



## Provincial Department of Education – Sabaragamuwa – Week School

Week: 3<sup>rd</sup> Week, April

Subject: English

Grade -10

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Competency 8- Communicates clearly, fluently and concisely.

Competency Level 8.3- Describes objects, animals and people using simple sentence patterns.

### **Describe people, animals and objects**

We need adjectives to describe people

- Appearance – beautiful, handsome, cute, pretty



Age - young, middle age, old



Height - tall, short, medium height



Build - well built, pump, thin, fat, slim

- Character traits and emotions
  - Humble, Nervous, Honest, Bad tempered, Good tempered, Hardworking, Disobedient Rude, Shy, Energetic, Cheerful, Confident, Positive, Kind, Friendly, Calm, Talkative Funny' Attractive
- Face
  - Round, Oval, Square, Long
- (Facial features)
  - Moustache, Beard
- Hair
  - Long hair, short hair, Bold headed, Curly hair, Blond hair

Eg-

- 1) I am Kasun.
- 2) I'm sixteen years old.
- 3) I like dancing, reading books and cooking during my free time.
- 4) I have long straight hair and brown eyes.
- 5) I am tall and slim.
- 6) I wear a t shirt and red short

### **Activity 1**

Write a **paragraph about yourself**, according to the example given above.

### **Activity 2**

When we describe people, we can consider the following questions.

- 1) *What is she/he like?*  
She is honest and hard working. / He is honest and hard working.
- 2) *What does she/he look like?*  
She has straight hair. / He has black eyes.
- 3) *How old she/he?*  
She is in her mid-twenties./ He is in mid-twenties.
- 4) *What does she/he wear?*  
She wears frocks. / He wears T-shirts and shorts.

Write **two paragraphs about your 1. Father/ Brother/ Grandfather. 2. Mother/ Sister/ Grandmother.**

### **Describing animals**

- ☆ Size
  - Small, Heavy, Big, Little, Tiny, Short, Fat, Giant, Light
- ☆ Shape
  - Round, Square, Oval, Sleek, Crooked, Wary, Blobby, Flat, Straight
- ☆ Speed
  - Quick, Fast, Slow, Shift, Speeding, Snappy, Brief, Springy, Bustling, Rushing, Hasty
- ☆ Food
  - Fish, Meat, Leaves, Fruits, Seeds, Insect
- ☆ Parts
  - Shell, Legs, Beak, Tail, Fin, Feathers, Scales, Teeth, Whiskers, Claws, Wings, Arm, Fur, Hornes, Trunk, Ears, Antenna

### Eg- 1

1. It's a turtle.
2. It's got a shell.
3. It hasn't got feathers.
4. It can walk.
5. It can't fly.
6. It's slow.
7. It eats leaves.

### Eg- 2

1. I am a giraffe.
2. I am tall and heavy.
3. My fur has a light yellowish or brownish colour with dark patches.
4. I eat fruits and leaves on tall trees.
5. I live in Sahara.
6. I have small horns on my head.
7. I also have a long neck.
- 8.

### **Activity 3**

Write short paragraphs about

A bird that comes to your garden every day.

A fish in your tank.

### **Describing objects**

#### ❖ Colour

what colour is it?

- Blue, Silver, Gold, Black, White

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#### ❖ Size

How big is it?

- Tiny, Small, Little, Medium, Enormous, Huge, Pocket size,

#### ❖ Shape

What shape is it?

- Round, Oval, Triangle, Heart shaped, Square, Cube

❖ Material

What is it made of?

- Wood, Plastic, Leather, Metal, Cotton, Clay, Rubber, Glass

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❖ Purpose

What is it use for?

- Cutting, Sleeping, Cooking, Writing, Reading, Playing, Walking

❖ Invention

Who was invented?

❖ Other information

- Portable, Stylish, Waterproof, Heavy, Disposable, Useful, Old-fashioned

Eg

It is a nice, big and heavy, old rectangular television set. It is made of glass, copper and plastic. It is used for watching movies, news, quiz programs. Television was invented by John loggie Bared in 1925.

#### Activity 4

Write a description about your favourite school bag.

#### Describing a thing/product

Eg-

- ✚ it's an accessory.
- ✚ It made of metal or plastic.
- ✚ It's got a strap.
- ✚ You use it to tell the time

Then, who am I???



#### Activity 5

Create riddles by yourselves. You can extend them as you wish.

- **Read all these examples and create new paragraphs about people, animals and objects. Then create speeches to present in front of the class.**