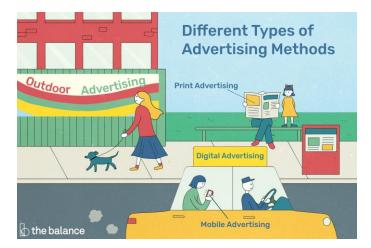
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Pr School De	partment of Education,SabaragamuwaProvince/Wee	klySchool Week: - 3rd week August, 2021
Department of Education,S	abaragamuwa Province/ Weekly School Depart	nent of Ec
E Subject: Engl	ish School Department of Educe of Prepar ration.Sabarazamuwa Pr	red by Ms. M.A.H.I. Perera
Department of Education S	abaragamuwa Province/ Weekly Sch	Kg/Dehi Imbulana Sri Sena M.V
Grade -10	Weekly School Department of E	Mrs.D.M.I.S.Dissanayake
Pr	nt of Education,SabaragamuwaPr	Kg/Dehi/Ihala Thalduuwa k.v.
Department of Education.c	aparagamuwa Province/ Weekly School Depart	nent of Education,Sabaragamuwa Province/ Weekly School Department

Competency 5 Extracts necessary information from various types of texts.

Competency Level – 5.8 Recognizes the organization of a text.

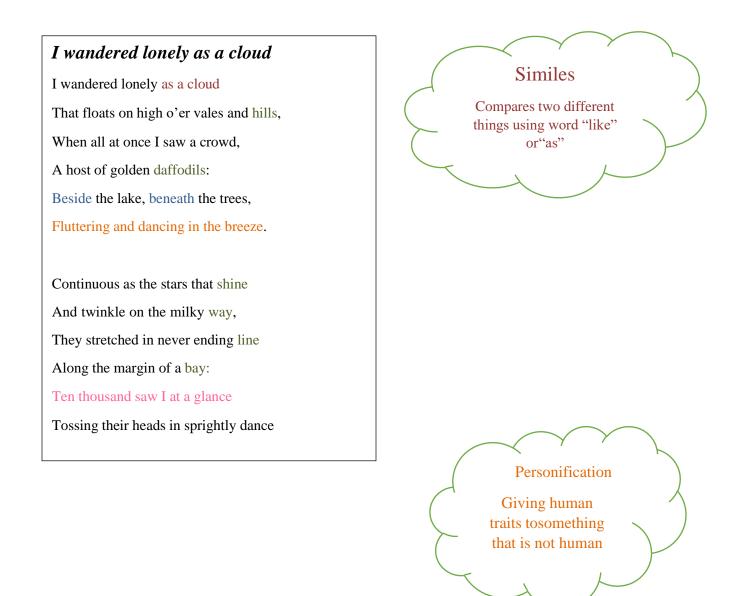
Pre Learning Activity

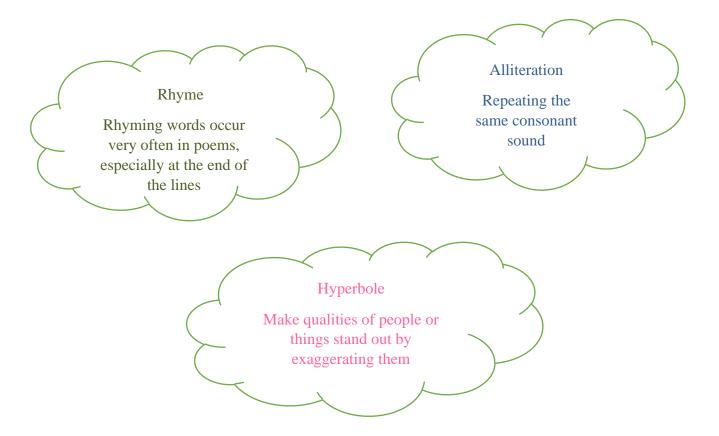
Study the following picture and answer the questions.



