



PROVINCIAL DEPARTMENT OF EDUCATION - SABARAGAMUWA

Week : 8th week

Subject : Western Music

Grade: 06

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Competency 5.0 Ability to exhibit awareness of the structure, Sound production tone quality of musical instrument

Competency Level 5.1 Identifies, observes & names the four sections of the orchestra.
Topic - Exploring the tone colour in music (Instruments of the Orchestra.)
No. of periods - 02 Periods.

Activity: This activity is based on whole lesson on orchestra.

1. What is an Orchestra?

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2. STRUCTURE OF AN ORCHESTRA

2.1 See below Structure of an orchestra and write the correct section to the color.

Red
Yellow
Green
Purple

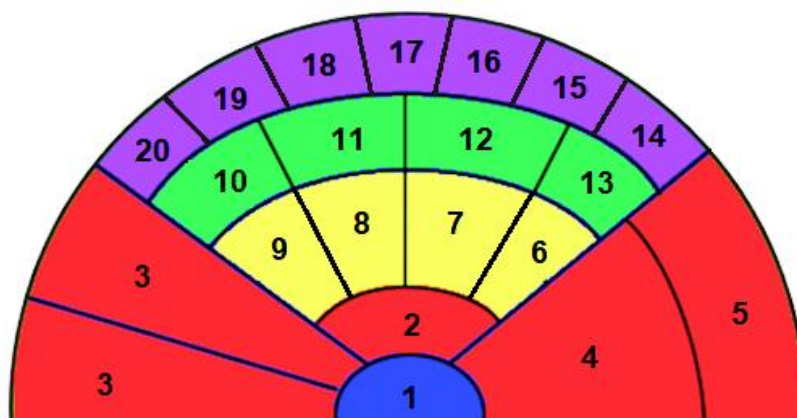


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2.2 See above structure of an orchestra and fill the blanks with suitable number to the given instruments. (an example given for you)

- Clarinet
- Violin
- Tubular bells
- Trombone
- **Conductor** **1**
- Flute
- Timpani (Kettledrum)
- French Horn
- Bass drum
- Viola
- Trumpet
- Gong
- Oboe
- Double bass
- Tuba
- Side drum
- Bassoon
- Cello
- Xylophone
- Cymbal

3. Read given guidelines and fill the following table.

- ✓ What are the sections of an orchestra?
- ✓ How they produce their sounds?
- ✓ What are the instruments belonging to each sections?
- ✓ Which sections can be divide their instruments in to sub categories?

Section	How they produce sounds	Instruments	If can categorized instruments

4. Write the highest and lowest pitched instruments of each section.

Section	Highest	Lowest

5. a) Which section have instruments can play rhythms?

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b) How can it divide?

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c) Mention two examples for each category.

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