



Sabaragamuwa Provincial Department of Education – Week School

Week: 3rd Week, March

Subject :- English

Grade - 10

Prepared by :- W.T.R.T Nayanika

Competency :- 6. Uses English grammar for the purpose of accurate and effective communication.

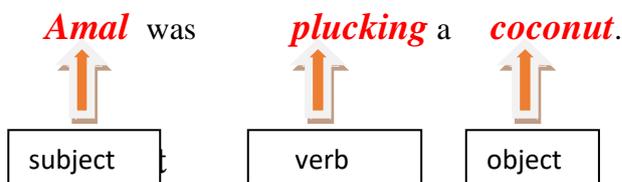
Competency level :- 6.1 Constructs simple sentences.

Past Continuous – Passive form

Lesson – 01

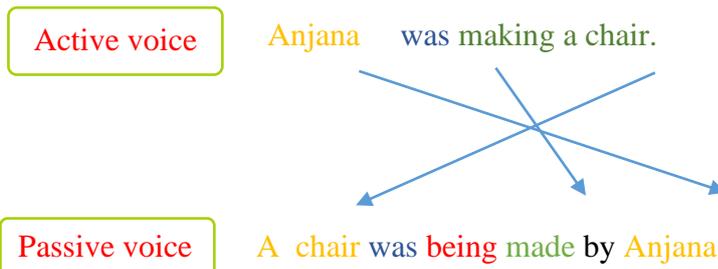
Past Continuous Passive form

Past continuous (active voice)



Past continuous (passive voice)

A coconut was being *plucked* by Amal.



Activity 01

Re- write the sentences in passive voice.

1. He was playing the guitar -
2. She was watching a film -
3. I was repairing the bikes –
4. My sister was arranging the party –
5. The principal was delivering a speech -

Past Continuous Passive form – Negative

Active voice

Subject + be verb + not + verb (ing) + object

She was not (wasn't) writing a letter.
A letter was not being written by her

Passive voice

Subject + be verb+ not +being + verb (past participle)+ by + object

Activity 02

Change the following sentences into negative of passive form.

1. Mr. Aruna was not giving gifts.
2. The waiters were not arranging the table.
- 3 He was not drinking milk.
- 4 Namalee was not picking the flowers.
- 5 I was not creating the scrap book.

Past Continuous Passive form

Active voice

Be verb + subject + verb (ing) + object ?

was she painting the wall?

was the wall being painted by her ?

Passive voice

Be verb + subject + being + verb (past participle)+ object

Activity 03

Change the following sentences into passive form.

1. Were they playing a drum?
2. Was she drawing a picture?
3. Was uncle building a house?
4. Were they delivering the goods?
5. Was the pig eating the yam?

Activity 04

Fill in the blanks with the past continuous passive form of the verb given in the brackets.

1. Our creations..... (appreciate) by our teachers.
2. The books.....(distribute) by the teacher.
3. The balloon(buy) by my father.
4. A lesson (teach) by our uncle.
5. The white board(clean) by Nimali.

