

Competency Level: (2.7) Uses exclamation mark appropriately

Activity 01

Rewrite the dialogue given below using the **exclamation marks**, **other punctuation marks** and **capitals** where necessary.

Umesha - good morning this is very nice is this your own drawing

Piyumi - good morning yes, this is my own drawing

Umesha - what a nice work it's very beautiful

Piyumi - thank you i won the 1st place

Umesha - congratulations you have a bright future

Competency Level: (3.6) Listen and reports information

Activity 01

Listen to **English NEWS** on television or radio, find **10 tips to stay fit and healthy** during COVID 19 outbreak and write them in your writing book.

Competency Level: (4.5) Forms the plurals of nouns

Plurals can be categorized into two groups as follows;

Regular plurals – by adding –s or –es Eg:-cat-cats, box-boxes, monkey-monkeys Plurals

➤ Irregular plurals-do not follow the above rule. Eg:- man-men, fish-fish Some compound nouns. Eg:- spoonful-spoonfuls, passer-by- passers-by

Activity 01

Read the irregular plurals on page 89 in your text book and copy them into your writing book.

Activity 02

Write 10 meaningful sentences using irregular plurals given on page 89.

Activity 03

Write the **plural forms** of the following nouns.

1. bush 2. grown-up 3. woman 4. table 5. knife 6. cupful 7. match

8. quiz 9. carpark 10. donkey 11. hanger-on 12. leaf 13. aircraft 14. person

15. woman-doctor 16. diagnosis 17. pencil 18. sheep 19. baby 20. bird-of-prey