



වදන් සැකසීම 8 ශ්‍රේණිය





අපි අද බලමු
වදන්සැකසුම් වලින්
ලියවිල්ලක්
හැඩසවිකරන
ආකාරය





වදන් සැකසීමේ මෘදුකාංගයක්
භාවිතා කරමින් ලේඛන නිර්මාණය
කිරීමේදී යොදා ගනු ලබන මෙවලම්
රසකි. ඒවායෙහි කාර්යයන් අපි
හඳුනා ගනිමු..

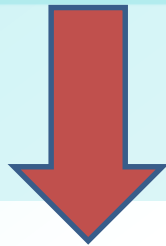
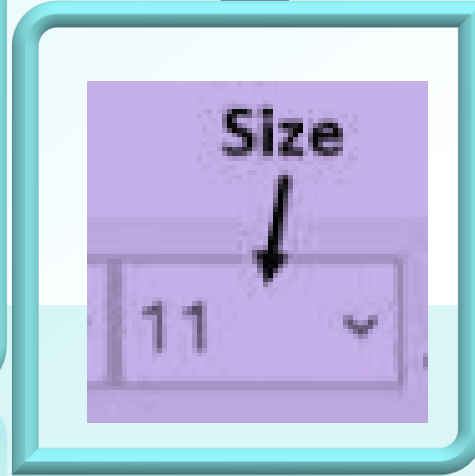
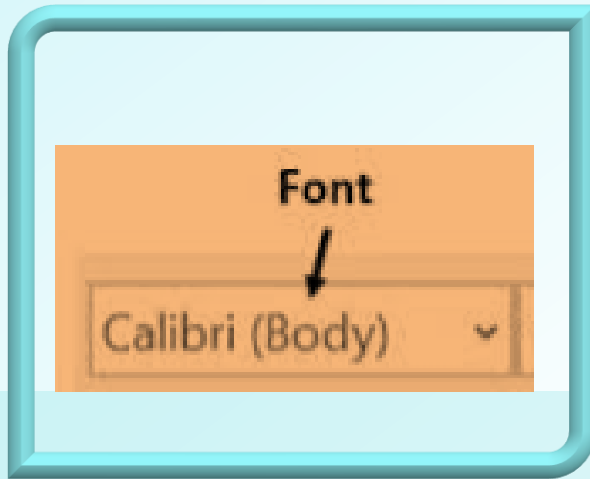


