

- Write 5 instances where we can observe angles in our environment.
- Clearly understand the activity 1 in page 86 in the text book.
- Answer the Exercise 7.1 in page number 87 in the text book.
- Clearly study the pages 88 and 89 in the text book.
- Clearly understand the activity 2 and activity 3 given there.
- Draw the right angle shape.

## Right angle

• Draw the instances where the right angle shape is obtained in a clock face.



- Write 5 right angled shapes in our environment.
- Answer the Exercise 7.2 in page numbers 90 and 91 in the text book.
- Clearly understand the page number 91 of your text book.

Classify the acute angle, straight angle, obtuse angle and reflex angle in terms of the right angle.



Angles which are smaller in magnitude than a right angle

Acute angle

Angles which are equal in magnitude to two right angles

Straight angle





Angles which are larger in magnitude than a right angle but smaller in magnitude than a straight angle

 $\triangleright$ 

Angles which are larger in magnitude than a straight angle but smaller in magnitude than four right angles

Obtuse angle



Clearly understand the activity 4 in page 90 in the text book.

Write down which type the angle is shown in each clock face given bellow.



