



**Provincial Department of Education- Sabaragamuwa-Week School**

**Subject- Appreciation of English**

**Literary Texts**

**Grade - 10**

**Week- 1<sup>st</sup> Week-February**

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**ADE- Dehiovita Education Zone**

## **To The Evening Star**

### **Pre-Learning Activities**

- Write a short paragraph on the poet, William Blake.



- Have you seen or heard about the Evening Star? If not ask your parents for information. Look at the evening sky and draw a picture of the Evening Star. How do we call the Evening Star in Sinhala/ Tamil?



### Activity 1

Read the poem, *To the Evening Star* and answer the questions.

1. How is the Evening Star described?
2. Where is the Sun now? What does the Sun do?
3. What does the Evening Star carry?
4. What does she wear?
5. What actions are attributed to the Evening Star?
6. What does the Evening Star do to the west wind?
7. What can you say about her eyes?
8. What is the effect of that?
9. What happens after the Evening Star withdraws?
10. What is the appeal from the Evening Star?
11. How does the poet see the Evening Star's dew?



### Activity 2

Read the poem again and answer the following questions.

1. The Evening Star is presented as the goddess Venus. Which techniques are used for this purpose?
2. How does the poet highlight the beauty of the Evening Star?
3. It is suggested that the goddess Venus makes the earth fertile facilitating plants, animals and human beings. How is this conveyed through the poem?
4. How does the poet depict the idea that the Evening Star loves the earth and everything in it?

5. What feature of the Evening Star is portrayed through the poet's appeal to protect the sheep from the evil using her holy dew?
6. How does the poet convey many faces of nature through his poem?

### **Activity 3**

Explain the effects of the following techniques that have been used by the poet with the quotes.

1. Metaphor
2. Visual Imagery
3. Personification
4. Symbol
5. Hyperbole
6. Paradox
7. Archaic Language

### **Post Learning Activities**

- Paraphrase the poem.
- Look at the Evening Star and write a few lines about what you feel when you see it in the sky.

**Use the following links to learn more about the poem, To the Evening Star.**



<https://www.youtube.com/watch?v=SQ4Ic6GBOO4> - Channel NIE

<https://www.youtube.com/watch?v=0L0GREIzTXI>

## Assessment

**Answer the questions.**

1. “Dost thou withdraw; then the wolf rages wide,”

a) In which work does this line appear? Who wrote it?

b) Who is referred to as ‘thou’? What is the time mentioned in the extract?

c) Give your views on the above extract.

(5 marks)

2. “The Evening Star loves the earth and everything in it.” Do you agree? Give your views referring to the poem. The following guidelines may help you.

- Introduction
- How the Evening Star loves the humans.
- How she loves the plants.
- How she loves the animals.
- How she loves the nature.
- Her strength to protect everything.
- Conclusion.

(15 marks)