



Department of Education, Sabaragamuwa - Weekly School

Week - 28

Subject:- English Literature

Grade :- 11

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Upside – Down

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Reading the Poem for understanding

1. Find the internal rhyming patterns in the poem.
2. How far are they successful in creating humour?
3. How does the title “Upside Down” match the actions of this person?
4. Pick out words and actions that highlight the absurdity of the central character.
5. How does the writer create humour in the poem through exaggeration of situations.
6. List the situations mentioned in the poem that arouse humour through exaggeration.
7. Mention what this person attempts to do seriously.
8. List situations which show Upside Down’s lack of closeness to everyday life.
9. What does the response he gave to the waiter at the restaurant, tell us about him?
10. Does aunt’s letter add any serious thing to the poem?