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<u>Activity-01-</u> Competency-8-Communicates clearly, fluently and concisely.

Competency Level- 8.9-Describes Pictures.

Do the **Activity-2 on page -14- Unit-2** in your **Pupil's Book** (Identify the places and signs on the map given below and write the name of each place against the number given. Follow the example)

<u>Activity -02-</u> *Competency-6*-Uses English grammar for the purpose of accurate and effective communication.

*Competency Level-*6.7-Uses prepositions appropriately.

Now do the Activity-03-(a) and (b) on page- 15 in your Pupil's Book. (Where is the ball? Write the correct preposition below each picture.)

# Learning Point-1

> Study the following phrases. They are called prepositional phrases.

### **Prepositional Phrases.**

-on the road	-in front of the bank	-behind the cinema
-on the write hand side of the car park	-next to the railway station	-in the new market street
-on the left	- <mark>behind</mark> the box	-in the box
-on the right	- between the house and the garage	-over the house
-near the tree	-beside the well	-beneath the tree

> A prepositional phrase is a group of words that contain a preposition.

## **Learning Point-2**

Study the following picture and the sentences written with prepositional phrases.



There is a tree in front of the house. There are clouds in the sky. We can see a bird on the tree. The woman is sitting near the well. The cat is standing between the child and the woman The child near the cat is planting a plant

### <u>Activity -03-</u> Competency Level- 7-Uses English creatively and innovatively in written communication. (Writing) Competency Level-7.2-Describes pictures

Now study the above picture again and fill in the blanks of the following paragraph using suitable words. The first one has been done for you.

well , in , between , brightly , branch , looking , there , house , on , bird , picture

This is a (1) <u>picture</u> of a home garden. There is a small house (2)..... the garden. A tall tree is in front of the (3)...... There is a (4)..... on a (5)..... of the tree. (6)..... is a woman going to the (7)..... with a pot (8) ...... her hip. The cat (9)..... the child and the woman is (10)..... at the child. The cat is planting a plant. The sun is (11)..... shining in the sky. There are also clouds in the sky.

# Learning Point-3

When we describe a picture, there are mainly four things that we can describe. Study the following table and learn what they are.

Things we can describe	Patterns we can use/Language focus
1- What the picture shows	This picture shows a
	This is a picture of a
2- Things we can see in the picture	There is/There are /We can see
<b>3-What the people in the picture are doing</b>	Present Continuous Tense (eg; The child is planting a plant.)
4-What the people in the picture think /feel	Simple Present Tense (eg; The boy planting a plant feels very happy.)

Activity-04- Competency Level- 7-Uses English creatively and innovatively in written communication.

Competency Level-7.2-Describes pictures.

#### > Now study the following model picture description.



This picture shows a group of small children jogging in a park. There are three girls as well as three boys in the park. All the children are jogging happily. The children are wearing. different dresses such as shirts, trousers, t-shirts and shorts. The girl on the left is wearing a t-shirt, and a short. The child who is jogging behind the others has grey hair. The park floor is a well grown grass land. We can see a variety of trees far beyond the park. The sky is also clear and cloudless.

<u>Activity-05</u> - *Competency Level-* 7-Uses English creatively and innovatively in written communication.

Competency Level-7.2-Describes pictures.

Now, do the Activity-6 on Page 36-(Writing)- in unit -4 of your Pupil's Book. (Study the given picture and write a description about it.) Use about 50 words.

<u>Activity-06</u> - .(Speaking Activity)- *Competency Level*- 8.9-Uses English creatively and innovatively in written communication. / *Competency Level*- 8.9-Describes pictures.

Now study the picture and the description you wrote again. Then talk about the picture using the above patterns.