



**Provincial Department of Education – Sabaragamuwa – Week School**

**Week: 30<sup>th</sup> May - 5<sup>th</sup> June, 2021**

**Subject: English**

**Grade -10**

**Prepared by: Dehiovita Education Zone**

### **Competency Level-5.4: Reads and responds to simple poems**

Some **literary techniques** we can find in poems and other literary texts can be stated as follows;

\***Visual imagery**- Writer appeals to the reader's sense of sight; pictures can be visualized through the writer's words.

Eg:-colour /size (**golden sun**)

\***Auditory imagery**- Writer appeals to the reader's sense of sound; sound can be heard through the writer's words.

Eg:-(**buzzing bees**)

\***Metaphor**- Two completely different aspects are compared.

Eg:- **He is a lion.**

\***Simile** - Two completely different aspects are compared with the words 'like' or 'as'.

Eg:- **He is like a lion.**

\***Rhyming words** - **brain : train**

#### **Activity 1**

Read the poem and answer the given questions.

#### **The Moon**

Look at the moon Last week it was  
Shining up there smaller and shaped like a bow

See mother! It looks but now it is huge  
Like a lamp in the air like a big round "O"

1. What was the shape of the moon last week? .....
2. How does the moon look like now? .....
3. Find the opposite of "larger". .....
4. What is huge like a lamp? .....
5. 'Like a lamp in the air like a big round "O"'. What are the literary devices used by the writer in this sentence? .....
6. Complete- The moon is ..... up in the sky.
7. Find rhyming words to "O" .....

### Activity 2

Read the poem on **page number 111** of your text book and answer the following questions.

1. What is the title of the poem? .....
2. Who are referred to 'We' in the poem? .....
3. List out **three** unsuitable behaviours mentioned in the poem. ....
4. Write the idea given in lines 12 & 13 in your own words. ....
5. Complete with a word from the poem- The world is running only behind ..... things.
6. Find out the rhyming words;  
art- ..... grace- ..... suffers- ..... hues- .....

### Activity 3

Read the poem about **Daniel** on **page number 12** of the text book and complete the blanks.

1. He is calm, .....
2. His hobbies are ....., ....., .....
3. His mother- ..... His father- .....
4. He likes to be ..... all the time.
5. Daniel is fear of ..... and.....

**Competency Level- 5.5: Reads and responds to simple folk stories /stories.**

**Activity 4**

Read the folk story on **page number 77** of your text book and answer the questions given.

1. How many characters are described in the story?

.....

2. Why was the father worried about his sons?

.....

3. Who are referred to as “**they**” in the **fifth** line?

.....

4. Write the lesson taught in the story in your own words.

.....

5. Was the trick performed by the father worked out?

.....

**Activity 5**

Read the story on **page 69 of your text book** and answer the following questions.

1. Write a negative quality of each of the following animals given in the story.

panther .....

fox .....

mole .....

2. Who is the monarch of the birds? What is the literary device used by the writer here?

.....

3. Why was the king lion happy at first?

.....

4. Who is referred to as ‘**prince**’ in the story?

.....

5. Write two things that the young lion learned from his master.

.....

6. Was the education useful to the young lion? Why?

.....

.....