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R/Dodampe Sri Rahula Maha Vidyalaya

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1. **GRADE**: 12 **SUBJECT**: ENGLISH **WEEK**: 1st WEEK, AUGUST

- 2. UNIT 6 THE CYBER WORLD
- 3. READING 2 (PRE-READING QUESTIONS)
- 4. STUDENT'S ACTIVITIES:
 - I. Name the things you do to keep in touch with your friends or relatives who are away

from you? Ex- Writing letters.

- II. What is meant by the shortened form "Email"?
- III. What are the differences you find when writing a letter and composing an Email?

Writing a letter	Composing an Email

IV. You may have seen emoticons in your PC/phone. Match them with the correct feelings.

ou may have seen emotions in you	o, priorier materi triem with
\odot	surprise
B-)	crying
	happy
\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	unhappy
<3	cool
:-0	angry
	love
(~)	sleepy

V. Browse some more emojis/ emoticons and make some emoji masks with your friends.

Then wear it and explain the names and feelings of those emojis to your friends. Listen to the explanations of your friends and comment on them.

VI. Fill in this grid about initialisms, acronyms and abbreviations. Follow the example.

	Initialisms	Each letter is read separately	Ex- SLTB, USA
	Acronyms		
•	Abbreviations		

5. External resources:

- E-nenapiyasa
- Textbook
- Other
- You Tube https://youtu.be/VILhtxsdEDs

https://youtu.be/nzLPhbVFqCk

https://youtu.be/BOZxD4c_tSA

• books/magazines -

6. Outcomes of the lesson:

- ➤ Differentiates between writing letters and composing E-mails.
- Matches the emojis with the feelings accurately.
- Creates emoji masks and describes them.
- > Uses internet to browse further information.
- Values others' ideas and evaluates peers' presentations.