



Provincial Department of Education – Sabaragamuwa – Week School

Week: 14th Week- 24th - 30th Jan, 2021

Subject: English

Grade -10

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Competencies -5 -Extract necessary information from various types of texts.

-4 – Building up vocabulary using words appropriately and accurately to convey precise meaning

Competency Levels -5.3 Transfers information into other forms.

-4.3-Find synonyms and antonyms for given words.

Lessons - Reading comprehension/Writing a paragraph describing a person

Activity- 01

Read and list out the qualities of people that are mentioned in the **Role Play on page- 9. Unit 01** of your text book. You may refer to the dictionary for the meanings if necessary.

1. 4. 7.
2. 5. 8.
3. 6. 9.
10.

Activity- 02

Now, do the activity -08 on page- 10. (Fill in the following table using the details given in the dialogue.)

Activity -03

Read the dialogue again and write short answers for the following questions.

1. Who always has a good mood?
2. What do you mean by the word "optimistic"?
3. Is Rasuni oversensitive?
4. To whom did Venura help for making a project?.....
5. Mention a negative and a positive quality that you have.
 1. 2.
6. Write opposites for the following words.

I. good -	III. weaknesses -
II. kind -	IV. right -

Competency- 6 - Uses English grammar for the purpose of accurate and effective communication.

Competency Level --6.6- Uses adjectives properly.

Lesson- Identifying adjectives and their definitions.

Learning Point-Adjectives → Personality Adjectives.

★ *Adjectives describe or modify a noun. They often come before a noun or after a “be” verb.*

★ *Personality adjectives are adjectives that we use to describe a person and his/ her character or personality. Everybody is an individual. So, we all have different personal qualities.*

Activity - 04

Study the following Positive and Negative Qualities. Refer to the dictionary for the meanings.

Positive Qualities		Negative Qualities	
agreeable	lively	angry	thoughtless
ambitious	nice	clumsy	uptight
brave	obedient	defeated	worried
calm	polite	grumpy	wasteful
delightful	proud	helpless	careless
faithful	wonderful	jealous	stingy
gentle	co-operative	lazy	shy
happy'	loyal	mysterious	selfish
jolly	honest	nervous	cruel
kind	flexible	pitiful	rude

Activity- 05

Now, do the activity- 09 on page -10. Put the following adjectives in the right column.

Activity -06

Complete the following sentences using suitable adjectives given in the box.

courageous, sociable, selfish, artistic, joyful

1. Shani is very..... because she is good at drawing.
2. Even though he doesn't have enough money for his living, he is a man.
3. Today is my birthday, so I'm in a mood.
4. She has a lot of friends as she is very.....
5. Don't be and try to think about others.

Activity- 07

Now, do the Activity -12 on page 11. Match the adjectives and definitions.

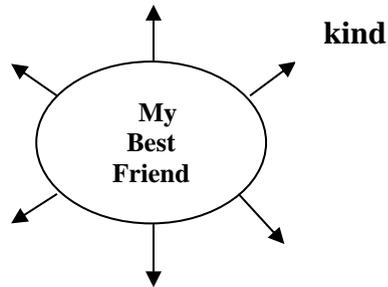
Competency - 7- Uses English creatively and innovatively in written communication.

Competency Level -7.1 - Writes descriptions of people, animals, places and things.

Lesson - Writing on familiar topics using appropriate adjectives.

Activity -08

Make a mind map using only adjectives that can be used to describe your best friend.



Activity- 09

Now, do the Activity -10 on page -10. (Write five sentences about your best friend using adjectives that describe his or her qualities.)

Activity-10

Do the Activity -11 on page 11. (Read and write a similar description of your best friend.)

Activity -11

Complete the steps and make your own poem by using 8 lines. You will be able to get an idea after reading the poem given in the activity13-on page 12 of your text book.

1	First Name
2	Four adjectives that describe you. I. II. III. IV.
3	Where you are in your family and the names of the parents.
4	Three things you like. I. II. III.
5	How you feel.
6	What you are afraid of
7	What you would like to see
8	Last name