



Subject: English

Grade -10

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*Competency 6 - Uses English grammar for the purpose of accurate and effective communication.
Competency Level- 6.3- Uses modals meaningfully.*

Pre – learning activity

Circle the modal verbs given in this list.

himself could may go might with dare mine
can at have to would shall on should herself
nicely beautifully will ought to need to

Learning Point-1

What are modal verbs?

A modal verb is a type of auxiliary (helping verb) that is used to express, possibility, ability, obligation, permission, or request.

eg; can/could/will/would/shall/should/must/may/might/am/is/are/was/were/need to.. /ought to..

Learning Point-2

“could ” is the past tense of “can”

“would ” is the past tense of “will”

“should ” is the past tense of “shall”

“might ” is the past tense of “may”

Learning Point-3

can/can't/could/couldn't express
an **ability/inability**



Learning Point-4

may/may not/might/might not
express **possibility/impossibility**



Learning Point-5

"must/ should or ought to" express an
obligation.


eg; You **must wear** a face mask when you go out.

Learning Point-6

"will" is used to express **future events.**

"shall" is used for **suggestions.**

eg; I **will** visit you next week.
Shall we drink a tea?



Activity-01

Complete the word groups, 1-9 with the words given in brackets.

(can, can't, have to, may, mustn't, needn't, ought to, will, would, could, might, shall, should, must, need)

1. Prohibition : You **can't** go there.

3. Ability : I **can** draw that picture.

4. Obligation : You **must** come on time.

5. No obligation : You **don't have to** complete it today.

6. Advice : You **should** obey your teachers.

7. Possibility : It **might** rain today.

8. Request : may/could

May I have your pen, please?

Could you please send me a reply?

9. Suggestion : **Shall** we go there?

Activity-02

Fill in the blanks with 'can' or 'could'.

- 1..... you show me the way to the post office?
2. She cook well.
3. My work is over. I go home now.
4. I drive a car earlier. Now, I can't drive after the accident
5. The sea is not rough today. You go for a swim.

Activity-03

Fill in the blanks with 'may' or 'might' .

1. The sky is cloudy, but it not rain.
2. He is not doing well now, but he improve.
3. He is a clever student. He do well at the examination.
4. You go as soon as you finish your work.
5. He asked if he see her.

Activity-04

Fill in each blank with **must, should** or **ought to**.

1. You write your name more clearly.
2. You respect your elders.
3. You take care of your health.
4. You bathe daily.
5. We walk fast. It's late.

Activity-05

Fill in each blank with **will, would, shall** or **should**.

1. you like to meet Mr. Thomas?
- 2..... you wait for me till I return?
- 3..... you post this letter, please?
4. They usually support their friends.
5. When we meet again?
6. I..... like a glass of orange juice, please.
7. we have the meeting next Saturday?
8. I like to have the meeting another day.

Activity-06

Fill in the blanks with the appropriate modals.

(**may, must, can't, should, may**)

Mohan is not keeping well nowadays. He (a)..... see the doctor immediately. He (b)..... get well unless he visits a doctor. He (c)..... be suffering from viral fever. He (d)..... take proper medicine and rest. It (e)..... affect not only his health, but studies also.

Activity-07

Correct the underlined mistakes of these sentences.

1. Their team is not very strong, but they would win.....
2. You can walked that distance in half an hour.....
3. You may sitting the exam in 2022.....
4. You shall obey your parents.....
5. He has two cars. He will be rich.....

Activity-08

Fill in the blanks of this dialogue using **can, can't, could, or, couldn't**.

Angela : Ann, (i)..... you think of a good name for a hero from America?

Ann : Mmm.. Tristan or Cyrus. Yes, you (ii)..... go wrong with the name Cyrus. Why?

Angela : I was trying to write this story and I (iii)..... think of a good name. Do you think my hero (iv)..... be called Ivan?

Ann : No, not really. I'm afraid I (v)..... hear that name without thinking of that so-called "Terrible" Russian Tsar. (vi)..... I ask why you are trying to write a story.

Angela : Ok, I noticed an advertisement for a short story competition in a magazine. You (vii)..... win Rs.50000 and a year's subscription to the magazine and of course it would be published in the next edition. I (viii)..... resist.

Ann : That's really good. (ix)..... you tell me the name of the magazine?

Angela : No, I'm afraid I (x).....

Post – learning activity

Write your own sentences using these verbs. Follow the example.

(Example)must see: **I must see him tomorrow.**

1.can go :
2.may rain :
3.could park :
4.might use :
5.ought to help :
6.should say :
7.need to come :
8.used to study :
10. will meet :
11. would like :

Websites, LMS lessons and learning materials that can be used for the above activities.

- ❖ E – nenapiyasa – Grade 10 English -
<https://www.enenapiyasa.lk/lms/course/view.php?id=106>
- ❖ You tube – <https://www.youtube.com/watch?v=2oumWdjA9hM>
- ❖ Use these links to do further activities –
<https://www.ego4u.com/en/cram-up/grammar/modal-verbs/exercises?02>
<https://www.myenglishpages.com/english/grammar-exercise-modals.php>

Assesment

Read the sentences and circle the correct modal.

1. Students **mustn't / don't have to** use their phones in classrooms.
2. I'll be late tomorrow. I **mustn't / have to** go to the doctor.
3. You worked all day. You **must / can** be tired.
4. **Can / May** you turn the volume down?
5. That **may / has to** be Sue's umbrella, but I'm not sure.
6. I **can't / might** go to the party but I haven't decided yet.
7. Sorry, I don't understand. I **can't / don't have to** speak Spanish.
8. In some countries, you **have to / can** have an identity card.
9. My father **could / can** play the violin by the time he was ten.
10. You **can't/ don't have to** board the plane without a boarding pass.
11. This information **can / might** be correct. Please check it.
12. He **can / could** be French by the looks of his elegant suit.
13. You never know. Tomorrow **can / could** be a better day.
14. That **can't/may** be John at the door. He's in Milwaukee right now!
15. You **don't have to / shouldn't** have so much ice cream. It's not good for you.



(1x15 = 15 marks)

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