



PROVINCIAL DEPARTMENT OF EDUCATION - NORTH WESTERN PROVINCE

# First Term Test 2018

Grade 06

CIVIC EDUCATION

Time : 2 hours

Name / Index No.

## Part I

- Answer all the questions.

- Select the correct answer for the questions 01 to 05 and write it in the blank.

01. You should have a great respect and ..... towards your school which makes you a successful person.

(love, devotion, pride)

02. .... acts as the pilot of educational activities.

(Class teacher, Subject teacher, Principal)

03. When preparing a bio-data form, ..... is written first.

(sex, address, name with initials)

04. By looking at others' experiences, you can act ..... to improve your skills.

(co-operatively, creatively, occasionally)

05. Be ..... enough to accept your weaknesses when others point them out to you.

(kind, model, humble)

- State whether the following statements from 06 to 10 are right (✓) or wrong (✗).

06. The persons in the world who won challenges became successful persons. (.....)

07. Continuous usage of internet develops your skills. (.....)

08. You can enhance your skills by doing others' wills rather than your talents. (.....)

09. Less tolerance and laziness can be seen among every student in Grade Six. (.....)

10. Your school provides the opportunities to show your talents. (.....)

- Underline the correct answer for the questions 11 to 15.

11. What is an action that can be taken to achieve your goals ?

(1) Usage of computers. (2) Engaging in sports and co-curricular activities.

(3) Meditate to develop mind. (4) Being happy by looking at clever students.

12. What is the special benefit of working according to a time table ?

(1) Like to postpone the work. (2) Leave the essential steps.

(3) Working with a stress. (4) Ability to use the time fruitfully.

13. By protecting the traditions in the school,
- (1) Future generation can be handed over.
  - (2) School becomes a traditional one.
  - (3) Self esteem of students is harmed.
  - (4) Future development process of the school is declined.
14. Select the correct posture that can be shown when the school anthem is singing
- (1) Standing at ease and keep the head straightly.
  - (2) Standing at attention and keep the head straightly.
  - (3) Standing at attention and singing the anthem in memory.
  - (4) Standing at ease and singing the anthem in memory.
15. What can be seen in the "Vision" of school ?
- (1) About the school academic work.
  - (2) About producing good citizens for the school.
  - (3) About the objectives which hope to fulfill in the future.
  - (4) About producing the children with attitudes and skills.

• **Complete the blanks from 16 to 20 in the following paragraph.**

Receiving education is your (16) ..... Engaging in studies well, working with students (17) ..... are your (18) ..... . And also, it is your (19) ..... to stop your friends from bad deeds. Always using the resources in the school (20) ..... you and future generation can use them well.

**Part - II**

• **1st question is compulsory.**

**Answer all together 05 questions including the 1st question and another four.**

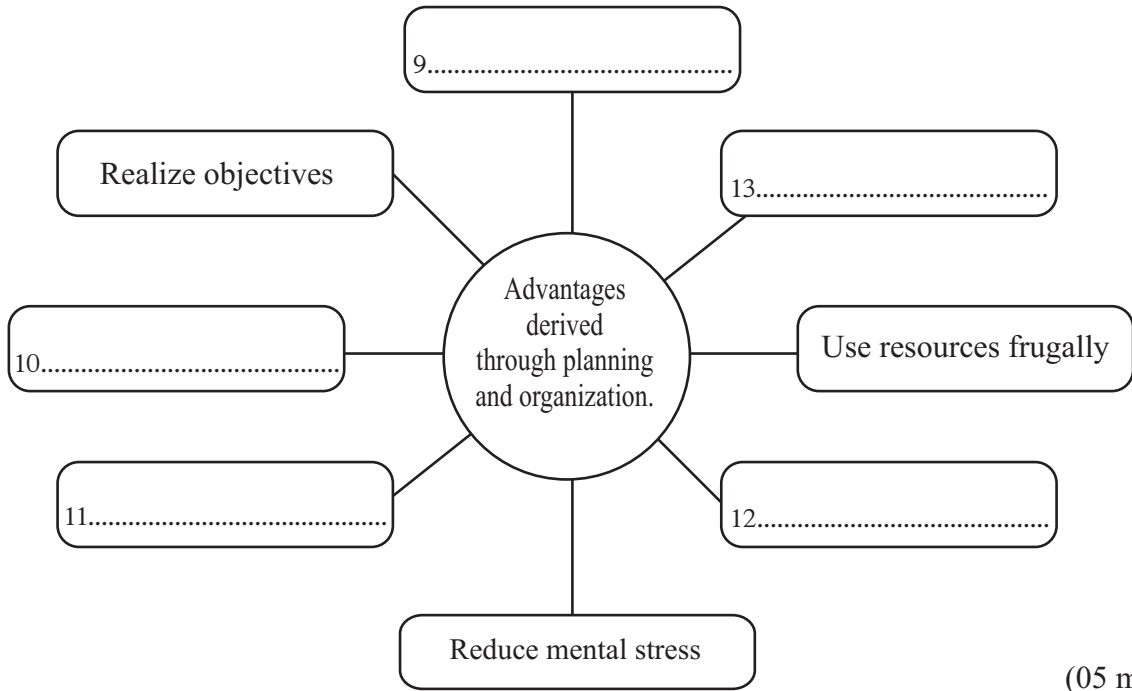
01. Identify the following human and physical resources which supply the information on history of the school and categorize them.