වදන් සැකසුම් මෘදුකාංග වල
අකුරු හැඩසව් කිරීමේ මෙවලම්
Text formatting Tools

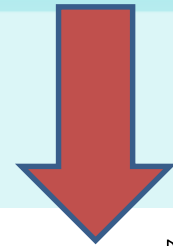


අකුරුවල ප්‍රමාණය වෙනස් කිරීමට

Font Size



අකුරු වර්ගය වෙනස් කිරීමට
Font



අකුරු තදපැහැ ගැන්වීම
BOLD

අකුරු විශේෂ කර පෙන්වීමට
Highlight



යටින් ඉරක් ඇඳීමට
Underline



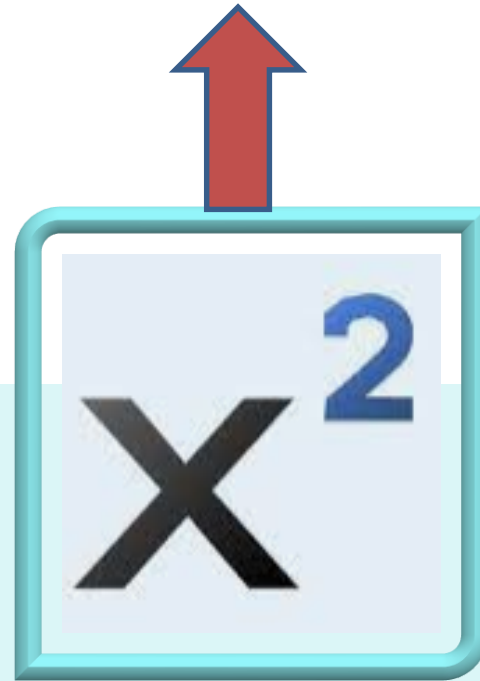
අකුරු පාට කිරීමට Font
colour



ජේළියේ ඉහළට ගැනීමට
Superscript



ජේළියේ පහළට ගැනීමට
Subscript

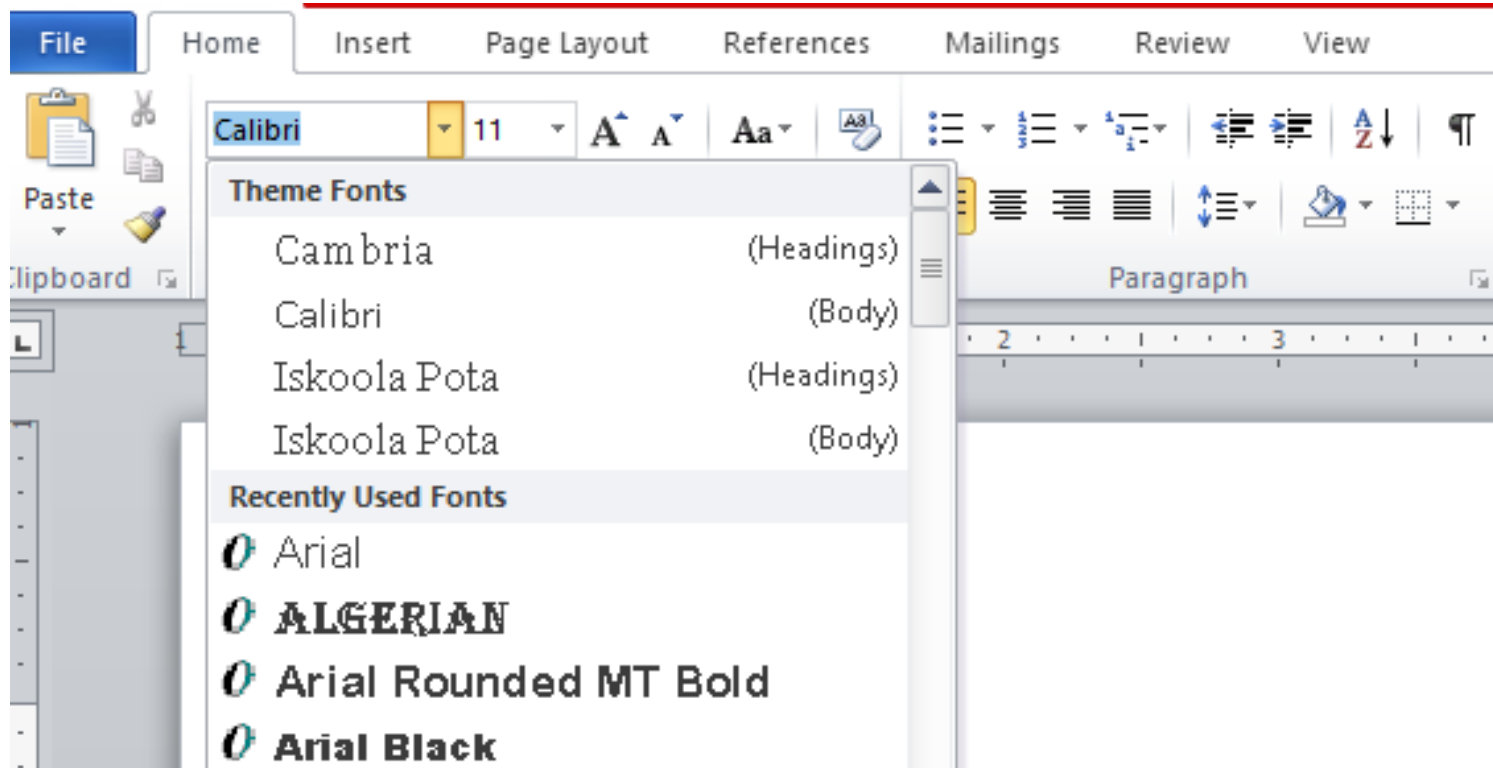


අකුරු වර්ග තෝරීම