- 1. What is this picture about?
- 2. How many types of advertising methods are there in this picture?
- 3. What are they?

Read this poem and given definitions.





Activity 1

Answer the questions on above poem.

1)	What was the poet doing?
	What did the poet see?
3)	Where were the flowers?
4)	How many flowers did the poet see?
5)	Did he give the extract number?
6)	What does the poet compare the flowers to?
7)	Read the poem and fill the grid.

Poetic technique	Example from the text
Simile	
Rhyming scheme	
Personification	
Hyperbole	
Alliteration	

8) Find in the text a word that means

1.	Stay on surface			
2.	Throw something somewhere lightly or casually			
3.	Walk or move in a leisurely or aimless way			
4.	Take a brief hurried look			
5.	Flying unsteadily			
9) Underline the correct answer.				
1.	The poet was			
	a. writing a poem	b. wandering c. loo	king at the sky	
2.	The clouds were			
	a. Floating over the vales	b. wandering here and there	c. floating in the sky	
3.	The poet saw			
	a. golden daffodils	b. clouds	c. the milky way	
4	. The stars twinkled on the			
	a. on the milky way	b. in the sky	c. over the vales	
5.	The daffodils were			
	a. dancing over the hills	b. tossing their heads	c. fluttering	

Compentency Level - 5.8 infers implied information

<u>Idiom –</u>

It is a group of word established by usage as having a meaning not deducible from those of the individual words.

Examples -

idiom	meaning
Once in a blue moon	An event that happens infrequently
See eye to eye	Agreeing some one
When pigs fly	Something that will never happen
A piece of cake	Something is very easy
Let the cat out of the bag	To accidentally reveals a secret
To cut corner	To do something badly or cheaply
Giving someone the cold shoulder	To ignore someone
Call it a day	Stop working on something

Activity 2

Do Activity 11 in Unit 4 - Let's Talk -Grade 10 Pupils' Book

Post Learning Activity

Read the following passage and answer the given questions.



The Great Wall of China is an ancient series of walls and fortifications, totaling more than 13,000 miles in length, located in northern China. Perhaps the most recognizable symbol of China and its long and vivid history, the Great Wall was originally conceived by Emperor Qin Shi Huang in the third century B.C. as a means of preventing incursions from barbarian nomads. The best-known and best-preserved section of the Great Wall was built in the 14th through 17th centuries A.D., during the Ming dynasty. Though the Great Wall never effectively prevented invaders from entering China, it came to function as a powerful symbol of Chinese civilization's enduring strength.

1. What is the length of Great Wall of China?
2. Where is it located?
3. By whom was it originally conceived?
4. When did the best-preserved section of the Great Wall build?
5. Was it prevented invaders from entering China effectively?
6. Why is it so important to Chinese?
Useful links to do more activities.
Listen to these audios with the worksheets

Activity 1 Audio link <u>https://www.e-thaksalawa.moe.gov.lk/moodle/mod/resource/view.php?id=43910</u> worksheet https://www.e-thaksalawa.moe.gov.lk/moodle/mod/resource/view.php?id=43911 Activity 2 Audio link <u>https://www.e-thaksalawa.moe.gov.lk/moodle/mod/resource/view.php?id=45938</u> worksheet https://www.e-thaksalawa.moe.gov.lk/moodle/mod/resource/view.php?id=45939

Assessment

Following is a paper advertisement on job vacancies. Read it carefully and answer the questions.



1.	What is the institute that has vacancies?
2.	Which ministry does it belong to?
3.	Mention the vacancy.
4.	Who is the advertiser?
5.	What is the closing date of submitting applications?
6.	Write down the address that applications should be sent
7.	What should be written on the envelope in addition to the address
8.	Who has the authority to make final decision on this matter?
9.	What are the attachments that should be with the application?
10.	Can people who are already in public service apply for this post?

(Marks - $2 \times 10 = 20$)