Principal, Log book, Student admission register, Teachers, Past pupils, Mark books, Census reports, Elders

	Human resources	Physical resources
(1)		(5)
(2)		(6)
(3)		(7)
(4)		(8)

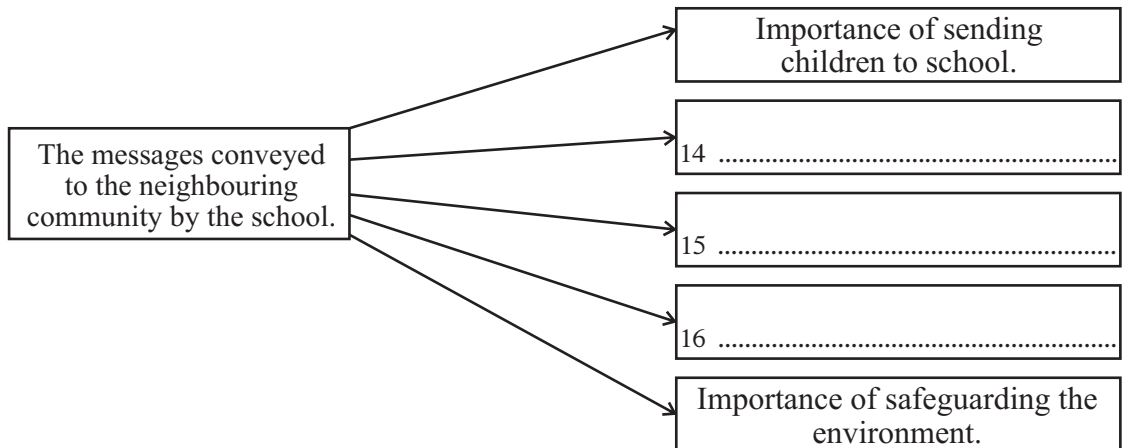
(08 marks)

(ii) Fill the blanks in the following diagram.



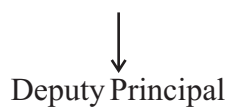
(05 marks)

(iii)

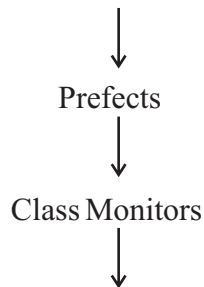


(03 marks)

02. A .....



B .....



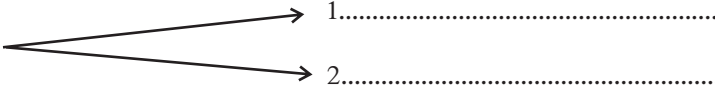
C .....

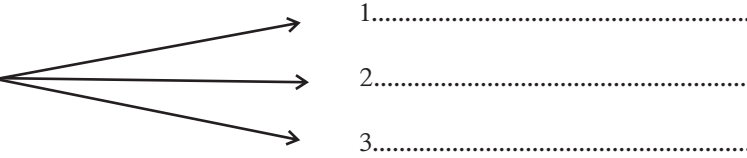
(i) Name the persons related A, B, C who are in the school organizational structure.

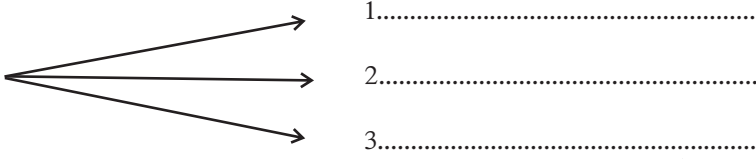
(03)

(03 marks)

(ii) Mention the duties of following persons.

