



Provincial Department Of Education – Sabaragamuwa  
WEEKLY SCHOOL

Subject : Mathematics

Grade 7

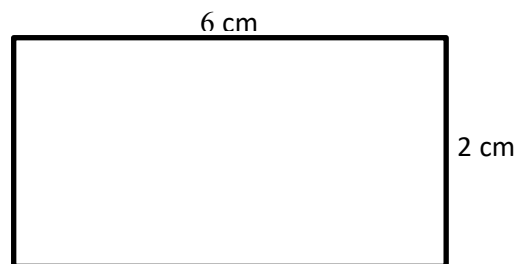
Week : 10<sup>th</sup> of 3<sup>rd</sup> Term

### Unit 27 – Scale Diagrams (1)

#### ➤ Scale Diagrams

Since the figure is drawn by increasing or decreasing all the measurements by a common ratio, the shape of the figure will be exactly the same as the original shape and only the size will be different. Figures drawn in this manner are called **scale diagrams**.

- Suppose you want to draw a scale diagram of a flower bed of length 6 m and breadth 2 m in your book. You need to first select a suitable scale.
- Suppose 1 cm in the scale diagram represents a length of 1 m of the flower bed.
- Since 1 m equals 100 cm, a length of 1 cm in the scale diagram represents 100 cm of actual length. As the same unit has been used, this can be expressed as a ratio as 1:100. This ratio is considered as **the scale** of the scale diagram.



Scale 1 : 100

- The scale written as 1:100 in the figure expresses the fact that an actual length of 100 cm is represented by 1 cm in the scale diagram.

#### ➤ How to express a scale as a Ratio

01. Express as a ratio, the scale of a scale diagram where 200 cm is represented by 1 cm.

1 cm  $\longrightarrow$  200 cm  
1 : 200

02. Express as a ratio, the scale of a scale diagram where 5 m is represented by 1 cm.

1 cm  $\longrightarrow$  5 m  
1 cm  $\longrightarrow$  500 cm  
1 : 500

03. Express as a ratio, the scale of a scale diagram where 5 mm is represented by 1 cm.

1 cm            5 mm  
10 mm        5 mm  
10 : 5  
2 : 1

#### ➤ Do all the exercises in exercise 27.1 in your text book.