



Provincial Department of Education – Sabaragamuwa – Week School

Week: 10th Week- 27th Dec, 2020- 2nd Jan, 2021

Subject: English

Grade -10

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ISA- English**

Competency- 5.-Extract specific information from various types of texts.

Competency Level-5.4-Reads and responds to simple poems.

Lesson-Read and understand a poem/song./ Reading comprehension.

Activity – 1

Read and sing the song “Happy Wanderer “on page 24-Unit-3 of your textbook several times and find the meaning of the words given below. You may refer to your **dictionary**.

**wandering
wood**

**knapsack
skylarks**

**wave
roam**

Activity – 2 - Now, do the Activity-3 on page 25. Write True (T) or (F) False.

Activity – 3 - Read the song again and answer the following questions in short.

- 1.What is the title of the song?.....
- 2.Is the singer in the song happy or sad?
- 3.Where does the singer like to go?
- 4.What does he love to have on his back?
- 5.Write two kinds of birds mentioned in the song? (a)-..... (b) -.....
- 6.Where are the blackbirds?
- 7.How do they call the singer?
- 8.What do the skylarks like to do?
- 9.How long does the singer want to wander?
- 10.According to the singer, to whom does the clear sky belong?

Activity – 4 - Read the song again and find rhyming words for the following words. One has been done for you

1. track - back 2. ring 3.sun..... 4. meet.....
 5. me 6.wing..... 7. home -..... 8.die -.....

Learning Point - Rhyming Words

- ❖ *Rhyming words are two or more words that have the same or similar ending sound. Some examples of rhyming words are goat, boat, moat, and float and coat.....If the two words sound different, they do not rhyme.*
- ❖ *For example: car and mango do not rhyme and house and grass do not rhyme*

A List of Rhyming Words

<ul style="list-style-type: none"> • Cat - Sat - Bat • Ball - Fall - Tall • Right - Kite - Height • Owl - Towel - Growl • Bore - Four - Roar • Rock - Chalk - Hawk • One - Gun - Won • Face - Place - Race • Boat - Coat - Float • All - Ball - Call • Cave - Gave - Save • Jump - Bump - Lump • Days - Stay - Hay • Hole - Mole - Stole • Hot - Not - Cot • Cook - Look - Hook • Seed - Feed - Weed 	<ul style="list-style-type: none"> • Map - Sap - Lap • Skip - Drip - Lip • Wit - Hit - Sit • Love - Dove - Glove • Bird - Heard - Search • Red - Bed - Said • Happy - Nappy - Sappy • Well - Sell - Tell • Hill - Will - Kill • Hide - Tide - Wide • Sing - Wing - King • Cow - How - Now • Kick - Pick - Lick • By - Bye - Buy • Ad - Add • Blew - Blue • Bear - Bare • Days - Daze 	<ul style="list-style-type: none"> • Flee - Flea • Read - Red • Write - Right • Made - Maid • Peace - Piece • Pail - Pale • Reign - Rain • Very - Vary • Sell - Cell • Wool - Fool • Rig - Dig • Pet - Met • Soon - Moon • Hop - Pop • Make - Cake • Hero - Zero • Change - Range • Caller - Taller 	<ul style="list-style-type: none"> • Bridge - Fridge • Sheet - Feet • Pen - Men • Win - Bin • Sand - Band • Bag - Rag • Moat - Goat • Dish - Wish • Main - Pain • Meet - Greet • Seven - Heaven • Nine - Wine • Ten - Hen • Four - Door • Three - Tree • Two - Shoes • Six - Sticks • Eight - Skate
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Activity – 5 - Now read the poem, ‘We Are One’ on page 80-Unit-7 and do the Activity-17 On page 81.

Activity – 6 - Read the poem again and answer the questions given below.

1. According to, Simba, what is the only thing we know?
2. What is the thing that nothing can destroy?
3. What are the two things we need to lead a good life apart from harmony?.....

Activity – 7

Read the poem again and find the Rhyming Words that rhyme with the following words.

1. everyday 2. side 3. see 4. know.....
5. be 6. me 7. gone -..... 8. joy -.....
9. sun 10. begun.....