



d. Mary and her mother were waiting for a bus in the bus station.

e. Ms. Kumaraswamy was very happy with Nisha as she was eager to learn new computer strategies.

f. I thought the promotion was mine but my attendance wasn't good enough.

g. When the bus stopped, the thirsty pilgrims drank some king coconut water.

h. Nervously, I unfolded the wrinkled and stained letter from my long-dead ancestor.

i. He didn't want to go to the dentist, yet he went anyway.

j. I carelessly threw a pair of ripped jeans, a sweater and a pair of socks into the suitcase.

k. Lalani would find the chocolate if she looked in the fridge.

**III. Join the following sentences using a suitable conjunction.**

1) a) We keep our vegetables in the fridge.

b) The vegetables don't go bad.

2) a) I used to write articles to the newspapers.

b) Now I don't have much time to do that.

3) a) Asmitha travels daily by bus to Ampara.

b) Asmitha always sleeps in the bus.

c) She doesn't know the road to Ampara well.

4) a) Nirmali used to swim in the river.

b) She was very young then.

5) a) Reza has won many sprint races.

b) He takes his athletics practices very seriously.

**IV. In groups, design a poster to show the characteristics of simple, compound and complex sentences.**

You should include;

- Short descriptions about the three types of sentences.
- The number of clauses
- The conjunctions etc                      in your poster.

## 5. External resources :

- E-nenapiyasa
- Textbook
- Webpages

[https://owl.purdue.edu/owl/general\\_writing/punctuation/independent\\_and\\_dependent\\_clauses/index.html#:~:text=An%20independent%20clause%20is%20a,Shop%20for%20his%20chemistry%20quiz.&text=A%20dependent%20clause%20is%20a,not%20express%20a%20complete%20thought](https://owl.purdue.edu/owl/general_writing/punctuation/independent_and_dependent_clauses/index.html#:~:text=An%20independent%20clause%20is%20a,Shop%20for%20his%20chemistry%20quiz.&text=A%20dependent%20clause%20is%20a,not%20express%20a%20complete%20thought)

[\\_ https://www.bbc.co.uk/bitesize/articles/z4m8r2p](https://www.bbc.co.uk/bitesize/articles/z4m8r2p)

- You Tube – <https://youtu.be/hNT1D0JoFk8>  
\_ <https://youtu.be/smgYeUomfyA>

- books/magazines

## 6. Outcomes of the lesson:

- Recognizes the dependent and independent clauses in a sentence.
- Identifies the simple, complex and compound sentences correctly.
- Characterizes the features of simple, complex and compound sentences.
- Interacts with peers to design a poster.