



Provincial Department of Education – Sabaragamuwa – Week School

Week: 2nd Week, January

Subject: English

Grade -10

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Competencies- 5. Extracts necessary information from various types of texts.

4-Building up vocabulary using words appropriately and accurately to convey precise meaning.

6-Uses English grammar for the purpose of accurate and effective communication.

7- Uses English creatively and innovatively in written communication.

Competency Levels – 5.2. Extracts specific information from various types of simple texts.

4.7-Uses nouns, verbs, adjectives and adverbs appropriately

6.1-Construct simple sentences. / 6.6-Uses adjectives appropriately.

7.1- Writes descriptions of people, animals and places.

Pre – Learning Activity

Put the following words in the correct box.

wasteful, loyal, hot tempered, curly, grey, tall, young, straight, about 165 cm, old

Qualities	Hair	Age	Height

Learning Point

- When we describe people, we can pay attention to the following areas.

Describing appearance -What they look like:

Describing qualities – What they are like:

Describing habits- What they usually do:

Describing personal details- What they have/don't have:

What they can/can't do/Other details: name

/family/school/age....

- In describing people, we usually use the following patterns of **Present Tense**. It also improves your knowledge of adjectives.

- * **Simple sentences with adjectives and nouns (Subject + 'Be' Verbs + Adjectives/ Nouns)**

Eg:-- **He is handsome. / He is tall and fat. /He is a handsome person. /He is a vegetarian.**

- 'Be Verbs' – am/is/are (Present Tense)
- was/were (Past Tense)
- will be/shall be (Future Tense)

- * **Simple sentences with Simple Present Tense (Subject + Verb + Object)**

Eg:-**He looks very smart handsome. /He eats fruits and vegetables./He usually drinks coffee.**

(**Subject + Adverb + Verb + Object**)

Eg:-**He usually drinks milk./He always reads books.**

- Use of "can/can't/has/don't have/doesn't have

Eg:-**He can drive a car. /He can't sing well. / He has a big house. //He doesn't have a car.**

- Look at the following description

Mrs. Preesha is a teacher. She teaches us English. She lives in Yatiyantota. **She is very slim and has a round face. She is fair and has curly hair. She is about 165cm tall. She is in her mid thirties. I like her very much because she is honest.**

Language Focus

Here are some words, expressions and structures that can be used for describing the appearance of people.

Hair:	long, medium length, short, straight, curly, wavy, black
Eyes:	black, brown, grey, small, large
Nose:	long, flat, turned-up, large
Mouth:	wide, generous, thin lips, full lips
Chin:	pointed, firm, weak
Face:	oval, round, long
Shoulders:	broad, narrow
Build:	thin, slender, slim, muscular, plump, fat
Age:	young, middle aged, elderly, old, in his early thirties, in her mid fifties
Height:	tall, of medium height, short
Expression:	serious, cheerful, worried, friendly

Activity-01

Complete the dialogue between Nisha and Thanu. Use the words given in the box. The first one is done for you.

beard, built, spectacles, straight, short, taller

Nisha: Hello. It's nice to see you.

Thanu: Yes. It's a long time since we last met.

Nisha: You are (1) taller and your hair is long and (2) -----.

Thanu: Yes. I've started to grow it since last year. And yours is still (3) ----- and curly.

Nisha: Yes, I like it this way.

Thanu: Did you come alone?

Nisha: No, I came with my father. He is over there. My father is the one with a (4) -----

Thanu: Where is he? I can't see him.

Nisha: He is sitting next to that heavily (5) -----person wearing (6) -----.

Thanu: Yes. I can see him now.

Activity-02

Use the detail given below and write a description about Lalith.

Name	Lalith Jayaseelan
Age	15 years
Body	medium built
Complexion	5' 4''
Face	round
Other	Full lips/ curly hair

Lalith Jayaseelan is 15 years old.
.....
.....
.....
.....

Activity-03

Fill in the following table using the information given below.

Pasan is 17 years old. He is well-built and tan in colour. He is 5' 11'' in height. He has an oval face and a small nose. He is clean-shaven. He has black curly hair. He also has broad shoulders.

Name	Pasan
Features:	
(1) Age	
(2) Colour	
(3) Face shape	
(4) Face hair	
(5) Hair type	
(6) Hair colour	
(7) Height	
(8) Nose	
(9) Build	
(10)Shoulders	

Activity-04

Choose five words and write complete sentences.

mustache well-built long face old tall wavy hair bald straight hair

Ex: Tom is well-built so he can carry heavy bags.

1.
2.
3.
4.
5.

Activity-05

Underline the correct physical description and complete the sentences.

1. He has a long (barber/ beard/ bead) because he hasn't shaved in four years.
2. You need to cut your (kidneys/ eye lashes/ toenails).
3. Her eyes are so (dark/ wide/ lazy) they almost look black.
4. My sister has (tall/ wavy/ skinny) hair.
5. You can't keep saying you are (fat/ young/ hairy). You are seventy years old.

Post – Learning Activity

Study the pictures in Activity 02 on Page 05 in your Pupil’s book and write the correct letter of the picture within the given brackets.

1. This person has a short curly hair. ()
2. He has a beard. ()
3. This boy has a round face. ()
4. She has a long straight hair. ()
5. She has a short grey hair. ()
6. He has a long face and a bald head. ()
7. She has a smiling face. ()
8. He looks worried. ()

*Using the following links, you can learn more about Describing **Appearance of People**.*

- * You tube - <https://youtu.be/zsVHZWiDDiY>
- * You tube - <https://youtu.be/W-Jw6EupmOE>
- * E – nenapiyasa - <https://www.enenapiyasa.lk/lms/mod/url/view.php?id=21288>
- * E – nenapiyasa - <https://www.enenapiyasa.lk/lms/mod/url/view.php?id=21617>

Assessment

Do the assessment on Live Work Sheets.



<https://www.liveworksheets.com/gb896la>

(20 Marks)