



Provincial Department of Education – Sabaragamuwa – Week School

Week: -11th - 17th July, 2021

Subject: English

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Grade -10

Competency - 07 -Uses English Creatively and innovatively in written communication

Competency Level- 7.6 writes poems and stories.

Read the poem and study the format given bellow.

Cat

Domestic, playful

Chasing the rats, playing and drinking
milk.

I hope I want to see the cat always.

meow

Format-

Line-1- name of an animal.

Line -2- two adjectives that describe the animal.

Line- 3- three action words ending with “ing” (eg- speaking, climbing) that relate line 1.

Line- 4- A complete sentence that describe the writer’s feelings.

Line -5- The sound of the animal.

Activity -01

Now write a similar poem about your **favorite animal** using the format.

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Activity- 02

Read the poem given below and fill in the blanks with the correct words in the brackets.

(go, parties, walking, police officers, story books, adventurous, newspapers, daughter, obedient, Vijitha,)

Kumari
Active, intelligent,, lovely
Second born of Weerasinghe and
Reads, magazines and
Does activities
Afraid of..... at night and meeting
Would like to to the
Isabella

Activity 03

Write a poem about your **favourite person** following the format given in activity 02.

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Story Writing

- There are three parts in a story as beginning part, middle part and end part.

Beginning- introduce the character.

Middle- present the problem or incident. (CONNECTION)

End -give a better end to the story.

- Try to use the story map given bellow. It will help you to write the story and keep a better connection between the incident and the characters.

- **Beginning of the story use,**

- ❖ Once upon a time...
- ❖ Once there lived...
- ❖ One day.....
- ❖ Early one morning.....
- ❖ A long time ago.....
- ❖ Many years ago...
- ❖ It wasn't long before...

- **Continuing the story...**

- ❖ Then...
- ❖ After that....
- ❖ Next....
- ❖ As soon as ...
- ❖ But then....
- ❖ Immediately...

- **Interruptions and Adding New Elements to the story.**

- ❖ Suddenly...
- ❖ Unexpectedly.....

- **Ending the story**

- ❖ Finally...
- ❖ In the end....
- ❖ Eventually....

Activity- 04 - The fox and the grapes

Write the story using the words and phrases given below. Pay your attention on the past tense verbs.

1. Fox – hungry
2. There **was** a fox and it was very hungry
3. **went** into the jungle-find food
4. **saw**- vine of grapes.....
5. very high.....
6. **jumped**.....
7. **could not pluck**.....
8. Fox-**was tired**.....
9. **said**-grapes -bitter.....
10. **left** -from -the -jungle-sadly.....

Activity -05 -

The story of Rama and Sita

Re -arrange the sentences and write the story in the space given.

- ❖ Ravana went to the forest and stole Sita away.
- ❖ Ravana heard how beautiful Sita was.
- ❖ Prince Rama had a beautiful wife called Sita
- ❖ At last, Hanuman found Sita at Ravana’s place.
- ❖ Rama searched for Sita everywhere.
- ❖ Rama took Sita back to India.
- ❖ Ravana was the king of Sri Lanka.
- ❖ The two armies met.
- ❖ There was a great battle.
- ❖ Hanuman told Rama where Sita was.
- ❖ A long time ago,
- ❖ Rama was ready with a large army to fight against Ravana.

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Activity 06

Write **your own story** with the use of these words and phrases given above.