(A) Principal  1.....  
2..... (02 marks)

(B) Class Teachers  1.....  
2.....  
3..... (03 marks)

(C) Class Monitors  1.....  
2.....  
3..... (03 marks)

03. (i) Mention four strengths of you which you identify yourself. (04 marks)

1. .... 2. ....  
3. .... 4. ....

(ii) Mention four challenges you face as a student. (04 marks)

1. .... 2. ....  
3. .... 4. ....

(iii) Mention three opportunities which you receive from the school to perform your talents.

1. ....  
2. ....  
3. .... (03 marks)

04. (i) Mention three programmes which implement in school with the help of religious leaders.

1. ....  
2. ....  
3. .... (03 marks)

(ii) Identify the given relationships between school and the community and match them.

1. Various organizations	Send children for school
2. Parents	Give advice
3. Past pupils	Help for religious activities
4. Religious leaders	Construct buildings in school
5. Public representatives	Help for school work

(05 marks)

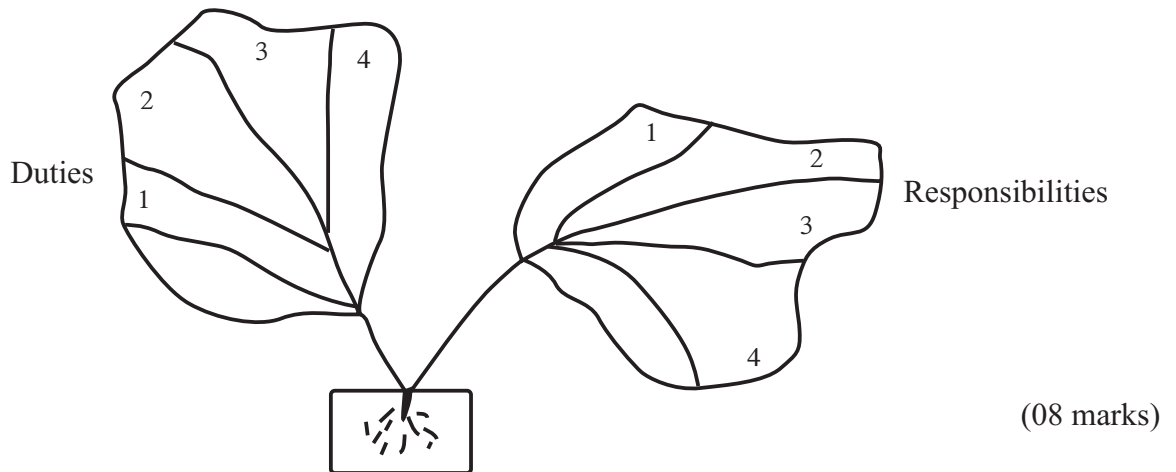
(iii) Mention three advice which have received you to be in school safely by teachers.

1. .... 2. ....  
3. ....

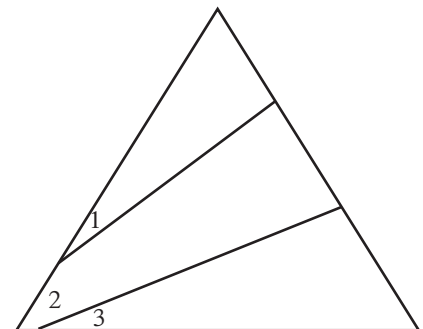
(03 marks)

- 05.
- |  |   |
|--|---|
| <ul style="list-style-type: none"> <li>• Receiving education</li> <li>• Study well</li> <li>• Being law-abiding</li> <li>• Expressing one's ideas</li> </ul> | <ul style="list-style-type: none"> <li>• Keeping school surrounding clean</li> <li>• Equality</li> <li>• Make others to do good activities</li> <li>• Having relationships with other students</li> </ul> |
|--|---|

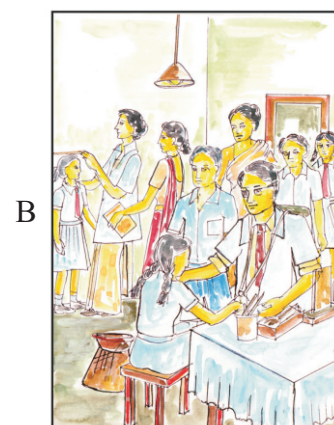
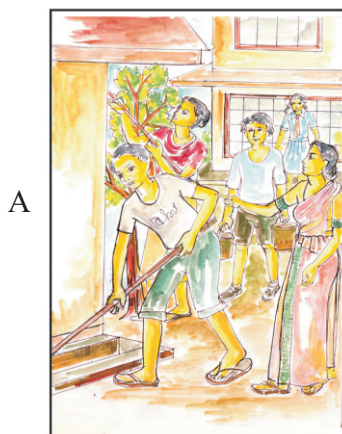
(i) Complete the following diagram using the above duties and responsibilities.



