



Provincial Department of Education – Sabaragamuwa – Week School

Subject: English

Week: 4<sup>rd</sup> Week - 15<sup>th</sup> -21<sup>st</sup> Nov, 2020

Grade: 10

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**Competency Levels - 5.2** – Extracts necessary information from various types of simple texts.

**5.6** – Extracts the general idea of a text.

**6.11**- Uses reported speech

**5.7**-Infers implied information.

**Activity -01** – Study the role play, “**Success**” in **Unit- 12, page -121** in your **text book** and understand what ideas are given by the students regarding “**Success**”. How do you understand the word, “**Success**”? Explain in your own words. You may use the dictionary.

**Activity -02** – Find the meanings of the following words and study the given sayings on **page-122**. Then match them with their general ideas given below. You may use the dictionary.

spirit / success / fatal / failure / courage / counts / preparation / secret / impossible / weakness / forever

**Learning Point - Indirect speech**

eg: Sahan said to Gimhan ,“ **I want** to earn more money. **I will** become a millionaire”. (**Direct Speech**)

Sahan said **that he wanted** to earn more money and **would** become a millionaire. (**Indirect Speech**)

In the above example.

- Sahan is the original speaker./ Gimhan is the reporter.
- Note the differences in the verbs “**want**” (**present tense**) → “**wanted**” (**past tense**)
- “**will**” → “**would**”
- Pronouns , “**I**” ( **1<sup>st</sup> person** ) → “**he**” (**3<sup>rd</sup> person**)

(Study the **Learning Point** on page-123)

- Study the following changes in the tenses.

Direct Speech	Indirect Speech/ <u>Reported speech</u>
<b>Simple Present Tense</b> <b>Present Continuous T.</b> <b>Present Perfect T.</b> <b>Present Perfect Continuous T.</b> <b>Simple Past T.</b>	<b>Simple Past Tense</b> <b>Past Continuous T.</b> <b>Past Perfect T.</b> <b>Past Perfect Continuous T.</b>  <b>Past Perfect T.</b>
<b>Past Continuous T.</b>	<b>Past Perfect Continuous T.</b>
Past Perfect T.	No change

will	would
can	could
may	might
must	must/ had to
ought to / should	no change
has/have	had

**Activity 03** -- Do the **Textbook Activity - 03** on page-123 and the **Workbook Activity-04** on page-67.

**Activity 04** - Change the following sentences into **Indirect Speech/Reported Speech**.

01. Seetha said, "I want to practise dancing and become a dancing teacher".
02. Kaveen said, "I hope to go abroad and complete my degree".
03. Father said, "I will take you to the library tomorrow".
04. He said, "They have been working since morning".
05. The police officer said, "You must wear a mask before you leave home".
06. Srimali said, "I may go out within few minutes".