



Provincial Department of Education – Sabaragamuwa – Week School

Subject: English

Week: 26th-30st Oct, 2020

Grade: 10

**Prepared by- Mr. Dammika Ariyawansa
ISA - English**

Competency Level – 5.2- Extracts necessary information from various types of simple texts.

5.6-Extracts the general idea of a text. **6.3-**Uses modals meaningfully. **7.4-**Writes instructions.

Activity – 01-Read the text, “Personality” in Unit-10, page 101 in your text book and refer to the dictionary to find the meanings of the following words/phrases.

personality, Literary Association, wondering, inspired, behaviour, unique, personal traits, ought to, need to, different, negative aspects, participate, willingly, strengthen.
well- rounded

Activity – 02 Read the text again and answer the questions (in activity -1 -1.1, 1.2, and 1.3) on page 102.

Activity - 03-Identify the usage of the highlighted words: *ought to* & *need to*. Refer to the Learning Point in page 103 in your text book.

* “*ought to*” - expresses an advice * “*need to*” - expresses a necessity

Negative form- *ought not to* /*need not to*

Activity – 04- Now do the activity-2- on page -103 in your text book

❖ *Modals (also called modal verbs, modal auxiliary verbs, modal auxiliaries) are special verbs which can be used in different ways*

Eg:-

*am/is/are/will/would/may/might.shall/should/do/does/did/has/have/had/
must/ought to/need to.....*

Activity – 05-Fill in the blanks of the following sentences with the suitable modals selecting from the bracket.

(can/ will/ must/ has/ are/ could/)

- 1.,..... you please send me your e-mail address.
2. We.....definitely wear a mask during this pandemic period.
- 3..... you understand what he says?
4. Heto work hard if he wants to pass the exam well.
5. Thereabout thirty five students in our school.

Activity – 06 – Imagine that you are a prefect of your school. Write five advice to be given to the students of your school. Use the following modals.

must should ought to need to have to