



Provincial Department Of Education – Sabaragamuwa
WEEKLY SCHOOL

Subject : Mathematics

Grade 7

Week : 01st of 3rd Term

Unit 21 – Ratio (1)

➤ Ratios and Equivalent Ratios

- ratio is a numerical relationship between two or more quantities expressed in similar units.
 - to make a consumable drink from the bottled juice, one can mix 2 litres of juice with 3 litres of water.
We say that the fruit drink is made using juice and water in the ratio 2:3. The mixed quantities (in litres) of juice and water are expressed by the ratio 2:3. This is read as ‘two-to-three’ or ‘two-is-to-three’.
The numbers 2 and 3 are called the **terms of the ratio**.
 - When the terms of a given ratio are multiplied by the same positive whole number, we get an **equivalent ratio**.

That is, $1 : 3 = 2 : 6 = 3 : 9 = 4 : 12 = 5 : 15$

The sides of a triangle are 8 cm, 6 cm 5 mm and 50 mm. Find the ratio of the lengths of the sides of the triangle and express it in the simplest form.

Let us express the lengths in similar units.

8 cm = 80 mm, 6 cm 5 mm = 65 mm, 50 mm

The ratio of the lengths of the sides = 80 : 65 : 50

The ratio of the lengths of the sides
in the simplest form } = 16 : 13 : 10

➤ Dividing a given quantity in a ratio

Cement, sand and granite in a concrete mixture are in the ratio 1 : 3 : 4. Find the quantities of cement, sand and granite in 16 cubic metres of concrete.

Ratio of cement to sand to granite	= 1 : 3 : 4
Total number of parts	= 1 + 3 + 4 = 8
Size of 8 parts	= $16 m^3$
Size of a single part	= $16 \div 8 m^3 = 2 m^3$
Number of parts of cement	= 1
Quantity of cement	= $1 \times 2 m^3 = 2 m^3$
Number of parts of sand	= 3
Quantity of sand	= $3 \times 2 m^3 = 6 m^3$
Number of parts of granite	= 4
Quantity of granite	= $4 \times 2 m^3 = 8 m^3$