



Provincial Department of Education – Sabaragamuwa – Weekly School

Subject : English

Week : August 2nd Week

Grade : 6

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1. Lesson/Unit: 6 – What we do

2. Learning outcomes to be achieved from the relevant lessons during the week:

- Students will be able to construct simple sentences using be verbs (present tense am, is, are).
- Students will be able to describe one's daily routine/actions.
- Students will be able to write sentences using 'Be' verbs –present tense -positive form
- Students will be able to describe one's daily routine/actions

3. Tasks the students should do, in brief:

- Study the activity 4 in page 51 in reading book.
- Find out the details of your friends over the phone to complete the activity.
- Do the activity 6 in page 51 in text book.
- Look at the example and do the activity 7 in page 52 in reading book.
- Do the activity 2 page 33 in workbook
- Study the examples and complete the activity 8 in page 52 in reading book
- Do the activity 3 in page 34 in work book
- Complete the activity 9 in page 53 in reading book

4. Helpful support materials for the above activities. Books, websites, LMS Lessons, Other support materials:

- E “nena piyasa” Grade 6 English
- Present simple tense-English grammar tutorial video lesson

<https://www.youtube.com/watch?v=XkY4mo0VcIQ>

<https://wordwall.net/resource/2612970/simple-present-tense>

<https://wordwall.net/resource/2141815/present-simple-negative-sentences>

<https://wordwall.net/resource/16500712/simple-present-negative>

<https://wordwall.net/resource/10218721/present-simple-questions-word-order>

6. Evaluation /Assessment techniques and format:

Filling the blanks with correct verb

The elephants (1)(are/is) the biggest animals in the jungle. They (2) (live/lives) as herds. Each herd (3)(has/have) a leader. This leader (4) (look/looks) after it's herd carefully. The elephant which (5) (have/has) tusks, is called a tusker. Elephants (6)(are/is) herbivorous. So they (7) (eat/eats) only plants. They (8) (like/likes) sugar canes, corn, plantains and vegetables very much. So sometimes they (9)(get/gets) into farms and (10) (destroy/destroys) the crops.

(10 marks)