(ii) Write three duties of teachers towards you in this triangle. (03 marks)



06. Following pictures show two activities done by school with the association of the community.



(i) Name the above A and B pictures.

A .....  
 B .....

(04 marks)

(ii)



C

Identify the picture C well and answer the following questions.

(A) Name three medicinal plants that can know from this kind of awareness programme.

1. .... 2. ....

3. .... (03 marks)

(B) Write four benefits you gain through this kind of programme. (04 marks)

1. .... 2. ....

3. .... 4. ....

07. (i) Mention four facilities provided by the state to develop your skills. (04 marks)

1. .... 2. ....

3. .... 4. ....

(ii) Complete the puzzle correctly.

				1	S									
	4						3							
5	d			a			o							
								7				d		
2	y			g			6	r						

Down

1. A programme which is going on the school to develop brotherhood.

3. A technical equipment which is used to gain knowledge.

4. School emblem shows the ..... of the school.

Across

2. A weakness of the students.

5. State provides you this freely through the school.

6. It is your duty to do this to your teachers.

7. Knowledge, skills and attitudes which are gained by your school help to live as a this kind of citizen.

(07 marks)

**Part - I**

- |             |                |                        |                |
|-------------|----------------|------------------------|----------------|
| 01. Pride   | 02. Principal  | 03. Name with initials | 04. Creatively |
| 05. Humble  | 06. ✓          | 07. ✗                  | 08. ✗          |
| 09. ✗       | 10. ✓          | 11. 2                  | 12. 4          |
| 13. 1       | 14. 2          | 15. 3                  | 16. right      |
| 17. equally | 18. duty       |                        |                |
| 19. prevent | 20. protective |                        |                |

(2 x 20 = 40)

**Part - II**

01. (I) Human resources - principal, teachers, past pupils, elders  
Physical resources - Log book, Student admission record book, Mark books, Census reports (08 m.)  
(II) 9. save time 10. minimize problems 11. Develops self confidence  
12. Ensure happiness 13. facilitate task  
(III) 14. Observing good habits 15. Learning to observe health habits 16. Importance of proper nutrition.
02. (I) a. Principal b. Teachers c. Students  
(II) (A) Pilot of the educational activities. / Preparation of timetables. / Supervision of teaching (Page 8)  
(B) Marking the daily attendance / Provision of instructions for the students / Classroom management (Page 7)  
(C) Cleaning the classroom / Cleaning the compound / Keeping the register cleanly (Page 7)
03. (I) Talent in subjects - Singing, Drawing, Riding, Swimming  
(II) Not having money, Influences of students, Not understanding, Subject knowledge  
(III) Giving opportunity to do sports / Provision of opportunity to participate in committees / Library facilities / Giving chance to use computers
04. (I) Meditation programmes / Religious integral activities / advisor in the committees / Participation in alms giving / Pirith chanting  
(II) 1. Giving advice 2. Send children for school 3. Helping for school activities  
4. Helping for religious activities 5. Constructing buildings in schools  
(III) Making aware of abuses / Making aware of drugs / Making aware of dangerous places
05. (I) Duties
- Study well
  - Keep school surrounding clean
  - Being law abiding
  - Make others to do good activities
- Rights
- Receiving education
  - Equality
  - Expressing one's ideas
  - Having relationships with other students (08 marks)
- (II) • Provide a good education • Make good children  
• Give advice • Develop skills  
• Give protection
06. (I) (A) A shramadana campaign in a school  
(B) A medical clinic conducted in a school (2 marks)  
(II) (A) Hathawariya / Neeramulliya / Margosa / Iramusu / Pawatta (Give marks for relevant medicinal plants) (05 marks)  
(B) • Can identify medicinal plants  
• Can aware on treatments for simple wounds  
• Receive advice to live healthy • Can know about the uses of medicine  
• Can know about the uncommon medicinal plant (04 marks)
07. (I) Provision of text books / Provision of uniforms / Provision of sports equipments / Computer facilities / Lab facilities / Library facilities (04 marks)  
(II) Down 1. Shramadana 3. Computer 4. Identity  
Across 2. Lying 5. Education 6. Respect 7. Good  
(07 marks)