

Competency Level : (2.7). Uses exclamation mark appropriately.

Exclamation mark (!)

The exclamation mark is used to express excitement, surprise, astonishment or any other strong emotion. So, exclamation marks are used for

Greetings : Good morning!

Expressing positive feelings : Wow!

Expressing surprise : Really !

Expressing negative feelings : Oh!

Activity 01

Look for the utterances with the exclamation marks in your text book and write 3 utterances each for the categories as shown in the example above.

Activity 02

Build up a dialogue containing atleast five exclamation marks and write it in your book.

Activity 03

Rewrite the below extract using the exclamation marks, other punctuation marks and capitals where necessary.

i looked at his cunning face and evil eyes i could not say a word.

may i tell you a secret mr. copperfield he asked

if you wish

i am a humble person but i have always had a great respect for miss agnes now she can see how her father needs me that will make her kind to me one day i hope she will be my wife

he rubbed his long thin hands and gave me a cunning look i almost hit him oh how I wanted to knock him down agnes.... his wife agnesmy dear sister the wife of that fox

that night i did not sleep at all i lay thinking about poor agnes what could i do to help her and her father i thought but i did not know what to do

Competency Level : (1.5) Pronounces English sentences properly.

Tag Questions

A tag question is a question that is attached or tagged to the end of a sentence.

- If the sentence is negative, the tag is usually positive, as shown in the following example.

You **didn't** write it, **did** you?

- If the sentence is positive, the tag is usually negative, as in shown in the example.

They **can** meet me now, **can't** they?

Let's look at some other examples. Read them aloud.

My mother **isn't** washing clothes today, **is** she?

I **have** written the notes, **haven't** I?

The students **will** bring the books, **won't** they? (will not = won't)

The fruits **are not** big enough, **are** they?

Mrs. Perera usually **visits** her father, **doesn't** she?

Our teachers **wear** sarees, **don't** they?

Verb in the statement is present simple and positive here. So we use **doesn't** or **don't** to form the tag.

Hashan **wrote** a letter, **didn't** he?

Verb in the statement is past simple and positive here. So we use **didn't** to form the tag.

Activity 01

Find out 10 statements with tag questions from your text book, read them aloud and write them in your book.

Activity 02

Fill in the blanks using the suitable tag questions. Read them aloud.

1. She is collecting stickers, ?
 2. We often watch TV in the afternoon, ?
 3. Ann played netball yesterday, ?
 4. They won't help us, ?
 5. You haven't completed the work, ?
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