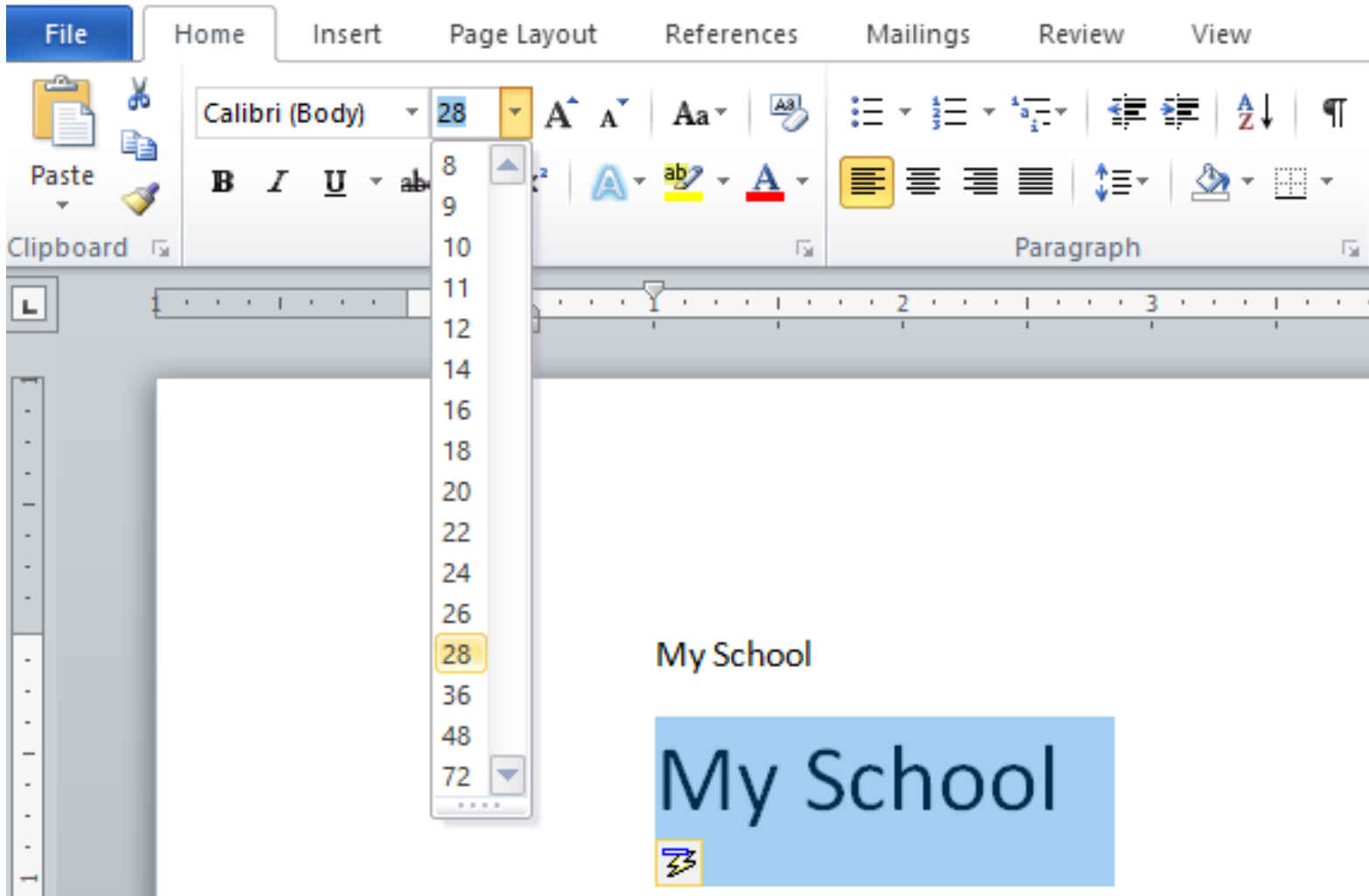
HOME



FONT



අකුරු වල ප්‍රමාණය වෙනස් කිරීම Font Size



අකුරු තදපැහැ ගැන්වීම BOLD

The image shows the Microsoft Word interface with the 'Home' ribbon selected. The 'Font' group is active, showing options for font face (Calibri (Body)), size (28), and various text formatting icons. The 'Paragraph' group is also visible. In the document area, the text 'My School' is shown. The second instance of 'My School' is highlighted with a blue background, demonstrating the bolding effect.

