



Provincial Department of Education – Sabaragamuwa – Week School

Week –27th June - 3rd July, 2021

**Subject -Appreciation of
English Literaray Texts**

Grade -10

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The Prince and the pauper by Mark Twain - Chapter 1-3

1). Read the first three chapters and answer the following questions

1. What was the name of the child born into a wealthy Tudor family?
2. What was the name of the child born into a poor Canty family?
3. In which part of London did Tom Canty live?
4. Who were Tom's family members?
5. What was Tom's father?
6. Who secretly taught slum dwellers the virtues?
7. What did Tom do for living?
8. What was Tom most interested in?
9. What was the scene that Tom saw through the golden gateposts?
10. Why did people laugh at Tom near the royal gate?

2). Study the following utterances and answer the question below.

(A)

"How dar'st thou use a poor lad like that! How dar'st thou use the king my father's meanest subject so! Open the gates and let him in!"

- What is the situation described here?
- Who made this statement?
- What qualities of the character are depicted in the extract?

(B)

" There be times that she stayeth her hand, being her judgement clear again, she maketh it up to me with goodly beatings."

- Who made this statement?
- Who is referred to as "she"?
- What is the image created about 'she 'through this extract?

(C)

"Thou, lookest tired and hungry: thou'st been treated ill. Come with me."

- According to the excerpt, who was treated badly by whom?
- Where did this incident take place?
- What qualities of the speaker are highlighted here?