



2. Lesson / unit - Unit 10- Be happy, be bright, be you!

3. Student's activities -

I. Study the changes in reported speech questions (with a backshift)

II. . Find out the direct speech questions and imparatives from the textbook or other books and write them in reported speech.

III. Study the reading lesson and find the specific information to answer the questions in activity 6.

IV. Use the help of enanapiyasa, gurugedara, DP Education and web sites of other schools to get more knowledge regarding the above mentioned lessons.

4. Printed materials, Websites, LMS lessons and other learning aids to be used for the above lessons

- i. enanapiyasa Search for the content in grade 9- English Language-unit 10
- II. Guru gedara -- https://www.youtube.com/watch?v=dslsrGYm4Sk (reported speech)
- lii. DP Education-https://www.youtube.com/watch?v=KRbHX5BZQro (unit 10)
- IV.Web sites -https://www.perfect-english-grammar.com/reported-speech.html
- iv. Other materials : Grammar books. Newspapers and story books

5. Learning outcomes of the lesson

I. Finds out direct questions and imparatives from the books .

II. . Practise the rules of reported speech regarding the questions and imparatives and write sentences.

- III. Reads and finds specific information
- iv.. Get an idea about a courageous person and values of him.

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I. Finds out the statements of direct speech (past tense, present perfect and past perfect tense) from the text book or any other resource.

II. Practise the rules of reported speech (with the backshift) and write sentences

III.Find out examples of yes/no questions and wh questions from the sources .put them into practice IV.

V. Get an idea regarding selecting optional subjects for grade 10.

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