File Home Insert Page Layout References Mailings Review View

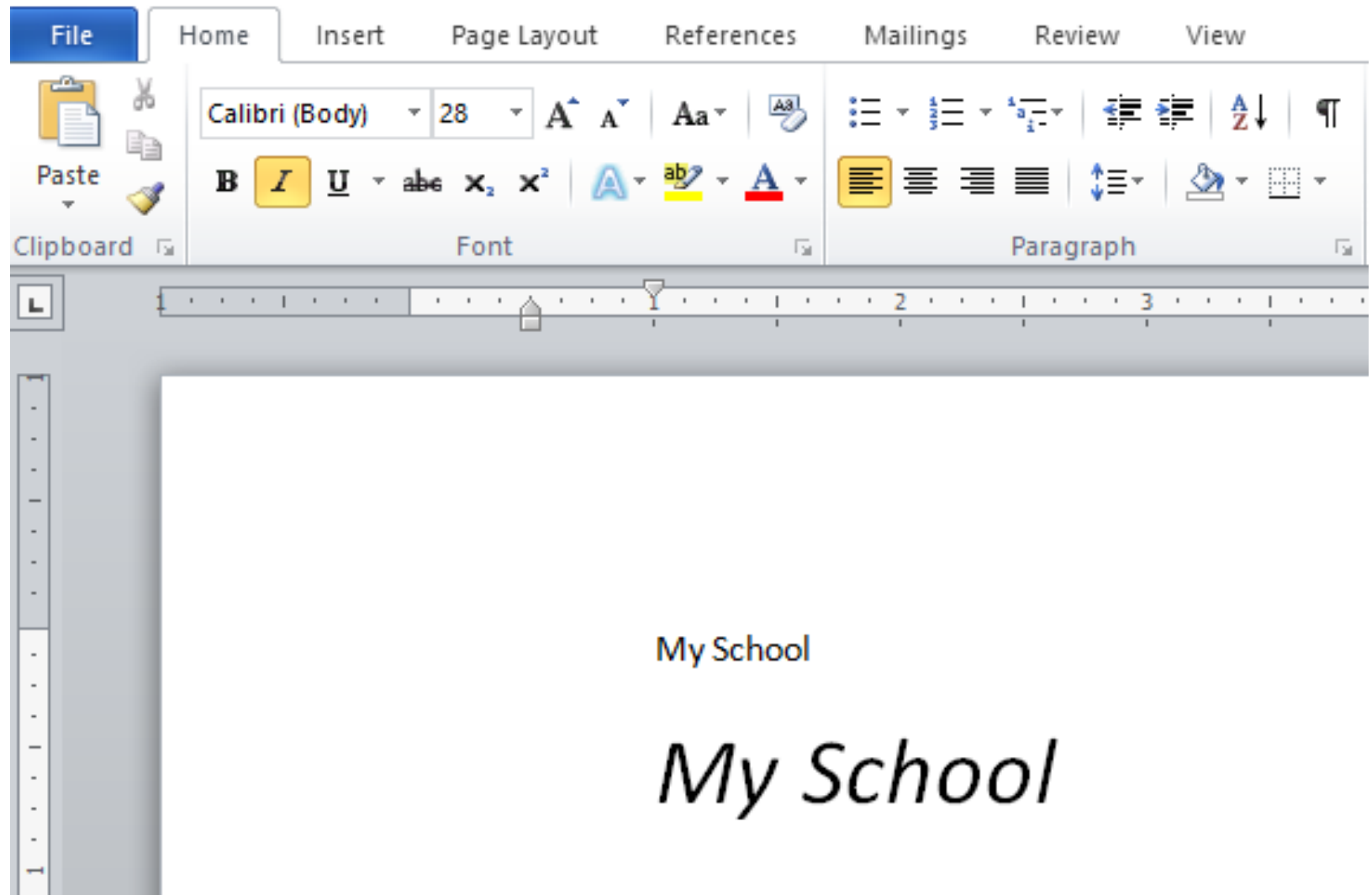
Clipboard Paste

Font Paragraph

My School

My School

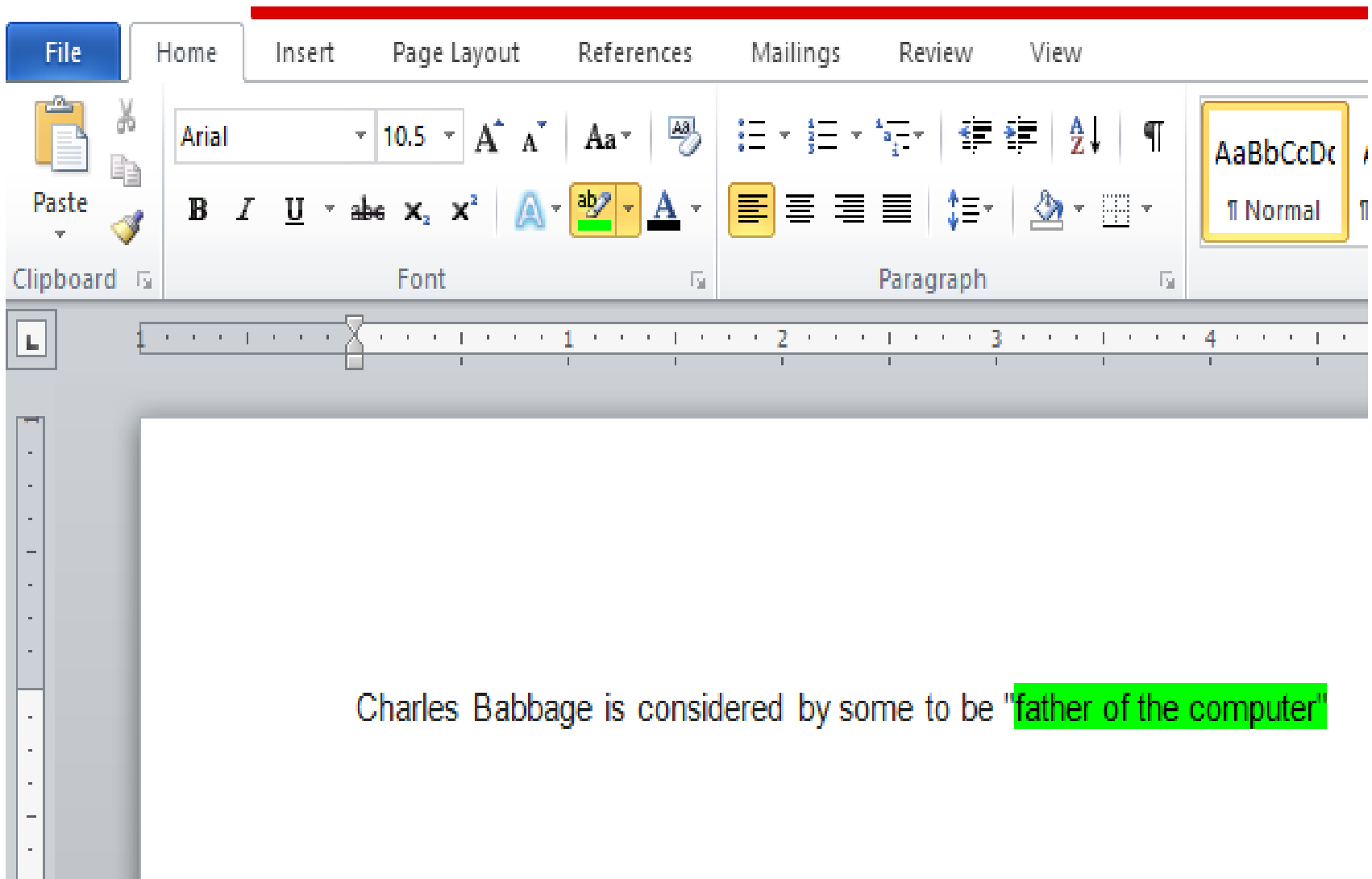
අකුරු ඇලකිරීමට Italic



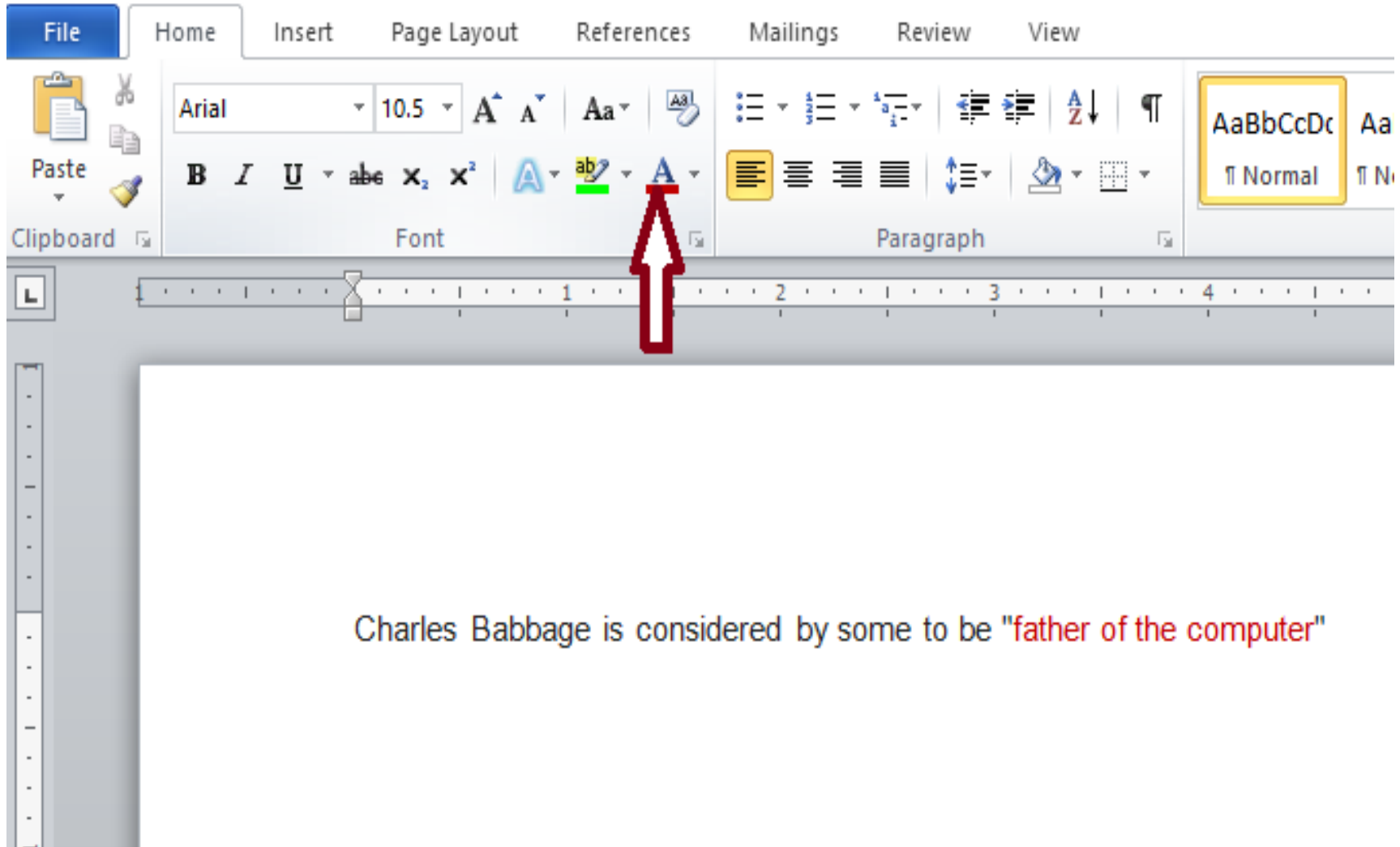
යටින් ඉරක් ඇඳීමට Underline

The image shows the Microsoft Word interface with the Home ribbon selected. The Font group is active, and the Underline button (represented by a 'U' with a horizontal line) is highlighted in yellow. Below the ribbon, a horizontal ruler is visible. The main document area contains two lines of text: 'My School' and 'My School'. The second line is underlined, demonstrating the effect of the Underline button.

අකුරු විශේෂ කර පෙන්වීමට Highlight



අකුරු පාට කිරීමට Font colour



ජේලියේ පහළට ගැනීමට Subscript

The image shows the Microsoft Word ribbon with the 'Home' tab selected. The 'Font' group contains the 'x₂' button, which is highlighted with a red arrow. The 'Paragraph' group is also visible. The document content shows the chemical formulas CO₂ and H₂O.

File Home Insert Page Layout References Mailings Review View

Paste

Clipboard

Font

Paragraph

CO₂

H₂O


ජේෂ්‍යේ ඉහළට ගැනීමට Superscript


The image shows the Microsoft Word ribbon interface. The 'Home' tab is active, and the 'Font' group is selected. The 'Superscript' button, represented by an 'x²' icon, is highlighted with a red arrow. The document content below the ribbon shows the text '1st' and '2nd'.

