



## Department of Education, Sabaragamuwa - Weekly School

Week - 3

Subject:- English

Grade :- 11

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Education Office, Kegalle

Grade : 11

Unit : 04

For A Better Tomorrow (Pupil's book)

Lessons: Television Interview

Activity 5, 6, 7, 8

Competency level: 7.5 - Writes simple compositions on different types of topic

5.3 – Transfers information into other forms

5.6 - Extract the general idea of a text

### Activity 01

Read the television interview on page 35 and 36 and write a script for an interview on “Effects of deforestation” or “Noise and Air Pollution”. (Activity 05 page 39)

❖ Copy the following notes in your exercise book for your reference.

### Reported Speech

Study the following examples and try to understand how to convert sentences to reported speech.

- When we report something said by someone we can report it in two ways.  
Eg. 1. The teacher said, “I am tired.”  
2. The teacher said that she was tired.
- In the first sentences we use the teacher's exact words with inverted commas. So this is known as **Direct Speech**.
- In the second sentence we express the idea said by the teacher using our own words. This time we use a clause with ‘that’. This type is known as **Indirect Speech** or the **Reported speech**.
- In changing the direct speech into reported speech we have to do the following changes.

## TENSE CHANGES

- The simple present into simple past.

is/am	—————▶	was
are	—————▶	were
eat/eats	—————▶	ate

- The present continuous into past continuous.

is writing	—————▶	was writing
are writing	—————▶	were writing

- Present perfect into past perfect.

has passed	—————▶	had passed
have passed	—————▶	had passed

- Past tense into past perfect.

went	—————▶	had gone
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- Past continuous into past perfect continuous

were writing	—————▶	had been writing
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- Future Forms

will	—————▶	would
shall	—————▶	would
can	—————▶	could
may	—————▶	might

- **Would, should, ought, might, used to, could, must** are not changed

Direct	Indirect
She said, 'I'm having breakfast'	She said that she <b>was having</b> her breakfast.
Teacher said, 'You are correct'	Teacher said that <b>I was</b> correct.
Mother said, 'I cleaned the kitchen'	Mother said that she <b>had cleaned</b> the kitchen.
The principal said, 'we are having the assembly today'.	The principal said that <b>they were having</b> the assembly <b>that day</b> .
Father promised, 'I will come early tomorrow'	Father promised that he <b>would</b> come early the <b>next day</b> .
The teacher said, 'I have finished the lesson'.	The teacher said that she <b>had finished</b> the lesson.
She said, 'I will give you a test next week.'	She said that she <b>would</b> give us a test the <b>following week</b> .
Our teacher said 'Water boils at 100 Celsius.'	Our teacher said that water boils at 100 Celsius. (unchanged – general truth)
Ruwan says, 'I am very busy'	Ruwan says that he is very busy (reporting verb in simple present – <b>says</b> )

**Activity 02**

Now turn to page 40 and complete Activity 06. Copy the answers to your exercise book.

**Reported Speech (Questions)**

**51. Study the examples and turn the following Yes / No type Questions into reported speech.**

1. My friend said to me, "Are you fine?"

Eg : My friend asked me **if /whether** I was fine.

2. The teacher asked the students, "Did you do your homework."

Eg : The teacher asked the students **if / whether** they had done their homework.

3. He asked me, "Can you speak English?"

Kasuni asked Aruni, "Will you join the trip tomorrow?"

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4. We asked the teacher, " Can we go to the playground?"

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5. The shopkeeper said to the customer, "Do you like this?"

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6. The teacher asked the students, " Have you written the essay?"

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7. Manori asked me, " Did you sweep the classroom?"

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**Activity 03**

Study the posters on page 40 and 41 and complete activity 7.

**Activity 04**

Complete Activity 8 on page 41. Copy the activity in your exercise book.

**Activity 05**

Complete the activity 4 on page 30 in your work book