

Dehiovita Education Zone

Grade 10 - Unit – 14- SPORTS

COMPITENCY LEVEL: 5.7 INFERS IMPLIED INFORMATION

- ❖ Sometimes when speaking and writing we leave out some words to avoid repetition. These words are not necessary to understand the meaning.

Read the following utterances.

A -: I think Venura is a good player.

B -: Yes, he is.

(Here, “he is.” means ‘He is a good player.’)

A -: Sounds like you have got a plan up your sleeve.

B -: Actually, I have.

(Here, “I have.” means ‘I have got a plan.’)

Activity 01

Read the following dialogues and write what is meant by the words in bold.

1. **Deshan:** You seems to be happy.
Chamod: Yes, **I am.**
2. **Adhil:** I like to play football.
Rikaz: **So do I.**
3. **Arjun:** He is tired.
Isuru: Yes, **he is.** He has been practicing all day.
4. **Kavindi:** I think she answered all the questions.
Ashani: **She did.**
5. **Chalindu:** Hope we have enough water for the trip.
Navindu: Yes, **we do.**

COMPETENCY LEVEL: 6.1 CONSTRUCTS SIMPLE SENTENCES

- ❖ **Past perfect continuous tense**
We use past perfect continuous tense to indicate an action which had started in the past and been going on co tenuously up to the time in the past we are taking about.

eg. Kasun **had been waiting** for Amila for one hour.
Amali **had been reading** a book since 8 o' clock.

They **had been studying** French for three months.
They **had not been studying** French for three months.
Had they **been studying** French for three months?
Hadn't they **been studying** French for three months?

Activity 2

Complete the sentences using the past perfect continuous form.

1. Punsara wanted to sit down because she (stand) all day at work.
2. How long you (wait) to get on the bus?
3. They (talk) for over an hour before Nimal arrived.
4. We (travel) for three hours when we arrived at the station.
5. The boys were very tired because they (play) basketball since early this morning.

COMPITENCY LEVEL: 6.7 USES PREPOSITIONS APPROPRIATELY

- ❖ **Prepositions:** Prepositions are usually short words and they are normally place directly in front of nouns or pronouns to link nouns, pronouns or phrases to other words within a sentence.

Study these sentences with prepositions.

- ❖ during - What did you discuss **during** the dinner?
- ❖ before - Students are nervous **before** examination.
- ❖ off - All the leaves had fallen **off** the trees.
- ❖ until - Are you going to work **until** six O' clock?
- ❖ after - Children ran **after** their parents.
- ❖ against - What do you have **against** me?
- ❖ within - He repaid the loan **within** two years.
- ❖ since - It has been raining **since** morning.
- ❖ towards - He kicked the ball **towards** the goal.
- ❖ upon - She carefully placed the vase **upon** the table.
- ❖ beyond - We passed the hotel and drove a little bit **beyond** to see the ocean.

Activity 3

Use the correct prepositions to complete the sentences.

1. I was known him I was very young.
2. We are playing the league champions next week.
3. I'll never trust her again what she did to me.
4. You'll receive written confirmation of your reservation five days.
5. The girl pointed her finger the window.
6. I had a good time my school vacations.

7. She ran to find her bag.
8. I'll stay with you two O' clock.
9. Don't go your limits.
10. You have to study well examination.
11. That decision is the low.
12. Everything depends the results.

COMPETENCY LEVEL: 8.4 SPEAKS ON FAMILIAR TOPICS

LET'S DO A SPEECH.

Steps for writing a speech.

First, select the topic you are going to speak about.

Then,

Identify the target audience,

Think about the purpose of your speech,

Collect and select information,

Organize the information and facts in a logical way.

Finally, write your speech.

How to begin the speech.

First you have to greet the audience.

eg. Good morning everybody.....

❖ Then you have to address those who are listening to you.

eg. Dear teachers and my dear friends.....

Dear principal, vice principals, teachers and my dear friends.....

Then you can thank for giving you the opportunity to speak.

Eg. Thank you for giving me this opportunity.....

Thank you for giving me the time to speak about....

Next you can introduce the topic and go ahead.

eg. Today I am here to present.....

I am going to speak about.....

(Use the conversational tone. Write your speech the way you would normally talk.)

At the end of the speech

eg. Thank you very much.

Thank you very much for listening to my speech.

➤ Look at the following speech.

Good morning everybody!

