

II. Match the words in 'A' with the meanings in 'B'.

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| 1. impact | a) Path, way or road |
| 2. enabled | b) Influence or effect |
| 3. devices | c) 1000 million |
| 4. route | d) Powered by or made possible through |
| 5. concern | e) Being worried about something. |
| 6. billion | f) The things we use such as smart phones or tablet computers. |

III. Read the text in page number (127) and state whether these sentences are true(T) or false(F). (The meanings of the answers you got from previous question will help you to understand new vocabulary in that activity.)

- a. There is only a small number of internet enabled devices in our lives at present.
- b. The devices used in technologically advanced countries only have internet facilities.
- c. In future, there will be vehicles which talk with each other.
- d. IoT will make our lives effective.
- e. There's nothing to worry about privacy and security with the advancement of these devices.

IV. Discuss the answers with your partner for the questions appear below the text in page number (127) . Present your answers to the class.

V. In groups, design a poster to convey the effects of IoT. Describe it to the class once you are finished. Listen to others also. Evaluate yourselves and give marks out of 10.

5. External resources :

- E-nenapiyasa
- Textbook
- Webpages –
 - <https://internetofthingsagenda.techtarget.com/definition/Internet-of-Things-IoT>
 - https://en.wikipedia.org/wiki/Internet_of_things
- You Tube – <https://youtu.be/6mBO2vqLv38>
- books/magazines

6. Outcomes of the lesson:

- Brainstorms what he/she already knows.
- Checks the accuracy of a given set of statements, after reading a text.
- Designs a poster and presents it to an audience effectively.
- Guesses meanings of new vocabulary.
- Appreciates the value of working with peers.