1st

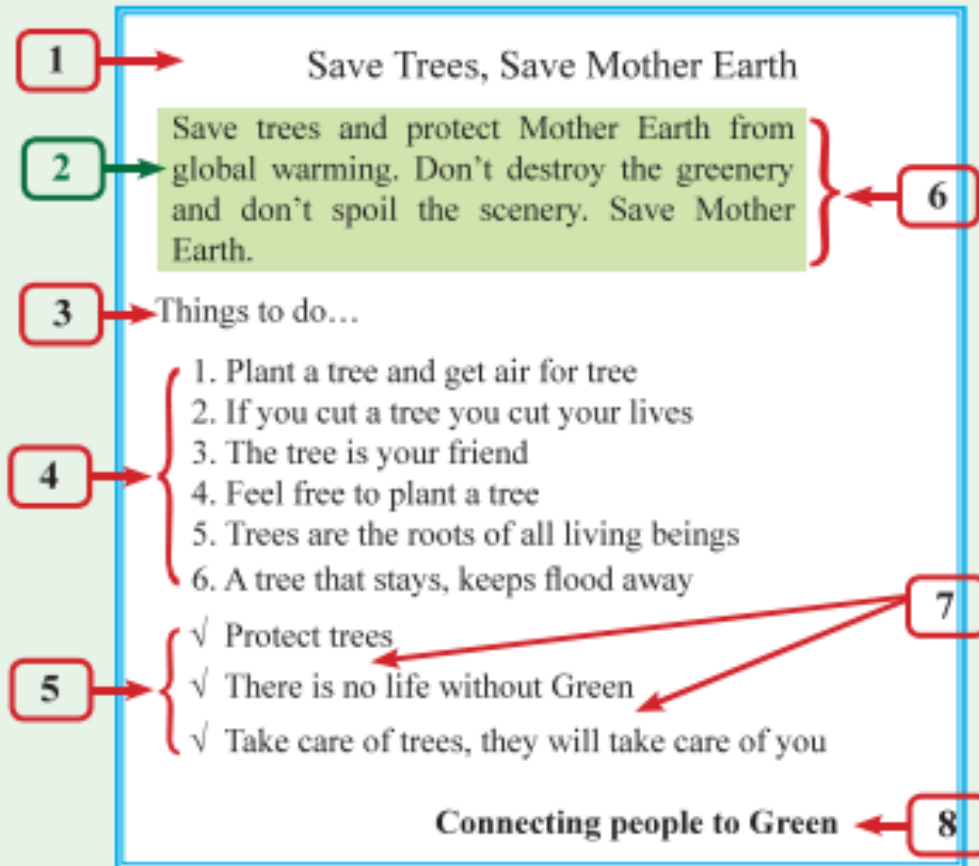
2nd

හැඩ සවිකරන ලද ලේඛන

Personal, Social and Emotional Development	Communication and Language	Physical Development	
<ul style="list-style-type: none"> Lead a circle time with the children. Encourage the children to share their experiences of playing the seaside. Praise a successful circle and encourage children to share their favourite seaside activity or what they would like to do on a visit to the beach. Play a game using a beach ball. Roll the ball across the circle towards a child and say their name. Then, invite that child to roll the ball across the circle and say a friend's name. Encourage children to work together to create a sea play beach hut in the outside area using large cardboard boxes or construction paper. Provide this Seaside Story Cards for children to play together in small groups. Encourage children to take turns as they play the game and talk about the pictures they find. 	<ul style="list-style-type: none"> Play a listening game by holding a toy seagull around the setting. Give the children verbal clues to find the hidden toy. Leader seagulls mean the children are near the toy and quieter seagulls mean they are further away. Create a small world town in a large activity tray for children to explore. Spread a layer of sand in the tray and add some seaweeds, seaweed (a strip of green paper) and Seaside Themed Small World Characters. Every day place a toy in an somewhere in the setting for children to find. Encourage children to take a photograph of where the toy is hiding. Look through the photographs at the end of the week and use simple language to describe where the toy has been hiding. Introduce new vocabulary by holding a selection of seaside-themed pictures, such as a hat, sunglasses or a lifeguard in a top of sand. Encourage children to talk about the pictures they find. 	<ul style="list-style-type: none"> Play a seaside game using a parachute. Place a beach ball on top of the parachute. Invite the children to hold the parachute around the edge and create waves by moving and lowering the parachute at different speeds. Provide lots of different coloured pipe cleaners for the children. Can they hold one in each hand and try to make some sticks of rock for their friends? Make some salt dough or provide clay for children to use to make sea shells by pressing shells into the mixture instead of using patterns and punches. Fashion hats and trailers on to some large wheeled toys and provide role play or games for the children to play in an outside area. Mix some sand and water together in a large tray. Add some small world toys in the sand. Invite children to use large tweezers to rescue the toys. 	
			
Literacy	Mathematics	Understanding the World	Expressive Arts and Design
<ul style="list-style-type: none"> Create a list of seaside words, such as sand. Then, write some corresponding rhyming words, such as hand and hold them around the setting. Provide children with buckets and the list of seaside words. Can they collect and match the rhyming words? Write some programmes or words onto shells and hide them in a tray of sand. Encourage children to find the shells and read the programmes or words they find. Provide children trays of sand for children to use along with seaweed parts. Children can write their own programmes by drawing in the sand. Invite children to write their names, letters or words in the tray of sand. Provide Seaside Rhymes along with postcards. Invite children to write a postcard about their favourite activity at the beach. 	<ul style="list-style-type: none"> Invite children to use a Seaside Seaside Seaside board to explore counting. Provide a jigsaw board for children to lay using pieces in lines of different values. Explore addition by counting shells into a bucket and then asking a child to place more shells into the same bucket. How many shells are in the bucket altogether? Invite children to hold up fingers by placing the bucket on top of their hands. Provide 20 shapes and shallow trays of different sizes. Encourage children to use the shapes to print their own 20 shape sandcastle pattern. 	<ul style="list-style-type: none"> Support children to make their own 20 shells by having food objects or print. Talk about what happens to liquids in the ocean. Encourage children to explore mixing dry sand with water and talk about what they notice. Provide buckets and spoons for children to use to build sand castles with the damp sand. Invite children to explore floating and sinking using a tray of water. Provide a variety of materials for children to use to build boats and investigate how to make them float on the water. Provide postcards for the children to explore in an outside area. Encourage children to make their own 20 shells and investigate how to make them turn. 	<ul style="list-style-type: none"> Play the children music based on sea sounds. Encourage children to explore moving their bodies to the sounds. Encourage children to build light houses made using a variety of construction toys or recyclable materials. Provide a variety of materials, such as string, paper, card and cotton wool, for children to use to create seaside collages. Create a puppet theatre for children to perform puppet shows for each other. Children could make puppets and puppets for their puppet shows. Invite children to try observation drawing in an outside area. Encourage children to use their own 20 shells and investigate how to make them turn.

