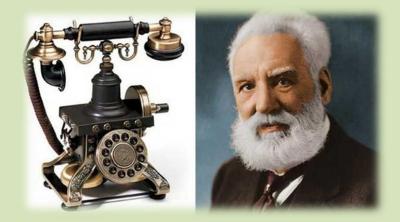
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1. GRADE : 12 SUBJECT: ENGLISH

WEEK: 2ND WEEK , SEPTEMBER

- 2. UNIT 1 SRI LANKAN ACHIEVERS
- 3. LESSON 4 READING 2 RAY WIJEWARDHANE
- 4. STUDENT'S ACTIVITIES:



Alexander Graham Bell invented the telephone .

The telephone was invented by Alexander Graham Bell.

• Complete the activity given in page 8 under "Before Reading" using the above example.(question 2)

Read the first paragraph and answer the following questions.

- 1. How is Dr. Philip Revatha Wijewardene more commonly known?.....
- 2. What was he?
- 3. What outstanding abilities and qualities did he have?.....
- 4. What was his passion in life?

Read the second paragraph and answer the following questions.

- 5. Name one of his earliest inventions. What is the other term for that?
- 6. When did he invent it?
- 7. What did farmers use before the land master was introduced?
- 8. What was the problem with the imported tractors?
- 9. Why did land master become popular among farmers?

Read the 3rd & 4th paragraphs and answer the following questions

- 10. What else did he experiment with?
- 11. What was he most interested in?
- 12. What are the examples for transport that were powered by humans?
- 13. What did he try to improve according to paragraph 04?
- 14. What is the benefit of using gliricidia trees?
- 15. Who founded this idea?

Read the paragraphs from 5th to 8th and answer the following questions

- 16. What was his lifelong commitment?
- 17. How did he help the small farmers?
- 18. How did he get ready for his inventions?
- 19. What are his sports achievements?
- 20. How has Sri Lanka show her appreciation of Ray Wijewadene?
- 5. External resources :

You Tube:

https://www.youtube.com/watch?v=xTi_pnZao8U&list=PLihupt0yS8aOTy3gShVTp_1elrLCf-

gOO&index=2

https://www.youtube.com/watch?v=e5GfJt81Ua0

https://www.youtube.com/watch?v=SnNROswf4N0

- 6. Outcomes of the lesson:
 - > Practices scanning and skimming in order to get necessary information.
 - > Finds out meanings of unfamiliar words.
 - > Transfers information in to other forms.
 - > Admits the value of reading in improving knowledge.

