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1. **GRADE** : 12 **SUBJECT**: ENGLISH **WEEK**: 4TH WEEK, AUGUST
2. **UNIT 6** – THE CYBER WORLD
3. speaking
4. **STUDENT’S ACTIVITIES**:

I. In groups, discuss about the advantages and disadvantages of social media. List them out in the following grid.

Advantages	Disadvantages
Ex- ability to communicate directly with friends.	Lack of privacy

II. Using the facts you included in the above grid, make a small presentation about “*The advantages and disadvantages of social media*”. You can include photos, posters, realias etc in your presentation to convey your message effectively.

III. Study this picture and discuss with your partner about the situation faced by the person in this picture.



IV. Cyber bullying is the use of electronic communication to bully a person, typically by sending messages of an intimidating or threatening nature. What are the ways we can prevent cyber bullying? Discuss with your friends.

V. Imagine one of your best friends gets annoying messages from his/her classmates. Get into groups of three and act out how you and another friend help and advice your best friend to deal with this situation.

5. External resources :

- E-nenapiyasa
- Textbook
- Webpages - <https://www.teachthought.com/technology/7-ways-to-prevent-cyberbullying/>
 - <https://kidshelpline.com.au/teens/issues/my-friend-being-cyberbullied>
 - <https://www.simplilearn.com/real-impact-social-media-article> - <https://knowledge.wharton.upenn.edu/article/impact-of-social-media/>
- You Tube – <https://youtu.be/5wjKb4DAhI4>
<https://youtu.be/4-X8tEPQ9KI>
- books/magazines

6. Outcomes of the lesson:

- Recognizes the impacts of social media.
- Presents ideas and findings creatively and fluently.
- Interacts with others to find out the ways to prevent from cyber bullying.
- Acts out how to deal with cyber bullying.