Education Sabaragamuwa Province/ Weekly S	ichool Department of Education Sabaragamuwa Province/ Weekly School Department f Education – Sabaragamuwa – Week School
y Sch Education, Sabaragamuwa Province/ Weekly S agamuwa Province/ Weekly School Department of Province/ Weekly School Department of Education, Sabaragamuwa	chool Department of Education Scheresonnum Beauines/ Weakly School Department Education, Sabaragamu Week: 1 st Week August, 2021
Subject: English y School Department of Province/Weekly School Department of Education, Sabaragamuwa	Prepared by : Miss.M.Murshida Kg/Dehi/Zahira Vidyalaya Mrs D M LS Dissanayaka
Grade -10 ragamuwa Province/ Weekly S ce/ Weekly School Department of	

Competency Level: 4.7 Uses nouns, verbs, adjectives and adverbs appropriately.

Pre Learning Activity

Read the following story by paying attention on words written in different colours.



There was a **King** named **Kelanitissa** who **ruled** in **Kelaniya**. According to legend, it is **believed** that **King Kalanitissa murdered** a **high priest** of a **monk** and **threw** the **body** into the **sea**. Because of this **wicked reason ocean** has **flooded**. **People** were **scared** and **went** to the **King** for **help**. **Astrologers told him** to **sacrifice his most beautiful daughter Devi** to the **Ocean**. It was the only way to **save** the **land**.

A Golden Boat was built and Princess Devi was sacrificed to the sea. The sea suddenly turned calm. The Boat went toward Kirinda in down south. The People in Kirinda saw the boat and informed it to King Kawantissa. He went to see this beautiful lady from the Sea. He took princess Devi to his palace. Some times after he fell in love with her and she became his queen and lived happily ever after.

Now mention the **word class of words** written in following colours.(Nouns, Adjectives, Verbs or Adverbs)



Activity 01

Identify the nouns and verbs and mention whether they are *nouns* or *verbs* in the space given.

1)	I'd like to buy some fresh products:	
2)	She records everything in the lectures:	
3)	The prisoners <u>complained</u> about the food:	
4)	Audience could hear the song clearly:	
5)	My father <u>washed</u> the car last Sunday:	
6)	The cleaned window shone in the <u>sunlight</u> :	
7)	She <u>tied</u> her long ponytail:	
8)	The green grass grows so quickly:	
9)	Norah invited you to <u>play</u> :	
10)	Take the decision wisely:	

Activity 02

Find nouns, verbs, adjectives and adverbs and write in the relevant boxes given below.

An example has been done for you.

- 1) The <u>happy puppy played</u> outside <u>vesterday</u>.
- 2) Our mother went to the grocery store last night.
- 3) Sandy kindly helped the lost child in the crowd.
- 4) The noisy class finally received a pizza party.
- 5) This morning Sam gave his friend a huge present.
- 6) Peter quickly jumped over the massive puddle.

	Nouns	Verbs	Adjectives	Adverbs
1)	рирру	played	happy	yesterday
2)				
3)				
4)				
5)				
6)				

Activity 03

Underline the suitable **adjective or the adverb** to complete the sentence.

One has been done for you.

Example: My friend is a _____ (nicely/ <u>nice</u>) guy.

- 1) He drives the car _____(carefully/ careful)
- 2) I can speak Spanish very _____ (good/ well)
- 3) Mr. Smith looked at me _____. (angry/ angrily)
- 4) The work my boss gave me was _____ (easy/ easily)
- 5) She is the most _____(polite/ politely) person I know.
- 6) The cat waited ______ (silent/ silently) for the mouse.
- 7) My cousin always walks ______ (slow/ slowly)
- 8) Thomas is very _____ (kind/ kindly)



A note → Adjectives always describe the nouns Adverbs describe the verbs

Activity 04

Given below are some words. Read the words and include them separately in the given table.

]	augh	activity	creatively	admissio	on plant
protec co	ct ar ontinuously	ngry decide	hear successfull	bitter y today	understand healthy
ki	nd	add	success	ambition	honestly
	act	tively	weekly	playfu	lly
			big		

	Nouns	Verbs	Adjectives	Adverbs
1.				
1.				
2.				
3.				
4.				
5.				
6.				

Activity 05

Write the missing **noun or verb** in the following chart. First one has been done for you.

	Noun	Verb
1.	Treatment	Treat
2.	Behaviour	
3.	Demand	
4.		Interact
5.	Death	
6.	Performance	
7		Refer
8.	Election	
9.	Tolerance	
10.		Register

Post Learning Activity

Select the most suitable words for the given blanks.

- 1. That(inform, information, informing) given by the girl is incorrect.
- 2. The people were(vaccine, vaccination, vaccinated) yesterday.
- 3. There are many(attraction, attract, attractive) places in my country.
- 4. My little brother(play, is play, was playing) with his friends.
- 5. The old man crossed the road(careful, carefully, carely).
- 6.(Evaluate, Evaluation, Evaluating) is very much necessary in teaching learning process.
- 7. Most of the young people prefer(adventure, adventurous, adventuring) activities.
- 8. Please(do, done, did) your homework clearly and correctly.
- 9. Cheetah can run very(fastly, fast, faster).
- 10. All the(decisions, decides, decidings) were taken by the management.
- 11. Can you do these sums(quick, quickly, quicker)?
- 12. Many road accidents take place because of(careful, careless, care) drivers.

Dear students,

Please watch this video to revise your knowledge on "Nouns".

https://youtu.be/YqBs1MtNqeE

Use this link to do activities on "Adverbs"

https://www.e-thaksalawa.moe.gov.lk/moodle/mod/resource/view.php?id=43921

This link is for more activities on "Adjectives".

https://www.e-thaksalawa.moe.gov.lk/moodle/mod/resource/view.php?id=44292



Assessment

Fill in the blanks with the relevant **noun/ verb/ adjective or adverb**.

	Nouns	Verbs	Adjectives	Adverbs
1)	action		active	
2)	beauty			beautifully
3)	sadness	sadden		
4)		protect	protective	
5)	measurement		measurable	
6)	selection		selective	
7)	freedom		free	
8)	value	value		
9)		compete		Competitively
10)	invention	•••••	inventive	

 $(Marks - 1 \times 20 = 20)$