



Provincial Department of Education – Sabaragamuwa – Weekly School

Subject : English

Week : December 4th Week

Grade : 6

Prepared by: M.M.T.N.Wijeratne
Kg/Mw/ Jayapala M.V

1. Lesson/ Unit: Eco friends

2. Learning outcomes to be achieved from the relevant lessons during the week:

- Students will be able to use affixes to change the word class and meaning of the words (nouns, adjectives, adverbs and verbs)
- Students will be able to describe past events and actions.

Competency levels: 4.4, 8.11

3. Tasks the students should do, in brief:

- Refer to page 120 and study the words.
- Read the words formed using “un”. Ex: happy – unhappy (adjectives)
- They describe nouns. Ex: happy boy – unhappy boy
- Look at the words with “dis” in red colour.
- Read the verbs changed by adding “un and re”.
- See how the verbs become adjectives with “less”.
- Read how the nouns become adjectives with “ful”.
- Read how the adjectives become nouns by adding “ness”.
- Do the activity 11 on page 121.
- Make a small booklet for “Affixes”.
- Read the words loudly and record it if you can.
- Refer to page 122.
- Find a dice and study the pictures in the gameboard.
- Throw the dice on the board and say the things in the places with your family members.
- Prepare a gameboard and write different things.
- Take a photo of it and send it to your friend or teacher if you can.
- Play the game again in the new board with your family members.

4. Helpful support materials for the above activities. Books, Websites, LMS lessons, other support materials:

Describing past events - <https://www.youtube.com/watch?v=tGWiowdJnHk>

Affixes (Wordwall game)-

<https://www.enenapiyasa.lk/lms/mod/page/view.php?id=19177>

Affixes song - <https://www.youtube.com/watch?v=H2Z4p0au1yk>

5. Evaluation / Assessment techniques and format:

01. Write the opposite words for the words in the brackets. You can use “un, dis, ful, re, un”.

1. I am (happy) today.
2. She is an (kind) girl.
3. He (writes) the essay.
4. Rama can draw (beauty) pictures.
5. We have to (connect) the telephone.

(5 marks)

02. Underline the correct answers for the blanks on the diary page for yesterday.

1. I (get up/got up) early in the morning.
2. I (watched/watching) TV.
3. I (bathes/bathed) in the river.
4. I (helping/helped) my farther.
5. I (wrote/ write) in my diary.

(5 marks)