



English- Grade 8

Activity 1.6/ activity 1.7

Competency : 05 ,04

Competency level : 5.1 uses visual clues to derive the meaning of the texts.
4.5 Forms the plurals of the nouns

Unit : 01

Learning Outcomes:

- Studies the pictures and derives the meaning of a particular text.
- Discusses the rules of forming plural nouns using countable nouns.
- Converts the given singular count nouns in to their plural form.

Step 01

Activity 01

Look at the picture clues in page 7 and 8 complete activity 1.6.

Step 02

LEARNING POINT

Countable Nouns/Count Nouns

A count noun is a noun which has a singular and a plural form. It is usually used after a determiner in the singular form.

e.g. :

<i>Singular</i>	<i>Plural</i>
a book	books
a bus	buses
a mango	mangoes

How to Form Plural Nouns in English

Regular Nouns

cat
book
friend
apple



Add -s

cats
books
friends
apples

Nouns ending in -s, -x, -sh, -ch, -ss

bus
box
dish
church
dress



Add -es

buses
boxes
dishes
churches
dresses

Nouns ending in consonant + -y

party
city
candy
baby
anniversary



Change -y to -i
Add -es

parties
cities
candies
babies
anniversaries

Nouns ending in -f

leaf
shelf
scarf
thief
calf



Change -f to -v
Add -es

leaves
shelves
scarves
thieves
calves

Nouns ending in -fe

knife
wife
life



Change -fe to -v
Add -es

knives
wives
lives

Activity 02.

Study the learning point on count nouns and the formation of plural nouns and complete Activity 1.7 in

Pupil's Book page 09.

A. Add -s to each of the following words to form the plural.

- | | | |
|------------------|-------------------|---------------------|
| 1. cow - _____ | 5. pencil - _____ | 9. garden - _____ |
| 2. bird - _____ | 6. snake - _____ | 10. biscuit - _____ |
| 3. drum - _____ | 7. flower - _____ | 11. crayon - _____ |
| 4. chair - _____ | 8. salad - _____ | 12. sleeve - _____ |

B. Words ending in x/s/ch/sh and ss. Add -es to form the plural.

- | | | |
|------------------|------------------|--------------------|
| 1. box - _____ | 5. lunch - _____ | 9. kiss - _____ |
| 2. glass - _____ | 6. dress - _____ | 10. church - _____ |
| 3. bush - _____ | 7. bus - _____ | 11. match - _____ |
| 4. brush - _____ | 8. dish - _____ | 12. class - _____ |

C. Change the 'y' to 'i' and add -es to form the plural.

- | | | |
|------------------|-------------------|-------------------|
| 1. fly - _____ | 5. pony - _____ | 9. poppy - _____ |
| 2. baby - _____ | 6. cherry - _____ | 10. lily - _____ |
| 3. story - _____ | 7. daisy - _____ | 11. lorry - _____ |
| 4. lady - _____ | 8. berry - _____ | 12. dummy - _____ |

D. Change the 'f' to 'v' and add -es or -s to form the plural.

- | | | |
|------------------|------------------|-------------------|
| 1. shelf - _____ | 5. calf - _____ | 9. thief - _____ |
| 2. loaf - _____ | 6. elf - _____ | 10. life - _____ |
| 3. leaf - _____ | 7. scarf - _____ | 11. wife - _____ |
| 4. half - _____ | 8. wolf - _____ | 12. knife - _____ |

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Other references

- <https://www.enenapiyasa.lk/lms/course/index.php?categoryid=44>
- <https://www.e-thaksalawa.moe.gov.lk/web/en/grade-8.html>
- <https://youtu.be/HBSf0Kboirc>
- <https://www.grammarly.com/blog/plural-nouns>
- [https://www.liveworksheets.com/worksheets/en/English as a Second Language \(ESL\)/The plural of nouns](https://www.liveworksheets.com/worksheets/en/English+as+a+Second+Language+(ESL)/The+plural+of+nouns)

Student's Assessment

Give the plural forms of the nouns within brackets.

1. We have three(puppy) in the kennel.
2. The(bus) were crowded with New Year shoppers.
3. The(tomato) that grow in your garden are very tasty.
4. During the autumn season all the(leaf) in the trees fall.
5. The chef brought some sharp(knife) for the demonstration.
6. The(monkey) were chattering.
7. There are some(egg) in the basket.
8. She has two(baby).
9. There are three(temple) in the city.
10. The(parent) were informed about the meeting.

(2x10=20marks)