

Learning Outcomes:-

- Students will be able to identify the compound nouns when used in context.
- Students will be able to form compound nouns using two words.

Student's task:-

- Read the text about ladybird in page No.93 of text book.
- Pay attention on highlighted words.
- Refer examples given in text book page No.94 and this task sheet
- Do the activities given in this task sheet.
- Now do the activities 8A, 8B and 9

COMPOUND NOUNS

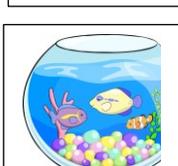
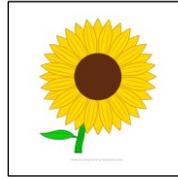
It is formed by using two or more words.

- It can be written as two words.
Eg: - **living room, ice cream, walking stick**
- Sometimes it is joined by a hyphen(-)
Eg:- **mother – in – law, six- packs**
- And sometimes , it is written as one word
Eg:- **bathroom, toothbrush, blackboard**

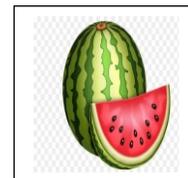
Match the words to form compound nouns

arm	pool
washing	light
time	ball
butter	station
tooth	chair
police	mother
traffic	pool
air	shelf
sun	board
book	paper
grand	bow
black	port
volley	machine
news	fly
rain	ache
swimming	table
play	chart
cleaning	house

Match the compound nouns with the picture clues



- toothbrush
- grandmother
- blackboard
- sunflower
- swimming pool
- rain coat
- finger print
- basket ball
- water melon
- book shelf
- mobile phone
- fish tank
- table tennis
- butterfly



For further studies refer:-

<https://youtu.be/aAzS4xpxbEM>

<https://www.liveworksheets.com/qu1568579di>

<https://www.liveworksheets.com/jk11519zu>