

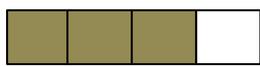
**Unit: - Fractions**

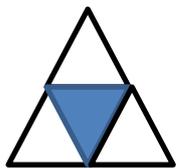
**Number of Periods: 12**

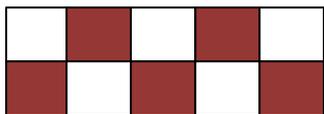
- Clearly understand the pages 112 and 113 in the text book.

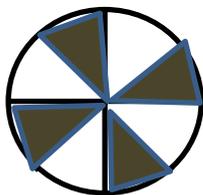
Write down the coloured quantity in each figure as a fraction of whole figure and the method of reading it.

Ex: - =   $\frac{1}{3}$  (one third)

 = ..... ( ..... )

 = ..... ( ..... )

 = ..... ( ..... )

 = ..... ( ..... )

**Fractions which are less than one and greater than zero are known as proper fractions.**

Separate and write proper fractions from the following numbers.

$\frac{2}{3}$ ,  $\frac{4}{4}$ ,  $\frac{8}{5}$ ,  $\frac{1}{4}$ ,  $\frac{1}{3}$ ,  $\frac{5}{7}$ ,  $\frac{7}{4}$ ,  $\frac{2}{7}$ ,  $1\frac{2}{3}$

- Complete the exercise 9.1 in the pages 115 and 116 in the text book.

- Clearly Understand the portion “The denominator and the numerator of a fraction” the page number 116 in the text book.

**Fractions with numerator equal to one are known as unit fractions.**

Ex :-  $\frac{1}{3}, \frac{1}{7}, \frac{1}{8}, \frac{1}{100}, \dots\dots\dots$

- Complete the exercise 9.2 in the text book.
- understand the pages 118 and 119 in the text book. Through that explain about equivalent fractions.

**The fraction obtain by multiplying both the numerator and the denominator of a fraction by the same whole number (Except zero) is equivalent fraction to the first fraction.**

Select the equivalent fractions and joint them.

$$\frac{2}{3} \qquad \frac{15}{21}$$

$$\frac{5}{7} \qquad \frac{4}{6}$$

$$\frac{3}{4} \qquad \frac{16}{20}$$

$$\frac{4}{5} \qquad \frac{6}{21}$$

$$\frac{2}{7} \qquad \frac{9}{12}$$

**The fraction obtains by dividing both the numerator and the denominator of a fraction by the same whole number (where the division gives zero remainder) is equivalent fraction to the first fraction.**

- Fill in the blanks with a suitable value so that you obtain equivalent fractions.

$$\frac{7}{14} = \frac{\quad}{2}$$

$$\frac{15}{24} = \frac{5}{\quad}$$

$$\frac{3}{6} = \frac{\quad}{\quad}$$

$$\frac{12}{18} = \frac{2}{\quad}$$

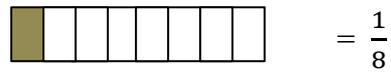
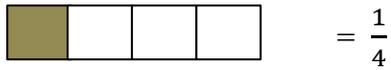
$$\frac{20}{30} = \frac{2}{\quad}$$

$$\frac{18}{24} = \frac{3}{\quad}$$

- Complete the exercise 9.3 in the page number 121 of the text book.

➤ Understand the pages 122 and 123 in the text book.

- Connect the fraction pair according to the shaded area using = , < , > .



$$\frac{1}{4} > \frac{1}{8}$$

**Out of two unit fractions, the larger fraction is the fraction with the smaller denominator.**

- Understand the page numbers 123 and 124 in the text book.
- correctly Complete the comparison of two fractions having the same numerator.

$$\frac{2}{3} \longrightarrow \text{two } \frac{1}{3} \text{ s}$$

$$\frac{2}{7} \longrightarrow \text{two } \frac{1}{7} \text{ s}$$

$$\frac{1}{3} > \frac{1}{7} \text{ therefore } \frac{2}{3} > \frac{2}{7}$$

**Out of two fractions having the same numerator, the larger fraction is the fraction with the smaller denominator.**

Connect the fractions below using = , < , >

Ex :-  $\frac{5}{7} > \frac{5}{8}$

1)  $\frac{3}{4}$  .....  $\frac{3}{5}$

2)  $\frac{7}{9}$  .....  $\frac{7}{8}$

3)  $\frac{4}{7}$  .....  $\frac{4}{6}$

4)  $\frac{5}{6}$  .....  $\frac{5}{8}$

5)  $\frac{3}{11}$  .....  $\frac{3}{7}$

**Out of two fractions having the same denominator, the larger fraction is the fraction with the larger denominator.**

Arrange the fractions below in ascending order using > or <

Ex: -  $\frac{1}{7}, \frac{4}{7}, \frac{3}{7}, \frac{5}{7}$

$$\frac{1}{7} < \frac{3}{7} < \frac{4}{7} < \frac{5}{7}$$

$$1) \frac{5}{8}, \frac{5}{7}, \frac{5}{9} \quad 2) \frac{7}{12}, \frac{7}{9}, \frac{7}{8}, \frac{7}{10} \quad 3) \frac{2}{13}, \frac{8}{13}, \frac{5}{13}, \frac{3}{13} \quad 4) \frac{1}{5}, \frac{4}{5}, \frac{2}{5}, \frac{3}{5}$$

- Clearly understand the page 137 of the text book.

$$\text{Ex: } - \frac{1}{7} \dots \frac{5}{14}$$

$$\frac{1 \times 2}{7 \times 2} \dots \frac{5}{14}$$

$$\frac{2}{14} < \frac{5}{14}$$

$$\frac{1}{7} < \frac{5}{14}$$

- Correctly understand the example 1 in the page 124 of the text book.
  - Complete the exercise 9.4 the page numbers 124 and 125 in the text book.

$$\text{Ex: } - \frac{3}{12} + \frac{4}{12}$$

$$\frac{3+4}{12}$$

$$\frac{7}{12}$$

- Look at the pages 125 and 126. Clearly understand the methods of adding and subtracting the fractions with the same and different denominator.

$$\frac{2}{8} + \frac{3}{8}$$

$$\frac{2+3}{8}$$

$$\frac{5}{8}$$

$$\frac{11}{13} - \frac{5}{13}$$

$$\frac{11-5}{13}$$

$$\frac{6}{13}$$

$$\frac{5}{12} + \frac{2}{3}$$

$$\frac{5}{12} + \frac{2 \times 4}{3 \times 4}$$

$$\frac{5}{12} + \frac{8}{12}$$

$$\frac{5+8}{12}$$

$$\frac{13}{12}$$

- Complete the exercise 9.5 the page numbers 128 and 129 in the text book.
- Complete the exercise 9.6 the page numbers 131 and 132 in the text book
- Understand the pages 132 and 133 in the text book.
- Complete the miscellaneous exercises.
- Get the help from your teacher to clear your doubts.