



Department of Education, Sabaragamuwa Province – Sathi Pasala

Subject:- English

Week - 9

Grade - 11

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Unit	:	Nine
Lesson	:	Group Work/Models (Pages 112)
Competency level	:	5.5 (Reads and understands simple folk stories)
		6.8 (Uses conjunctions)
		7.6 (Writes poems and stories)
		6.3 (Uses modals meaningfully)

### Activity 1

Turn to pages 112 and try to complete Activity 10.

Read the famous fairy tale. You will not find the complete story here. You can discuss the story with your family members. Write the complete story in your writing book.

### Revision Point

We can use **will/would/may** etc. to say something is possible (can happen), impossible (cannot happen), probable, certain etc.

- **Study the examples provided on page 112 carefully.**

Given below is a table of modals. Go through the list in the middle column and you will understand that you have already studied these modal with examples.

### Activity 2

**Now write down all the sentences that you think are possible.**

Example: I must study

You shall leave

I you he/she/it we you they	<i>will</i> <i>would</i> <i>shall</i> <i>must</i> <i>should</i> <i>ought to</i> <i>can</i> <i>could</i> <i>may</i> <i>might</i>	go study wait leave listen read
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### Activity 3

Complete the following sentences using suitable modals.

1. I \_\_\_\_\_ do my homework tonight.
2. You \_\_\_\_\_ help with the washing up.
3. We \_\_\_\_\_ go to the cinema at the weekend.
4. She \_\_\_\_\_ put a coat on.
5. He \_\_\_\_\_ remember his phone code.
6. They \_\_\_\_\_ try to work quietly.
7. I \_\_\_\_\_ to bed early.
8. You \_\_\_\_\_ read this book.

### Activity 4

Turn to page 113 in your Pupil's book and complete the **Activity 11**.