



Provincial Department of Education- Sabaragamuwa- Week School

**Subject: Appreciation of English
Literary texts**

Week : 4th Week, January

Grade -10

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ADE- Dehiovita Education Zone

The Eagle

Alfred Lord Tennyson

Pre-Learning Activities

- Write a short paragraph on the poet; Alfred Lord Tennyson.



- What do you know about eagles? Discuss in pairs and write at least 5 facts that you have discussed.
- Watch this video and gather more information about eagles.



<https://www.youtube.com/watch?v=QQGHNr5fEeU> - Inspiring Eagle Story

Activity 1

Read the poem and find out a word from the poem to match each picture given below.



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Activity 2

Read the poem again and answer the questions given below.

1. Where is the eagle?
2. How does the eagle clasp the crag?
3. What is the colour of the eagle's surrounding?
4. What crawls under the eagle?
5. Who falls like a thunderbolt?
6. Why do you think that the poet has used the word 'falls' instead of 'flies'?
7. Why do you think that the poet uses the word 'he' to describe the bird?
8. Why is the bird 'Close to the sun on lonely lands'?
9. What does the poet try to highlight through the phrase, 'his mountain walls'?
10. What effect has been created by the line 'The wrinkled sea beneath him crawls'?
11. How does poet depict the bird's swiftness as a warrior?
12. Some nature aspects have been used by the poet to symbolize the qualities of the bird. What quality of the bird is highlighted through each of the following aspect?

azure world -

wrinkled sea -

lonely lands -

mountain walls -

thunderbolt -



Activity 3

Poetic techniques used by the poet are given below. Explain each with quotes from the poem.

- Personification -
- Metaphor -
- Simile -
- Exaggeration -
- Alliteration -
- Visual Imagery -

Activity 4

Have a discussion on the Themes of this poem and present them to the class groupwise.

Post-Learning Activities

- **Individual Work** - Paraphrase the poem.
- **Pair Work** - Share it with the other member in the group. (Pay your attention on the content, vocabulary and grammar.
- Present it to the class.

Use following links to learn more about the poem.



<https://www.youtube.com/watch?v=2gEYar0vUOg> - Channel NIE

<https://www.youtube.com/watch?v=88qaStFQHCs&t=1159s>

<https://www.youtube.com/watch?v=6dQ6gFT0fsU>

Assessment

Answer the questions.

1. “The wrinkled sea beneath him crawls;

He watches from his mountain walls.”

- a) From where have these lines been taken? Name the writer.
- b) Who is ‘He’ referred to? What are the literary techniques used in the extract?
- c) Why has the writer used the words ‘wrinkled’ and ‘crawls’ to describe sea?

What image is created of ‘him’ according to the last line in the extract?

(5 marks)

2. “The poem, *The Eagle* is not merely a description on the bird eagle.” Do you agree? Give your views.

The following guidelines may help you to build up your answer.

- Introduction
- A vivid description of the bird.
- Cycles of nature
- Predator-prey relationship
- Powerful men & how lonely they are
- How patient one can be to achieve his/her goal/s
- Conclusion

(15 marks)

