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R/Dodampe Sri Rahula Maha Vidyalaya

Side B

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1.	GRADE: 12	SUBJECT: ENGLISH	<b>WEEK</b> : 4 <sup>TH</sup> WEEK, OCTOBER

- 2. UNIT 6 THE CYBER WORLD
- **3.** Grammar

Department

4. STUDENT'S ACTIVITIES:

Side A

I. With a partner, try to complete the following incomplete sentences in 'Side A' by choosing the most suitable parts in 'Side B'. The first one has been done for you.

	a) Whenever we have a free time.	because she was making a video on cyber-			
	b) Although I haven't seen Naveen	crimes.			
	c) I'll call the police.	we can go sledding.			
	d) Mother didn't want to disturb Azrah	we visit our grandparents.			
	e) The way he got elected	shows his determination.			
f) When the winter comes		I have heard about him.			
	,	Unless you give my money back			
II.	. Mention whether the following sentences are Simple, Compound or Complex. The first one				
has been done for you.					
	a. The pirate captain lost her treasure map but she still fount the buried treasure.				
	b. Because the soup was too cold, I heated	d it again.			
	c. Sri Lankans of all races and religions mu	st live together peacefully.			

d.	Mary and her mother were waiting for a bus in the bus station.
e.	Ms. Kumaraswamy was very happy with Nisha as she was eager to learn new computer
	strategies.
f.	I thought the promotion was mine but my attendance wasn't good enough.
g.	When the bus stopped, the thirsty pilgrims drank some king coconut water.
h.	Nervously, I unfolded the wrinkled and stained letter from my long-dead ancestor.
i.	He didn't want to go to the dentist, yet he went anyway.
j.	I carelessly threw a pair of ripped jeans, a sweater and a pair of socks Into the suitcase.
k.	Lalani would find the chocolate if she looked in the fridge.
III	I. Join the following sentences using a suitable conjunction.
	1) a) We keep our vegetables in the fridge.
	b) The vegetables don't go bad.
	2) a) I used to write articles to the newspapers.
	b) Now I don't have much time to do that.
	3) a) Asmitha travels daily by bus to Ampara.
	b) Asmitha always sleeps in the bus.
	c) She doesn't know the road to Ampara well.

4)	a) Nirmali used to swim in the	river.							
	b) She was very young then.								
5) a) Reza has won many sprint races.									
	b) He takes his athletics practices very seriously.								
	IV.In groups, design a poster to show the characteristics of simple, compound and complex sentences.								
	ould include;								
>	Short descriptions about the t	hree types of sentences.							
>	The number of clauses								
>	The conjunctions etc	in your poster.							

## 5. External resources:

- E-nenapiyasa
- Textbook
- Webpages

https://owl.purdue.edu/owl/general\_writing/punctuation/independent\_and\_dependen t\_clauses/index.html#:~:text=An%20independent%20clause%20is%20a,Shop%20for%20 his%20chemistry%20quiz.&text=A%20dependent%20clause%20is%20a,not%20express %20a%20complete%20thought

- https://www.bbc.co.uk/bitesize/articles/z4m8r2p
- You Tube <a href="https://youtu.be/hNT1D0JoFk8">https://youtu.be/hNT1D0JoFk8</a>
  - https://youtu.be/smgyeUomfyA
- books/magazines

## 6. Outcomes of the lesson:

- Recognizes the dependent and independent clauses in a sentence.
- Identifies the simple, complex and compound sentences correctly.
- Characterizes the features of simple, complex and compound sentences.
- Interacts with peers to design a poster.