Dear principal, vice principal, teachers and my dear friends!

First of all, I must thank our principal for giving me this opportunity to speak to you. Today I am going to speak about one of the traditional sports in our country.

Elle is a traditional Sri Lankan sport and now it is famous all over the world. In an Elle team there are sixteen players and four substitutes to a side. The game is played between two teams. Traditionally, there were two innings per side in an Elle game, but modern Elle games are limited to fifty ball matches. Players hit a ball with a bamboo stick and the hitter is given three chances to hit the ball. If the batsman runs a round nonstop then it is called a run. The side that gets the highest number of runs wins the match. As we all know winning is not everything. So, when we play a game, we have to respect the game rules and play fair.

Thank you very much for listening to my speech.

Activity 4

Write a speech about “Volleyball”. You may use the facts given below.

- National game in Sri Lanka
- 6 players
- Teams separated by a net
- Indoor or outdoor
- Scores by “grounding” the ball in opposing team’s court
- Both men and women play
- Game ends after scoring 25 points

COMPETENCY LEVEL: 7.8 WRITES COMPOSITIONS

LET’S WRITE A PARAGRAPH CORRECTLY

- ❖ There are three main parts in a paragraph
 1. a topic sentence
 2. supporting details
 3. a concluding sentence

The topic sentence: A paragraph is written around a central idea which is stated in the topic sentence. The topic sentence is usually the first sentence in a paragraph.

The supportive details: These are the detailed sentences go to support the main idea in the topic sentence.

The concluding sentence: The concluding sentence sum up the paragraph.

Look at the following paragraph about “My favourite flower” and study the topic sentence, supportive details and concluding sentence.

My favourite flower

Rose is my favourite flower. It is found in many colours like red, yellow, pink, white and purple. But red rose is the most popular and loved by everyone. Rose plant has round green leaves. It has small thorns to protect itself. Rose flower has a sweet fragrance. Its petals are very soft. Rose has been a symbol of love and beauty. Roses are used for making rose water, rose perfumes and also for decorative purposes. Rose is such a beautiful flower, that's every garden seems to be incomplete without its presence.

Activity 5

Study the above paragraph and write a paragraph about “My favourite game”

COMPETENCY LEVEL: 5.3 TRANSFERS INFORMATION IN TO OTHER FORMS

Activity 6

Read the following qualities of good sportsmanship, add few of your ideas to them and prepare a creative poster.

1. Encourage others
2. Be respectful to the other team
3. Follow the rules
4. Learn from mistakes
5. Always do your best

COMPETENCY LEVEL: 5.1 USES VISUAL CLUES TO DERIVE THE MEANING OF TEXTS.

Activity 7

Match the pictures with their descriptions.

**MATCH THE PICTURES WITH
THE DESCRIPTIONS**



**A SPORT BASED ON
ATTEMPTING TO
REACH HIGH
POINTS IN
MOUNTAINS.**

**THE SPORT OF
JUMPING FROM A
HIGH BUILDING,
BRIDGE, ETC WITH
A PARACHUTE.**

**THE SPORT OF
SWIMMING
UNDERWATER
USING SPECIAL
BREATHING
EQUIPMENT.**

**TO JUMP FROM AN
AIRCRAFT USING A
PARACHUTE.**

**TO JUMP OVER
DIFFERENT
OBSTACLES AND DO
TRICKS WITH A
BICYCLE.**

**THE ACTIVITY OF
RUNNING THROUGH
AREAS IN A TOWN,
USING SKILFUL
MOVEMENTS TO JUMP
OVER WALLS OR
OBJECTS.**

Answers

Activity 01

1. I am happy too.
2. I like it, too.
3. He is tired.
4. She answered all the questions.
5. We have enough water for the trip.

Activity 02.

1. had been standing
2. had you been waiting
3. had been talking
4. had been travelling
5. had been playing

Activity 03

1. since

2. against
3. after
4. within
5. towards
6. during
7. off
8. until
9. beyond
10. before
11. against
12. upon

Activity 07

A sport based on attempting to reach high points in mountains - 3

The sport of jumping from a high building, bridge, etc. with parachute – 1

The sport of swimming under water using special breathing equipment- 5

To jump from an aircraft using a parachute – 2

To jump over different obstacles and do tricks with a bicycle – 4

The activity of running through areas in a town using skillful movements to jump over walls or objects - 6

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