



English- Grade 8

Activity 3.4

Competency : 05

Competency level : 5.2 Extracts specific information from various types of simple texts.
5.6 Extracts the general idea of the text.

Unit : 03

Learning Outcomes:

- Discusses the meanings of the given words.
- Finds specific information from the given text.
- Recognizes the general idea of the text.

Activity 01

- Read the description on “Courtesy”. (Pupil’s Book -Pages 26 and 27)
- Refer a dictionary and find out the meanings of the following words.
 - **courtesy-**
 - **polite-**
 - **decent-**
 - **considerate-**
 - **contribute-**
 - **impact-**
 - **influence-**
- Read the description on “courtesy” and answer the part – (a) of the activity 3.4.
- Read the description for the third time and find out the answers for the questions in activity 3.4 (b) in your Pupil’s Book.
- **Mark whether the following statements are true or false.**
 1. Courtesy means impolite behaviour towards others. ()
 2. Polite behaviour includes good manners and a respectful attitude towards others. ()
 3. Being courteous requires hard work and effort. ()
 4. Saying “Thank You” is one way to show our courtesy. ()
 5. Good manners cannot be passed from one person to another. ()

Other References

- <https://www.enenapiyasa.lk/lms/course/index.php?categoryid=44>
- <https://www.e-thaksalawa.moe.gov.lk/web/en/grade-8.html>

Student's Assessment

Read the following passage and answer the questions.

(01) It is a disturbing fact that today many different kinds of wild animal throughout the world are in danger of extinction. The reasons for this are many and varied, but we must largely blame pollution, pesticides, the disturbance of the animals' natural environment and man's greed and thoughtlessness.

(02) Industry has grown enormously, and it has become common practice for factories to dispose of waste matter in streams and rivers, causing great loss of river life. Modern agricultural methods include the use of pesticides which effectively control insects classified as pests, but which also destroy many that are not. An increase in population has meant more building – and with it the destruction of the country side that provides habitat for the wild animals.

(03) To satisfy man's selfish desires the polar bear in North America is under threat, hunted by sportsmen; in Borneo and Sumatra the Orang-Utan has become a part of a smuggling racket; in South America the chinchilla is almost extinct because its fur is in demand; whales are massacred world-wide for the oil and food they yield. These are only a few of the species under threat.

(04) But the problem in receiving world-wide recognition and some action is being taken. To name a few examples- sewage pollution in the river Thames has been greatly reduced; a ban on trading in some furs has been agreed; and organizations like Friends of the earth do valuable work in this deserving case.

1.Match the following subheadings with each paragraph.

A	B
1 st paragraph	Species under threat due to man's selfish desires
2 nd paragraph	Actions against destruction of wild life.
3 rd paragraph	Reasons for the extinction of wild animals
4 th paragraph	Influence of population growth, industry and agricultural activities on wild life.

(2x4=8marks)

2.Say whether the following statements are true or false by writing "T" or "F" against each of them.

- (a) The wild animals throughout the world are safe now. (.....)
- (b) Man's greed causes pollution. (.....)
- (c) Industries help to preserve nature. (.....)
- (d) Constructing new buildings result in the loss of natural habitat. (.....)

(1x4=4marks)

3. Complete the sentences using two words from the text.

An in has meant more building.

(2 marks)

Answer the questions below.

- 4.What is the main reason for reduced amount of habitat of animals?
- 5. Why is the Polar Bear in North America under threat?
- 6. Which animal is hunted for its fur?

(2x3=6 marks)