



Department of Education, Sabaragamuwa - Weekly School

Week - 29

Subject:- English Literature

Grade :- 11

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Upside – Down

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Reading the Poem for critical evaluation

01. How far does the rhyme scheme contribute to create the absurdity of the central character?
02. In day-to-day life, we come across situations, where relevant answers are not given to questions asked. Such responses evoke humor. Find a similar situation from the poem.
03. Why doesn't he attempt to correct himself?
04. What, do you think, is the theme of this poem?
05. "The poem Upside – Down is a poem that presents humor, about a person who misunderstood everything and behaved in a silly manner which amused everybody and evoked laughter". Explain.
06. What effect is given through the
 - Rhyme scheme used
 - Repetition
07. Discuss the suitability of the title to the poem.
08. Find a suitable theme and generate a discussion on it.

09. Does the writer try to convince the reader that the character in the poem behaves in this manner because he has a certain deficiency in his mind or does he intend to take the readers in to another dimension of thinking?

Provide a detailed answer.

10. “Controversial behavior of a person creates humor” discuss.