/ Weekly School Department
Prov Subject - Mathema	ttics kly School Department of Education, Sa nuwa Province/ We kly School Depar	week $- 8^{-1}$ week $- 13^{-1} - 19^{-1}$ Dec, 2020
Education, Sabaragamuwa Province/ Weel	dy School Department of E ration, Sabaragamuwa P	lated by: Mr. D.G.D. Deshapriya
Departr Grade: 10	Province/ Weekly Sc	Kg/Dehi Dr. N.M. Perera National School

## Lesson 28 - Constructions

## Constructing a parallel line to a given straight line through an external point

Method 1 (using Corresponding angles)

- Step : Draw a straight line passing through the points A and Y
- Step : Draw an arc on XYA taking Y as the centre. Name this arc PQ
- Step : Taking the same radius (that is, without changing the position of the pair of compasses), draw another are with C as the Centre, such that the intersects YA produced at S.
- Step 4 : Draw the straight line CD through the point A and R. Since the angle RAS and QYP are corresponding angles which are equal to each other. The straight lines XY and CD are parallel to each other.



## Method 2 (using Alternate angles)

Let us assume that the straight line is AB and the external points is M

- Step 01 : Join OM
- Step 02 : Draw an arc on AOM, taking A as the centre. Name this arc PQ
- Step 03 : Taking the same radius, draw another arc with M as the centre such that it

intersect OM at the point.

Step 04 : Mark the point R on this arc such that R s is equal in length to PQ

Step 05:Draw CD straight line intersecting MR. Then SMR and AOM are<br/>alternate angles. Therefore AB and CD are parallel.



## Method 3

Let us assume the straight line is AB and the external point is P

Step 01	:	Using a pair of compasses draw an arc with centre P such that it intersects
		AB. Name the point of intersection as 'Q'
Step 02	:	Draw another arc with centre Q and the same radius as that of the previous
		arc (keeping the radius PQ unchanged), such that it intersects AB. Name the intersection point as R.
Step 03	:	Draw another arc with centre R and the same radius as before, in the direction
		of P.
Step 04	:	Now draw another arc with centre P and the same radius as before, such that it
		intersects to arc in step 3. Name the intersection point of the arcs as X
Step 05	:	Join PX. Then PX is parallel to AB.
		Р





Complete the exercise 28.2