



**Provincial Department of Education – Sabaragamuwa – Week School**

**Week: 2<sup>nd</sup> Week, January**

**Subject: English**

**Grade -10**

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**Competencies-** 5. Extracts necessary information from various types of texts.

4-Building up vocabulary using words appropriately and accurately to convey precise meaning.

6-Uses English grammar for the purpose of accurate and effective communication.

7- Uses English creatively and innovatively in written communication.

**Competency Levels – 5.2. Extracts specific information from various types of simple texts.**

4.7-Uses nouns, verbs, adjectives and adverbs appropriately

6.1-Construct simple sentences. / 6.6-Uses adjectives appropriately.

7.1- Writes descriptions of people, animals and places.

**Pre – Learning Activity**

Put the following words in the correct box.

wasteful, loyal, hot tempered, curly, grey, tall, young, straight, about 165 cm, old

Qualities	Hair	Age	Height

## Learning Point

- When we describe people, we can pay attention to the following areas.

**Describing appearance** -What they look like:

**Describing qualities** – What they are like:

**Describing habits**- What they usually do:

**Describing personal details**- What they have/don't have:

What they can/can't do/Other details: name

/family/school/age....

- In describing people, we usually use the following patterns of **Present Tense**. It also improves your knowledge of adjectives.

- \* **Simple sentences with adjectives and nouns (Subject + 'Be' Verbs + Adjectives/ Nouns)**

Eg:-- **He is handsome. / He is tall and fat. /He is a handsome person. /He is a vegetarian.**

- 'Be Verbs' – am/is/are (Present Tense)
- was/were (Past Tense)
- will be/shall be (Future Tense)

- \* **Simple sentences with Simple Present Tense (Subject + Verb + Object)**

Eg:-**He looks very smart handsome. /He eats fruits and vegetables./He usually drinks coffee.**

( **Subject + Adverb + Verb + Object**)

Eg:-**He usually drinks milk./He always reads books.**

- Use of “can/can't/has/don't have/doesn't have

Eg:-**He can drive a car. /He can't sing well. / He has a big house. //He doesn't have a car.**

- Look at the following description

Mrs. Preesha is a teacher. She teaches us English. She lives in Yatiyantota. **She is very slim and has a round face. She is fair and has curly hair. She is about 165cm tall. She is in her mid thirties. I like her very much because she is honest.**

### ***Language Focus***

Here are some words, expressions and structures that can be used for describing the appearance of people.

Hair:	<b>long, medium length, short, straight, curly, wavy, black</b>
Eyes:	<b>black, brown, grey, small, large</b>
Nose:	<b>long, flat, turned-up, large</b>
Mouth:	<b>wide, generous, thin lips, full lips</b>
Chin:	<b>pointed, firm, weak</b>
Face:	<b>oval, round, long</b>
Shoulders:	<b>broad, narrow</b>
Build:	<b>thin, slender, slim, muscular, plump, fat</b>
Age:	<b>young, middle aged, elderly, old, in his early thirties, in her mid fifties</b>
Height:	<b>tall, of medium height, short</b>
Expression:	<b>serious, cheerful, worried, friendly</b>

### **Activity-01**

Complete the dialogue between Nisha and Thanu. Use the words given in the box. The first one is done for you.

beard, built, spectacles, straight, short, taller

Nisha: Hello. It's nice to see you.

Thanu: Yes. It's a long time since we last met.

Nisha: You are (1) taller and your hair is long and (2) -----.

Thanu: Yes. I've started to grow it since last year. And yours is still (3) ----- and curly.

Nisha: Yes, I like it this way.

Thanu: Did you come alone?

Nisha: No, I came with my father. He is over there. My father is the one with a (4) -----

Thanu: Where is he? I can't see him.

Nisha: He is sitting next to that heavily (5) -----person wearing (6) -----.

Thanu: Yes. I can see him now.

**Activity-02**

Use the detail given below and write a description about Lalith.

Name	Lalith Jayaseelan
Age	15 years
Body	medium built
Complexion	5' 4''
Face	round
Other	Full lips/ curly hair

Lalith Jayaseelan is 15 years old. ....  
.....  
.....  
.....  
.....

**Activity-03**

Fill in the following table using the information given below.

Pasan is 17 years old. He is well-built and tan in colour. He is 5' 11'' in height. He has an oval face and a small nose. He is clean-shaven. He has black curly hair. He also has broad shoulders.

Name	Pasan
Features:	
(1) Age	
(2) Colour	
(3) Face shape	
(4) Face hair	
(5) Hair type	
(6) Hair colour	
(7) Height	
(8) Nose	
(9) Build	
(10) Shoulders	

**Activity-04**

Choose five words and write complete sentences.

mustache   well-built   long face   old   tall   wavy hair   bald   straight hair

Ex: Tom is well-built so he can carry heavy bags.

1. ....
2. ....
3. ....
4. ....
5. ....

**Activity-05**

Underline the correct physical description and complete the sentences.

1. He has a long (barber/ beard/ bead) because he hasn't shaved in four years.
2. You need to cut your (kidneys/ eye lashes/ toenails).
3. Her eyes are so (dark/ wide/ lazy) they almost look black.
4. My sister has (tall/ wavy/ skinny) hair.
5. You can't keep saying you are (fat/ young/ hairy). You are seventy years old.

## **Post – Learning Activity**

Study the pictures in Activity 02 on Page 05 in your Pupil’s book and write the correct letter of the picture within the given brackets.

1. This person has a short curly hair. ( )
2. He has a beard. ( )
3. This boy has a round face. ( )
4. She has a long straight hair. ( )
5. She has a short grey hair. ( )
6. He has a long face and a bald head. ( )
7. She has a smiling face. ( )
8. He looks worried. ( )

*Using the following links, you can learn more about Describing **Appearance of People**.*

- \* You tube - <https://youtu.be/zsVHZWiDDiY>
- \* You tube - <https://youtu.be/W-Jw6EupmOE>
- \* E – nenapiyasa - <https://www.enenapiyasa.lk/lms/mod/url/view.php?id=21288>
- \* E – nenapiyasa - <https://www.enenapiyasa.lk/lms/mod/url/view.php?id=21617>

## **Assessment**

Do the assessment on Live Work Sheets.



<https://www.liveworksheets.com/gb896la>

**(20 Marks)**