



Provincial Department of Education – Sabaragamuwa – Week School

Week: 5th Week, December, 2021

Appreciation of English Literary Texts

Grade -10

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Kg/Dehi/Walagamba M.V -

Novel – Revision

The Prince and the Pauper

- 1) “ And now and then his mind reverted to his treatment by those rude Christ’s Hospital boys, and he said,’ When I am king ,they shall not have bread and shelter only, but also teachings out of books; for a full belly is little worth where the mind is starved, and the heart. I will keep this diligently in my remembrance, that this day’s lesson be not lost upon me, and my people suffer thereby; for learning softeneth the heart and breadth gentleness and charity.

The lights began to twinkle, it came on to rain, the wind rose, and a raw and gusty night set in.

The homeless heir to the throne of England still moved on, drifting deeper into the maze of squalid alleys.”

I. What is the situation described in this extract? Where is the homeless heir going to?

II. What sort of treatment did the boy get from Christ’s hospital boys?

III. Explain the following in your own words

a) keep this diligently

b) maze of squalid alleys

IV. What themes of the fiction are revealed through this passage?

- 2) Comment on the life of Tom Canty as a pauper in the novel, “*The Prince and the Pauper*”.

- 3) “It is birth and wealth that makes the difference between Tom canty and Edward Tudor in *The Prince and the Pauper*”. Comment on this statement.

- 4) “The clothes of a person can elevate a person to a prince, conversely the clothes can also reduce a prince to a pauper.” Discuss this referring to the novel, “*The Prince and the Pauper*”.