Personal, Social and Emotional Development	Communication and Language	Physical Development	
<ul style="list-style-type: none"> Talk about the vehicles used for transport, such as cars, buses, the engine, air conditioner, wheels and so on. What do the children know about these vehicles? Why and how are they different to normal vehicles? Talk about special or unusual forms of transport, such as hot air balloons, zeppelins, dirigibles, blimps and airships and describe them to the children. Encourage the children to set up a systems table for each of the transport modes. Invite them to add their own ideas for transport or other vehicles to the table. Provide children of transport, including cars, buses and zeppelins for the children to work together to make the table and stories. 	<ul style="list-style-type: none"> Using a story with images of transport, invite children to retell the story types of transport and characters in the story. Invite them to make a table to list the story and up to 10 vehicles when they have read the transport or other vehicles. Talk with the children about how they have seen or heard of a plane, hot air balloon or a dirigible in the sky. Talk about how they are used and what they do when they get there. Play a memory game with the children. Use images of transport and vehicles. Turn them over and ask, "I'm thinking of a car and a bus... or a zeppelin or a hot air balloon..." Let children observe traffic signs and ask them to describe the signs. Use their own drawings to describe the signs and ask them to describe the signs and ask them to describe the signs. 	<ul style="list-style-type: none"> Use a table to draw a picture of a vehicle. Invite children to describe the vehicle and its parts. Encourage children to use the table to draw a picture of a vehicle. Invite them to describe the vehicle and its parts. Use your vehicle to create a picture of a vehicle. Invite children to use the table to draw a picture of a vehicle. Invite them to describe the vehicle and its parts. Use your vehicle to create a picture of a vehicle. Invite children to use the table to draw a picture of a vehicle. Invite them to describe the vehicle and its parts. Use your vehicle to create a picture of a vehicle. Invite children to use the table to draw a picture of a vehicle. Invite them to describe the vehicle and its parts. 	
			
Literacy	Mathematics	Understanding the World	Expressive Arts and Design
<ul style="list-style-type: none"> Create a sea travel story by reading a large piece of cloth or paper and write the story. Invite children to write the story and add their own ideas for transport or other vehicles to the table. Draw a picture of a vehicle and write the story on the back of the picture. Invite children to write the story and add their own ideas for transport or other vehicles to the table. Use your vehicle to create a picture of a vehicle. Invite children to use the table to draw a picture of a vehicle. Invite them to describe the vehicle and its parts. 	<ul style="list-style-type: none"> Create a number line for the large world. Invite children to write the numbers 1 to 10 on the line. Invite children to use the line to count or measure. Invite children to use the line to count or measure. Invite children to use the line to count or measure. Use your vehicle to create a picture of a vehicle. Invite children to use the table to draw a picture of a vehicle. Invite them to describe the vehicle and its parts. Use your vehicle to create a picture of a vehicle. Invite children to use the table to draw a picture of a vehicle. Invite them to describe the vehicle and its parts. 	<ul style="list-style-type: none"> Talk about the transport and its parts. Invite children to describe the vehicle and its parts. Invite children to describe the vehicle and its parts. Use your vehicle to create a picture of a vehicle. Invite children to use the table to draw a picture of a vehicle. Invite them to describe the vehicle and its parts. Use your vehicle to create a picture of a vehicle. Invite children to use the table to draw a picture of a vehicle. Invite them to describe the vehicle and its parts. 	<ul style="list-style-type: none"> Draw a picture of a vehicle and write the story on the back of the picture. Invite children to write the story and add their own ideas for transport or other vehicles to the table. Use your vehicle to create a picture of a vehicle. Invite children to use the table to draw a picture of a vehicle. Invite them to describe the vehicle and its parts. Use your vehicle to create a picture of a vehicle. Invite children to use the table to draw a picture of a vehicle. Invite them to describe the vehicle and its parts.

පහත දැක්වෙන ක්‍රියාකාරකම සිදුකර ඒ සඳහා යොදා ගන්නා ලද හැඩසවි කිරීමේ මෙවලම් ලියා දක්වන්න.



- | | |
|---------|---------|
| 1. | 5. |
| 2. | 6. |
| 3. | 7. |
| 4. | 8. |

ස්තූතියි!!

සැකසීම: P.V.M.G. මාධව් පහලවිතාන
ර/ඇඹි/ඇඹිලිපිටිය මහා විද්‍යාලය

